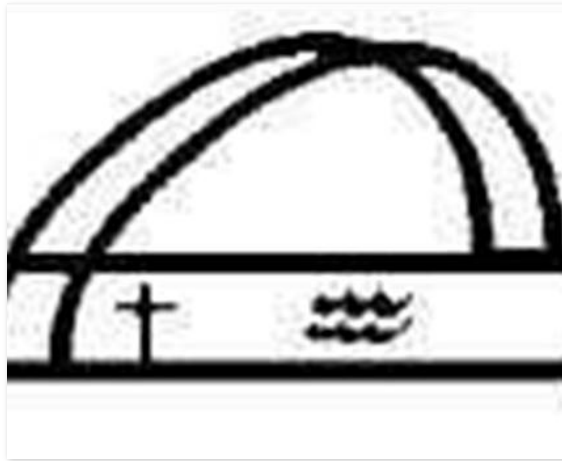


WELCOME TO RUNCORN ALL SAINTS C OF E PRIMARY SCHOOL



Welcome meeting

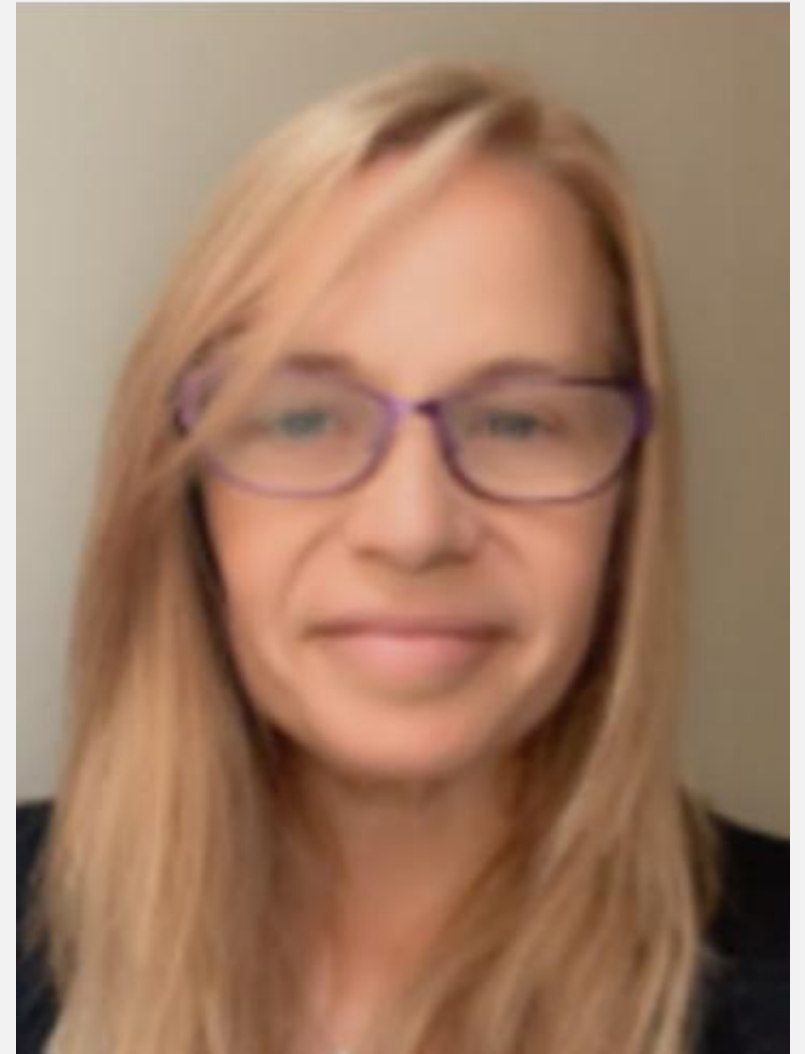
HEAD TEACHER

Mrs. Joanne Robertson

Our school's motto, '*Hope - Believe - Achieve*', is evident in all aspects of school life. Every member of our school community is valued for their uniqueness and for the important role they play within our school community. (*1 Corinthians 12: 4-28*).

