

Ladybridge Primary School Long Term Learning Challenge Curriculum Plan Year 5

Year 5 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WOW	Manchester Museum – Curious Classification		Portals to the Past in school workshop booked – 3/2/26			
Text suggestions						
Science	Science: Classifying big and small	Science: Unbalanced forces	Science: Life Cycle and reproduction	Science: Energy: Circuits, batteries and switches	Science: Evolution and inheritance	Science: How does light affect the directions of plant growth?
Humanities (Hist/Geog)	History: What does the census tell us about our local area?	Geography: Why does population change?	History: What did the Greeks ever do for us?	Geography: Why do oceans matter?	History: Who should be on the bank note?	Geography: Can I carry out an independent fieldwork enquiry?
Creative Arts (Art/DT)	Art: Sculpture: Interactive installation	Art: <u>Marc Chagall</u> Cooking and nutrition: Come dine with me	Art: Painting and mixed media: Portraits	Art: <u>Jusy Bowman</u> Structures: Playgrounds	Art: Painting and mixed media: Artist study (Various artist)	Art: Sculpture and 3D: Making memories Textiles: Waistcoats
Expressive Arts (Music/Dance)	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra
Computing	Search engines	Programming Music - Scratch	Mars Rover 1	Micro:Bit	Stop motion animation – iPads	Mars Rover 2
PE	Swimming	Swimming	Swimming	Swimming	Get Set 4 PE: Gymnastics	Get Set 4 PE : Dodgeball
MFL	Dates in Spanish	Pets in Spanish	Weather in Spain	In a Spanish Cafe	Spanish Celebrations	The Amazon Rainforest
PSHE	Relationships		Living in the Wider World		Health and Wellbeing	
RE	Why do some people think God exists? (Believing)		If God is everywhere, why go to a place of worship? (Expressing)		What does it mean to be a Muslim in Britain today? (Living)	