

Ladybridge Primary School Long Term Learning Challenge Curriculum Plan Year 5

Year 5 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WOW	Manchester Museum – Curious Classification workshop requested. 23/10/25 requested with Katherine Booked – coach form sent.	Could do field work? Tally chart to count people, land use etc. two areas – rural and urban. .	Portals to the Past in school workshop booked – 3/2/26	Trip to the beach?	Trip to a bank? Money Ready free workshop enquired.	Jodrell Bank – information requested.
Text suggestions						
Science	Science: Classifying big and small	Science: Light and reflection	Science: Evolution and inheritance	Science: Life Cycle and reproduction	Science: Unbalanced forces	Science: Does the size of an asteroid affect the strength of its impact?
Humanities (Hist/Geog)	History: What does the census tell us about our local area?	Geography: Why does population change?	History: What did the Greeks ever do for us?	Geography: Why do oceans matter?	History: Who should be on the bank note?	Geography: Can I carry out an independent fieldwork enquiry?
Creative Arts (Art/DT)	Art: Sculpture: Interactive installation Cooking and nutrition: Come dine with me		Art: Painting and mixed media: Portraits Structures: Playgrounds		Art: Painting and mixed media: Artist study (Various artist) Textiles: Waistcoats	Art: Sculpture and 3D: Making memories
Expressive Arts (Music/Dance)	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra
Computing	Search engines	Programming Music - Scratch	Mars Rover 1	Micro:Bit	Stop motion animation – iPads	Mars Rover 2
PE	Swimming	Swimming	Swimming	Swimming	Get Set 4 PE: Gymnastics	Get Set 4 PE : Dodgeball
MFL	Dates in Spanish	Pets in Spanish	Weather in Spain	In a Spanish Cafe	Spanish Celebrations	The Amazon Rainforest
PSHE	Relationships		Living in the Wider World		Health and Wellbeing	
RE	Why do some people think God exists? (Believing)		If God is everywhere, why go to a place of worship? (Expressing)		What does it mean to be a Muslim in Britain today? (Living)	