We are a close-knit and caring community of pupils, staff, parents and governors.

We all work together to make our school a wonderful place to learn and grow and to make a positive contribution to the community our school serves.



RECEPTION PRACTITIONERS

KEY WORKERS

MRS. HARRIS

TEACHING ASSISTANT



MRS. MCCONNELL

CLASS TEACHER



MISS WHEATCROFT

CLASS TEACHER



The background image shows a school building with a blue roof and white walls, partially obscured by a large, leafless tree. In the foreground, there is a green fence and a hedge with brown, autumnal leaves. The sky is overcast and grey.

STARTING SCHOOL

We want your child to feel safe and secure in our school.

We want you to feel able to come and talk to us if you have any fears or worries.

EDUCATION IS A PARTNERSHIP

Education is a partnership between families and school, we welcome and value all your support, help and the information you share with us.

WE WILL:

- We promise to look after your child and safeguard them. We believe if your child is happy, they are in the best place to learn, and this is what we want for your child.
- If you have any comments, questions or concerns please contact us immediately so we can work together and support each other.
- We will **work diligently** to support **you and your child**.
- We will talk to you regularly so that you feel informed and aware of all your child's **progress and next steps**.

IN RETURN WE LOOK FORWARD TO:

- Children to be in school and on time.
- Families taking 10 minutes every day, to spend time with your child to read their reading book and complete any small homework task sent home.
- Return all reading books and homework.



WE ARE HERE TO HELP

Please speak to any of us if you have any comments, questions, worries or concerns. You can do this:

- At the door at drop off and pick up.
- Through class dojo messaging service.
- Contact the office – especially for important messages or in case of an emergency. **01928 572091**



Miss Thorpe (Office
Manager)

TRANSITION IS IMPORTANT

Leaving preschool or nursery behind and entering Reception is a big step.

When children set off for their first day at 'big school', they should be full of positive emotions – **excitement, confidence** and **happiness**.

This happens if the children know exactly **where they are going, who will be there, what they will be able to do** when they get there and **how long** they will be staying there.

A successful transition means children settle quickly into school, learning and developing from day one.

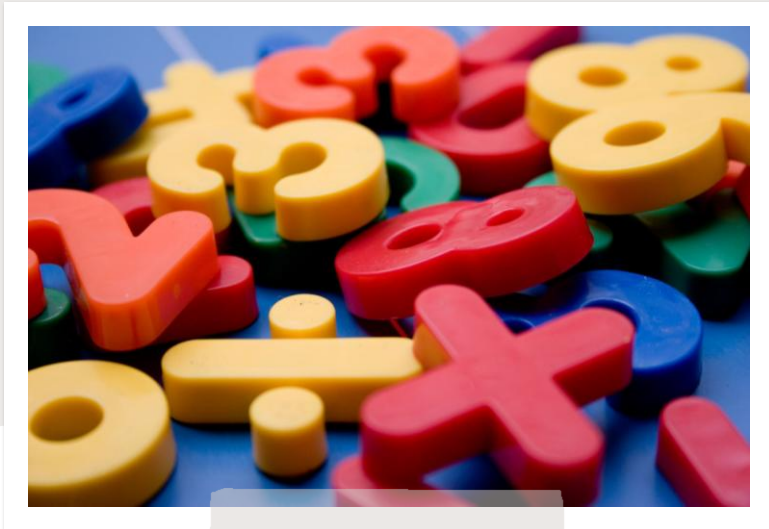
Transition will be successful if:

- practitioners know each child, including their interests and needs;
- the school is able to meet these interests and needs;
- practitioners have formed a relationship with each family;
- children know the practitioners;
- children are familiar and happy with their new school environment, its routines and expectations;
- children have met and made friends with some of the other children who will be in their class.

How will we do this?

