

Half term planner – Autumn 2 2022

Focus; Sensory Story – Stickman Julia Donaldson

Day; Friday afternoon first session

Group; IU APH JB OE RA AA ZU LF (KD GD – To EYFS NM)

Staff; All staff (LF – MF)

Objectives

- To extend listening, attention and concentration skills.
- To improve ability to follow instructions.
- To participate fully using all the senses throughout the session.
- To share, take turns and interact with peers throughout the session.
- To join in with actions and repeated phrases.
- To gain pleasure from the shared experiences.

The resources that will be explored throughout the story will be placed within the Resource Room and the Rainbow Room -both rooms will be explored by all of the children. Each child will be invited to wear a stickman mask at the beginning.

Activities will be as follows;

- 1) The children will be introduced to the story at the beginning; they will be invited to join in with the words and actions to the 'Family song' by Jack Hartman (2021). Children will be asked if they would like to use an inflatable guitar or microphone (this will need to be something that requires turn taking).
- 2) All children will be asked to jog on the spot, IU will be asked to lift up her feet off her footplates one at a time.
- 3) Dog – children to bark like a dog then pass around a toy dog to feel.
- 4) All children will be invited to join in with the repeated phrase 'I'm stickman, I'm stickman that's me and I want to go home to the family tree' whenever it appears throughout the story.
- 5) All children will be asked to hop and twirl, IU will be assisted to twirl around in her chair, IU to stretch out her arms.
- 6) Water – use of water in the blue tray, children to have a boat race, they will be in two teams and a captain of each team will push the boat at the start of the race – this will be a turn taking activity.
- 7) Swan –feel the white feather bower, each child to choose a stick in order to make a small nest to put the duck on top.
- 8) Sound of the sea – children to listen to the sound, are they able to make a similar sound themselves?
- 9) Sandcastle – a sandcastle will be made in a small tray, children will be asked to add a shell or a flag to the sandcastle – turn taking.

- 10) Snow – children will be invited to feel the pretend snow. How does it feel?
- 11) Game – pin the arms on the snowman – children will be invited to do this blindfolded.
- 12) Stickman is tired and weary – all children to stretch, yawn and lie down for a brief nap, they will be awoken by the sound of the bells.
- 13) Stickman is laying in the grate of the fire – all children to shout ‘Wake up stickman!’
- 14) Santa arrives with a bump! As all of the children lie down Santa (DD) will deliver a small present for each child (this will be a small snack for the children to eat).
- 15) The finale of the story is Stickman reunited with his family – all children to show a happy face! All children invited to dance and sing along to the song ‘We are family’ by Sister Sledge –use of microphones and guitars – use of turn taking once again (need to keep in mind who had the guitars during the first song).

Resources needed;

Stickman masks (need to make these/search Twinkl), guitars/microphones, laminated picture of Stickman, toy dog, water tray, boats, feathers, ducks, sticks, sand, shells, flags, tray with pretend snow, bells, outline of snowman and 2 arms, blindfold, Santa outfit, different present each week for each child (small snack to eat).