

Ladybridge Primary School Half Termly Core Curriculum Plan 2025/26 – Spring 1 – Year 6

<u>Maths</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
Unit to be covered	<u>Algebra</u> Children explore equations with two unknown values, recognising that these can have several possible solutions. Children form equations from diagrams and word descriptions. Children are introduced to formulae using symbols for the first time Children find values of expressions by substituting numbers in place of the letters.		<u>Decimals</u> Children represent numbers with up to 3 decimal places using counters and place value charts, identify the values of the digits in a decimal number and partition decimal numbers in a range of ways. Children know the relationship between the different place value columns, for example hundredths are 10 times the size of thousandths and one-tenth the size of tenths. Children revise the methods used for adding and subtracting numbers with different numbers of decimal places and numbers where exchanging between columns is needed.		<u>Fractions, decimals, percentages</u> Children build on the learning from the previous step as they look at fractions as division to support them in converting between fractions and decimals. Children recap Year 5 learning on equivalent Fractions and percentages, using visual representations, before moving on to more abstract methods. Children continue to explore the fraction, decimal and percentage equivalents that they began in Year 5	

<u>English</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
Genre	English Text: Shackleton's Journey by William Grill (Endurance Narrative; Biography)					
<u>Reading Skills text</u>	Jungle Fever - Narrative		Shackleton's Endurance – (Non-Fiction)		Climate Crisis – (Non-Chronological Report)	