- **I will visit the children in preschool**
- **We will invite children to play sessions in school (8th, 15th and 22nd July 2024)**
- **We offer home visits.**

TRANSITION DAYS: MOVE ON MONDAYS!

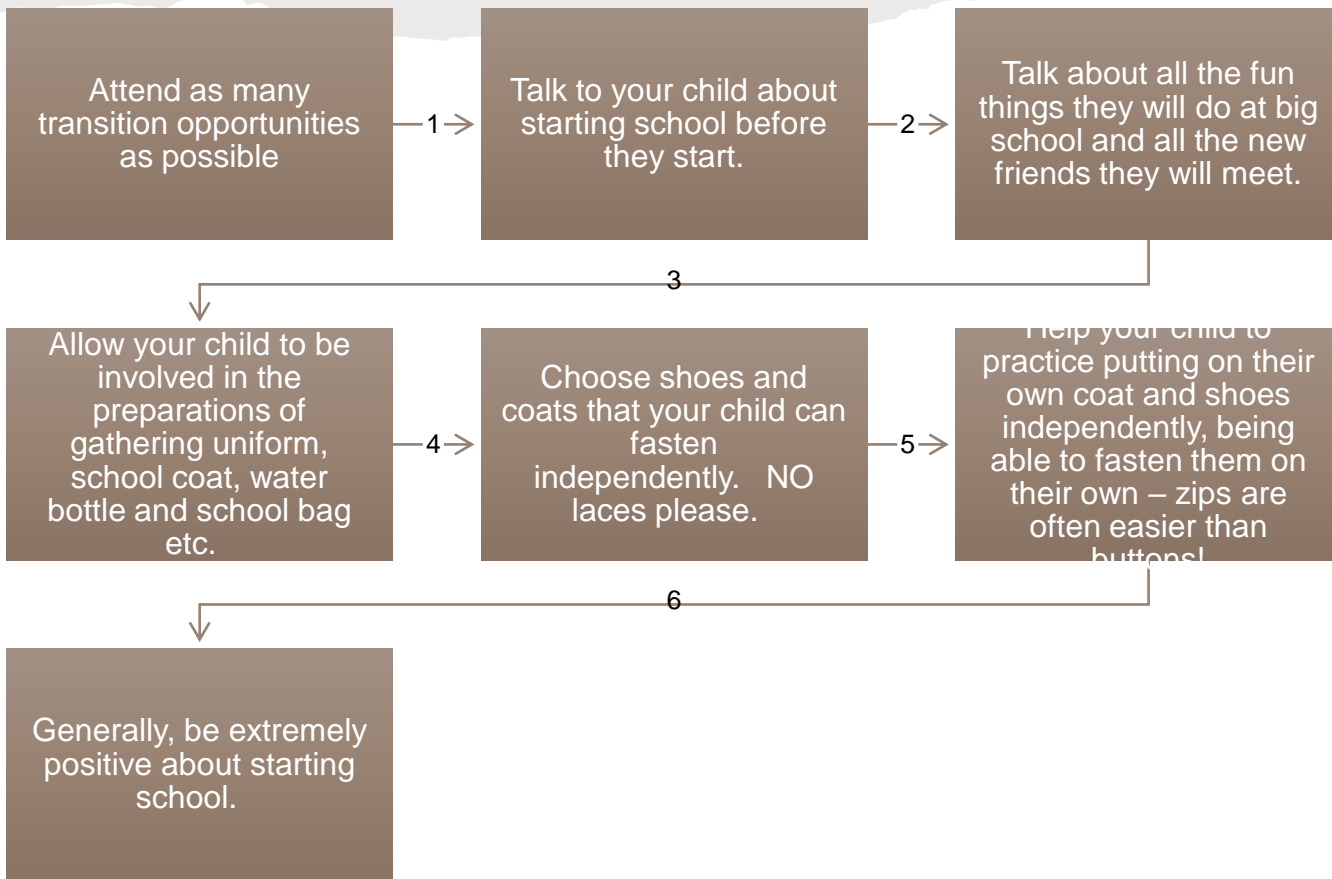


Your child is invited to join us for 3 stay and play sessions at school so they can become familiar with the environment both indoors and outdoors.

