

# Ladybridge Reception Learning Challenge Curriculum Overview Spring Term 2 2024

Who can I ask for help?

WOW: Drama Engagement: Jack and the Flum Flum Tree.

## Personal, Social and Emotional Development

The children will be talking about themselves and how it is 'good to be me.' They will learn to understand that we all have our own talents and that they can feel proud of the fantastic things they do. We will focus on seeing the good in others/what makes a good friend.

## Physical Development

We will be putting our whole body movements to the test, running, jumping, crawling, climbing and negotiating space successfully. We will continue to perfect our pencil grips and be introduced to more fiddly fixers and fasteners, such as paper clips and treasury tags.

## Communication and Language

Our focus on people who help us is one that the children can really identify with; they know that their family and friends look after them and we can extend this to firemen, policemen, doctors, dentists, and so on. They will show their understanding through talk and role play.

## Literacy

We will be using drama to immerse the children in our focus story book for this half-term. The nursery children will talk about different stories, learning new vocabulary. The Reception children will develop their sentence writing.

## Mathematics

The nursery children will focus on shape and measures, including height and length. The Reception children will continue to develop their maths mastery focusing on the comparison and composition of numbers. They will refine their subitising skills.

## Understanding the World

We will talk about people who help us and the jobs they do. We will think about staying healthy and what this means. We will explore floating and sinking, map making and different environments. We will learn about the Easter story and how Christians celebrate this.

## Expressive Arts & Design

We will be developing our understanding of collage, combining different materials to make a square for a class patchwork quilt. We will continue to develop our imaginations, especially developing storylines in our pretend play.