Ladybridge Primary School Long Term Learning Challenge Curriculum Plan Year 2

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| Year 2  **Cycle B** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| WOW | Animal workshop?  Quarry Bank Mill? | Local Walk-Woodbank or Torkington Park | Victorian School Experiences- Tatton Park, Elizabeth Gaskell House | Eureka | Church Visit | Chinese Meal  Museum of Science and Industry |
| Text suggestions |  |  |  |  |  |  |
| Science | **Science: Animals including humans: Sensitive Bodies** | **Science:**  **Everyday materials** | **Science: Animals including humans: Comparing Animals** | **Science: Materials: Uses of everyday materials** | **Science: Living things: Microhabitats** | **Science: Making connections: Fairy-tale science** |
| Humanities (Hist/Geog) | **HISTORY**  **What is History?** | **GEOGRAPHY**  **Where am I?** | **HISTORY**  **How was school different in the past?** | **GEOGRAPHY**  **Would you prefer to live in a hot or cold past?** | **HISTORY**  **What is a monarch?** | **GEOGRAPHY**  **What is it like to live in Shanghai?** |
| Creative Arts (Art/DT) | **Art: Painting and mixed media – colour splash – Clarice Cliff**  **DT- Structures:** | **Art: Sculpture and 3D: Paper Play** | **(notation) – Musical me!** | Art: Artist: Wangechi Mutu | **Art: Drawing: Portraits – Paul Klee**  **DT –** | Art: Artist: Qiu Deshu |
| Expressive Arts (Music/Dance) | **Vocabulary– Myths and Legends** | **Orchestra – Orchestral Instruments** | **Notation – Musical me!** | **Call and response – Animals – West Africa** | **Dynamics – Space** | **Songs and sounds – On this island** |
| Computing | **Algorithms and debugging** | **Algorithms and debugging** | **Word Processing** | **Programming Scratch Junior** | **Stop Motion** | **Songs and sounds – On this island** |
| PE | **Games –**  **PE Dance – The seasons** | **Games –**  **Dance - Landscapes and cities** | **Games –**  **Gymnastics - Toys** | **Games –**  **Target games** | **Games –**  **Team building** | **Games – Athletics (sports coaches)**  **Invasion** |
| MFL |  |  |  |  |  |  |
| PSHE | **Relationships - Families and friendships** | **Relationships – Safe relationships/respecting ourselves and others** | **Living in the wider world – Belonging to a community/ Media literacy and digital resilience** | **Living in the wider world – Money and Work** | **Health and Wellbeing – physical health and mental wellbeing** | **Health and wellbeing – growing and changing/keeping safe** |
| RE  (HLTA) | **What do Muslims think about God?**  **Believing.** | | **Celebrations**  **Expressing.** | | **Caring- Good Samaritan, Mother Teresa**  **Living.** | |