

Ladybridge Primary School Long Term Learning Challenge Curriculum Plan Year 6

Year 6 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WOW	Trip to Manchester Museum		Ancient Greek Workshop			
Text suggestions						
Science	Science: Classifying big and small	Science: Unbalanced forces	Science: Life Cycle and Reproduction	Science: Energy: Circuits, batteries and switches	Science: Evolution and Inheritance	Science: How does light effect the directions of plant growth
Humanities (Hist/Geog)	History: What does the census tell us about our local area?	Geography: Why does population change?	History: What did the Greeks ever do for us?	Geography: Why do oceans matter?	History: Who should be on the bank note?	Geography: Can I carry out an independent fieldwork enquiry?
Creative Arts (Art/DT)	Art: Sculpture: Interactive installation Cooking and nutrition: Come dine with me		Art: Painting and mixed media: Portraits Structures: Playgrounds		Art: Painting and mixed media: Artist study (Various artist) Textiles: Waistcoats	Art: Sculpture and 3D: Making memories
Expressive Arts (Music/Dance)	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra
Computing	Computing 6: Bletchley Park and the history of computers	Computing systems and networks: AI	Programming: Intro to Python	Data handling 1: Big Data 1	Data handling 2: Big Data 2	Skills showcase: Inventing a product
PE	PE 6: Gym	PE 6: Dance	PE 6: Yoga	PE 6: Netball	PE 6: Dodgeball	PE 6: Team building
MFL	Dates in Spanish	Pets in Spanish	Weather in Spain	In a Spanish Cafe	Spanish Celebrations	The Amazon Rainforest
PSHE	Relationships		Living in the Wider World		Health and Wellbeing	
RE	BELIEVING What do religions say to us when life gets hard?		EXPRESSING Is it better to express your religion in arts and architecture or in charity and generosity?		LIVING Green religion? How and why should religious communities do more to care for the Earth?	