



Welcome to Resource

Information for children and parents

Autumn 1 Term 2025

The children will continue to access the Resource provision during the mornings and their mainstream classes for sessions in the afternoon. If you are unsure which class your child will be accessing please don't hesitate to ask. The emphasis of the children's inclusion into mainstream is upon them developing relationships with the teachers and the children with a view to making or sustaining friendships. The children are encouraged to focus and listen to the teacher's instructions to work alongside their peers. The resource children also join their classes for all assemblies and Enrichment on a Friday. They are also able to play with their mainstream peers during morning and dinner time playtimes. Although great emphasis is placed upon the social inclusion for the resource pupils many of the resource pupils really immerse themselves in the Topic and Foundation lessons and most of the pupils also gain pleasure from accessing the educational trips alongside their class peers. Resource pupils will continue to either eat in the Resource Room or in the dinner hall. Most children have resource adult support during mainstream sessions but for some children they will be accessing all or some of the sessions without resource adult support – once again if you have any questions about this please ask.

For some sessions, such as the early morning circle time, group work and target work, the Resource pupils will be split into three groups – this will mean that the younger children will access the Resource Room and Raindrop Room (old light room) whilst the older pupils remain in the Rainbow Room. Over the past couple of years this has worked extremely well for all children, the atmosphere in both rooms and the amount of work all children have been able to produce is commendable.

Younger pupils

The children will enter the Resource Room whilst calm music is being played, they will show they are in school by adding their photo and name card to the 'I am here today' board. When all children are present a 2-minute timer will indicate an end to that part, the children will then carry out 'Wake up shake up' exercises before splitting into two groups to carry out circle time – sing 'hello' and say how they are feeling by placing their photo on the appropriate colour monsters. Following a short time of choosing across both rooms, a short communication group will then follow in both the Resource and Raindrop room – all activities are practical, fun and designed to encourage active participation. There is a different activity each morning and for some links are made with SALT programmes. The children will then continue to choose activities within the rooms and carry out their English Reading or Writing tasks upon request. After play the children will carry out individual Maths Number or Maths Topic targets. Once a week they will carry out a short self-care activity focused around; cleaning their teeth, washing their hands/nails and brushing their hair. They will also carry out a weekly singing session on a Wednesday and they will engage in a short, low level sensory story on a weekly basis. For the sensory story all the younger children will work together in the Resource room.

Older pupils

The children will enter the Rainbow Room and sit down ready for the register, they will then listen to a chosen piece of music and indicate whether they like/dislike the music by adding their name to the chart. They will then choose a language to sing 'hello' to each other. There is a rota for this to make it fair. The children say how they are feeling using the colour monster colours, will offer the day, date and weather. The children are being encouraged to answer in full sentences. The daily timeline is referred to along with any changes to the day. RWI and Ready, Steady, Write will take place once a week and English reading and writing targets are carried out during the first session. Mrs Milner will continue to carry out the Reading skills lesson once a week on a Wednesday and each child will choose a library book to take home. Books will need to be returned every Wednesday please. Due to the resource pupils accessing mainstream every afternoon, one morning session will focus on a Foundation subject – this half term it will be Geography and the question of focus is; Would you prefer to live in a hot or cold place? The older pupils will not be taking part in the sensory story this half term as it will take place in the morning.

Straight after play the children will carry out Maths topic or Number targets. The Maths topic this half term will be Measuring, in particular temperature which links nicely with the Geography topic. During this time Mr Henderson will continue to deliver the weekly Music lesson and OT and PT programmes will also be delivered. After this the children will carry out daily oracy sessions – pupils will be encouraged to listen to others and share their own ideas and opinions around every day matters (please ask if you would like further details).

At 11.55 all the resource pupils will come together in the Resource Room to carry out the following activities before getting ready for lunch; Motor skills united FMS and GMS, TACPAC, Food exploration and Parachute games.

LUNCH for Resource pupils will be 12.30 – 1.25 – this is in line with the KS2 classes.

All children

Whilst the children are not working with an adult they continue to be encouraged to develop their ability to work independently on Maths, English, Art and social activities that are set up in the room, these also include the use of supportive software on the computers. These activities not only encourage the children to work on their English and Maths skills but also on their turn taking, sharing and co-operation skills. At this time children are also encouraged to make their own choices about what they enjoy playing with – for example some children enjoy engaging in role play activities whilst others enjoy making models from construction kits.

During the day the children continue to access movement and energy breaks - joining in with Supermovers, Go Noodle, Jumpstart Jonny and Danny go in the room. All the Resource pupils join for snack time. At 3.05 all pupils will return from mainstream to prepare for the end of the day, this includes counting the Dojos.

For those children that have SALT, time is built into the weekly timetable to carry out these programmes.

If you require any further information regarding Resource organisation or planning or you would like to know what sessions your child is accessing in their mainstream class then please message me via class dojo.

Thank you for your continued support, Helen Parker.

