

Resource Newsletter Spring 1 2022

Welcome to the Spring term!

The children will continue to access their mainstream classes for some more sessions in the afternoon, they all access the PE/Games lessons and all have at least one Learning Challenge lesson with their class. The emphasis of the children's inclusion into mainstream is upon them developing relationships with the teachers and the children with a view to making or reforming friendships. The children are encouraged to focus and listen to the teacher's instructions in order to work alongside their peers. The resource children also join their classes for all assemblies and Enrichment on a Friday. They are also able to play with their mainstream peers during morning and dinner time playtimes.

The mornings in the Resource Room will continue to focus on developing the children's English and Maths skills. In English we continue to work on the development of Reading and Writing through small group work and individual targets. Every morning for 15/20 minutes there will be 2 read, Write, Inc groups focusing on the development of Phonics knowledge – this is having a really positive impact on the children's learning (If you want to know more about which group your child is in then please don't hesitate to ask). The children continue to have a wealth of Speaking and Listening opportunities throughout the day and week.

In Maths we will continue to work on the development of Number skills and our Maths Topic this half term is; Money , this again will be taught through individual targets.

Whilst the children are not working with an adult they continue to be encouraged to develop their ability to work independently on Maths, English and social activities that are set up in the room, these include the use of supportive software on the computers.

During the afternoons when the children are not in mainstream the activities in the Resource Room continue to reflect the outcomes which feature on the children's EHCP, these include turn taking and sharing, social interactions, language and communication and Fine and Gross Motor skills. The Sensory Story is a favourite of all the children and this half term the activities are based around the story 'Supermarket Zoo'.

During the day the children continue to access movement and energy breaks outside and join in with Supermovers and Go Noodle in the room.

Mr Henderson continues to deliver the music lesson every Wednesday and in the afternoon the KS2 children from the Resource Room join the rest of the KS2 children in the hall to play the glockenspiel as part of the percussion section of the orchestra.

The children access the library on a Tuesday afternoon.

For those children that have SALT, OT and PT, time is built into the weekly timetable to carry out these programmes.

If you require any further information regarding Resource organisation or planning please message me via class dojo.

Thank you for your continued support.

Helen Parker.