

Resource Autumn 1 Newsletter 2021

Welcome back to another school year, I hope you had a pleasant summer holiday.

As previously mentioned at the end of last term the children will remain in the Resource Room for most of the time this half term, however they will join their classes for assemblies (which are going to still be via Zoom for this half term), for play time, PE/Games and Enrichment.

The mornings in the Resource Room will continue to focus on developing the children's English and Mathematics skills. In English we will continue to work on the development of Reading and Writing skills through small group work and individual targets. Every morning, for 20 minutes there will be 3 Read, Write Inc groups focusing on the development of Phonic knowledge (if you would like to know more about which group your child is in then please message me).

In Maths we will continue to work on the development of Number skills and our Maths topic this half term will focus on measures – length, this again will be delivered through small group work and individual targets.

Whilst the children are not working with an adult they will be encouraged to work independently on Maths, English and social activities that are set up in the room, these include the use of appropriate software on the computers.

During the afternoons, when your child is not in Mainstream he/she will remain in the Resource Room, the emphasis of the afternoons sessions will reflect the outcomes which feature on the children's ECHP, these include; turn taking/sharing, social interactions, self-care and independence, language and communication, Fine Motor Skills/Gross Motor Skills. In addition to these areas some children will also be carrying out Science related activities around 'Living things and habitats'.

During the day the children will continue to have access to movement breaks – we do daily Supermovers/Go Noodle and have two energy breaks outside.

The children will continue to access the library once a week with Mrs Milner, they have a group reading activity where active participation about the story is encouraged. They can then choose a book to take home to share – these are changed weekly.

At the beginning of every afternoon we have 'Music appreciation', the children sit calmly and quietly in the circle and listen to a piece of music, they then have to say whether they liked or disliked the music and they are beginning to say why.

Although children will have physical experiences with their mainstream class, as a Resource class this term we are fortunate during our PE to have support from Roz Callaghan who is our PE/Games/Dance advisor.

At the end of the day we count the dojos and the winner receives a small token certificate, at the end of the week the winner can choose a prize from the treasure chest. Most of the children are very motivated by receiving dojos.

I will try my best to add a daily comment on the resource dojo and I like to use the class story to share photos of activities that have gone well, I hope you will enjoy viewing them!! The dojo messages are checked daily before school starts and at the end of the day, I am usually at school until 5.15pm every day if you ever want to speak to me in person just message me on dojo and we will arrange a suitable day and time for both of us.

Thank you for your continued support and don't hesitate to contact me if you require any further information.

Helen Parker.