



Welcome back Year 3 and 4

Information for children and parents

Spring Term

Welcome back to a new year - 2026, we hope you had a lovely Christmas break, the children have already had a great start back and seem eager to continue learning.

If you have any queries or concerns, big or small, please send me a message on dojo and we can make you an appointment to come in and see either one of us, if needed. You can also leave a message at the school office if you would like me to call you back.

We will use class dojo to share our success and things we are doing in the classroom. I will also share information on our class story. As the term progresses, we will share children's work when they are particularly proud of it, with parents in the messages section. School communications will be through email and also via class dojo. Please check these regularly for information. Most letters will not be sent home on paper.

What will we be learning this term?

English - All children will take part in a reading lesson 4 days per week. We will focus on particular reading comprehension strands (VIPERS) and we will be reading a new age appropriate text each fortnight. Children will also take part in 5 English lessons which will focus on writing skills and the spelling, grammar and punctuation aspect of the curriculum. The vehicle texts and genre for this term are as follows:

- Spring 1 – The Rhythm of the Rain by Grahame Baker-Smith (A Setting Narrative and an Information Leaflet)
- Spring 2 – Wisp by Zana Fraillon (A Promise Narrative) It fell from the sky by Eric and Terry Fan (Complaint Letter)

Maths – In Maths, the children will be developing their understanding of the area of shapes, further developing their understanding of multiplication and division, and finally moving onto learning about length and perimeter in Spring 1. In Spring 2, we will learn about fractions and deepen their understanding of measures looking at mass and capacity. We follow the White Rose Maths scheme of a mastery approach which focuses on developing fluency through a range of reasoning and problem-solving tasks.

For our wider curriculum we will be learning about the following units in our Science, History and Geography lessons:

Spring 1	Spring 2
Science: Sounds and Vibrations	Science: Classification and changing habitats.
History: What did the Ancient Egyptians believe?	Geography: Are all settlements the same?

In **PSHE**, we will focus on living in the wider world, with a specific focus on belonging to a community, media literacy and digital resilience and money and work. **RE** will focus on why Jesus is inspiring to some people?

PE

Year 3/4 will have a PE lesson on a **Monday**, this term we will be focusing on the Gymnastics in Spring 1 and Outdoor Adventurous Activities in Spring 2.

Games lessons will be on a **Tuesday**. This term the children will focus on Gymnastics in Spring 1 and Tennis in Spring 2.

All children need to have trainers in school for these lessons, plus their school/home PE kits (these should have been returned on the first day back).

Please ensure that ALL EARRINGS have been removed on PE days, if children cannot remove their own earrings then please do this at home, we are unable to help them in school – tape cannot be worn over earrings for health and safety reasons.

Homework

All children have a CPG Homework book for Maths and Grammar. Children will record in their homework diary which page of the books need to be completed. This will be set on a Friday and due in for the following Tuesday. This gives children an opportunity to show what they have been working on in school and parents the opportunity to support and guide their children. Answers can be found in the back of books, but please encourage children not to look at these until they have completed the set page. PLEASE DO NOT DO ADDITIONAL PAGES OF THE BOOK AS THESE NEED TO LAST THE YEAR.

It is really important that children are reading regularly out loud with an adult at home. The children will have reading skills lessons and will also have a reading book that is suitable for their reading level and understanding to read at home. They will also be borrowing books from the school library.

In addition to reading at home, it is important for children to practise their times tables. They are lucky to be able to access a great online resource called **Times Tables Rock Stars** in which they can climb leader boards – this is rewarded during our Friday assemblies. The children have a log-in to access this on an app on a tablet or smartphone or online. Please ask if you need more information. A couple of games a night for 5 minutes will help them improve.

Many thanks for all your support,

Amy Davies and Emily Burke