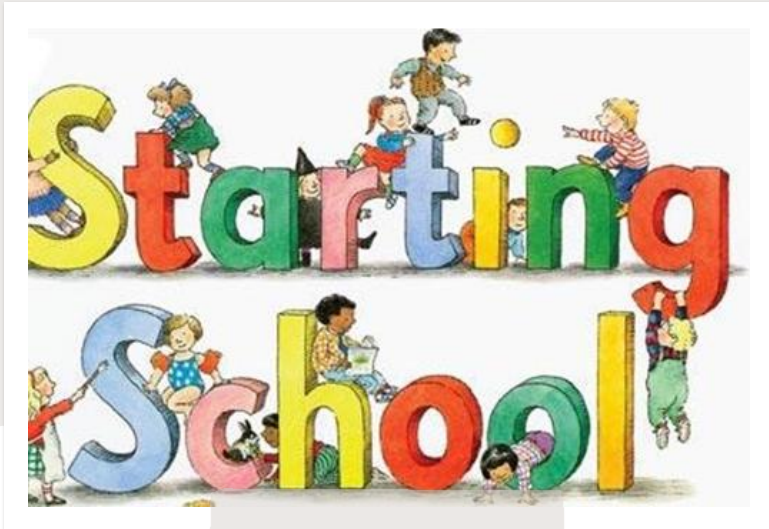
On these days, the children will meet their new teachers, meet their new friends and spend time in their new classroom.

- **Drop off:** Please bring your child to the school's main entrance (office) at 1pm. They will be greeted by a member of staff. If your child attends the nursery at Runcorn All Saints full time, they will be collected from the nursery.
- **Collection:** Please collect your children from the reception classroom door. This is around the back of the school. If you are unsure, please ask and we can show you around today in preparation.

WHAT YOU CAN DO TO HELP:



STARTING SCHOOL – WEEK 1



Your child will start school full-time on Wednesday 4th September 2024.

Arrive: 8.45am

Drop off at the **Reception Classroom Door** where they will be greeted by a member of the reception team.

Leave: 3.30pm

Please collect from the **Reception Classroom Door**.



OUR SCHOOL DAY RHYTHM

- **8:45-9:00** Children arrive /Morning jobs
- **9:00- 9:15** Whole school worship
- **9:15-10:15-** Learning time (Big Group learning, Small group learning, 1:1,child-initiated play)
- **10:15-10:30-** Snack time
- **10:30-10:45-** Playtime
- **10:45-11:45-** Learning time (Big Group learning, Small group learning, 1:1,child-initiated play)
- **11:45-12:45-** Lunchtime and playtime
- **12:45- 2:30-** (Big Group learning, Small group learning, 1:1,child-initiated play)
- **2:30-2:40-** Playtime
- **2:40- 3:30-** (Big Group learning, Small group learning, 1:1,child-initiated play)

LUNCHTIME AND SNACK TIME

Snack time

Children under the age of 5 years old are entitled to a free piece of fruit provided by the school.

They will eat this mid-morning.



Lunchtime

The children will eat in the dining hall supported by EY practitioners and support staff.

All children in EY and KS1 are currently entitled to free school lunches.

A menu will be provided.

Please discuss meal choices with your child.

The children will select their choice of lunch when they come into school in the morning.

BEFORE AND AFTER SCHOOL CLUBS

BREAKFAST CLUB

- We offer a breakfast club.
- Children can be brought to school from 8.15 in a morning. We provide a healthy breakfast.
- Children take part in a range of fun activities.
- We take children to their classroom ready for the start of the school day.
- Breakfast club is completely free of charge. Children can be dropped off at the main entrance to attend breakfast club.

AFTER SCHOOL CLUBS

- New afterschool clubs will be posted on 'Whole School' Class Dojo half termly.
- Parents comment on the posts to give consent for their child/children to attend.
- The posts will say 'Team Bethlehem' or EYFS or Reception/YR if open to our team.

SCHOOL UNIFORM

THE SCHOOL UNIFORM IS
MAINLY BLUE AND GREY.



P.E KIT



SUMMARY OF WHAT YOUR CHILD WILL NEED:

WE GO OUTSIDE IN ALL WEATHERS.



School uniform and shoes.

Coat

Weather appropriate outdoor gear e.g. wellies, raincoat, sun hat, sunglasses, hats, gloves and warm coat.

Spare clothes bag with change of clothes and underwear.

School bag with reading book and homework inside.

Water bottle refreshed for every day.

P.E kit



• LABEL EVERYTHING



- Shoes
- Coat
- T-shirts
- Shorts
- Trousers
- Skirts
- Hats
- Gloves
- Bags
- **If they bring it to school label it!**

HOW WILL MY CHILD LEARN IN SCHOOL?

YOUR CHILD WILL LEARN THROUGH THE EARLY YEARS CURRICULUM

- The early years foundation stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old.
- All schools and Ofsted-registered early years providers must follow the EYFS

WE EDUCATE THE WHOLE CHILD.

- The curriculum is based on four important themes and principles:
- **A Unique Child** - every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- **Positive Relationships** – children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.
- **Enabling Environments** – the environment plays a key role in supporting and extending children's development and learning.
- **Learning and Development** - children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and interconnected.

HOW WILL MY CHILD LEARN IN SCHOOL?

DEVELOPING THE WHOLE
CHILD: PLAY AND LEARNING
IN RECEPTION

3 Prime areas of learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional education

4 Specific areas of learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design.

**BALANCE OF CHILD- INITIATED
PLAY AND ADULT LED
LEARNING**





WORKING TOGETHER

We work closely with parents, carers and families.

We understand that you are your child's first educator.

We know that children learn and develop in all areas of life and learning does not begin and end at school.

We encourage all parents/families to engage in their child's learning.

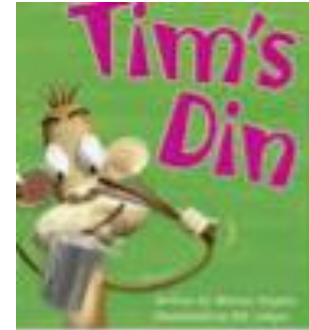
We will support you to do this by inviting you to family sessions and sending information home about how you can help your child.

LEARNING AT HOME AS WELL AS AT SCHOOL

Once children have settled, we will begin to send home homework. Please return it on the planned day so that it can be marked and new homework set.



- Reading books will be brought home by your child each week to share with you and your family and/or friends, please keep the books in their bags when not being read and brought to school every day as they will be looked at frequently and changed twice a week.
- More information will be provided once children have settled.



Maths Challenge

Can you sort the cutlery in your house into different sets?

How did you do it?



SSM78

1

WHAT YOU CAN DO TO HELP

Always be generous with praise and cuddles!

You can help by encouraging your child:

- to dress and undress themselves,
- to go to the toilet and wipe their own bottom,
- to wash and dry their hands after using the toilet,
- to use a knife and fork,
- to fasten their shoes. Until children can tie laces, Velcro fastening shoes are the best,
- to tidy away their toys,
- to always say please and thank you,
- to recognise and say their own name,
- to recognise the shapes square, circle, triangle and rectangle,
- to count objects and recognise numbers 1, 2, 3, 4, 5,
- to sing and say some nursery rhymes.

FOR MORE
INFORMATION,
SUPPORT AND
GUIDANCE
SEE...

AVAILABLE FROM OUR
SCHOOL WEBSITE

[HTTPS://WWW.PARENTKIND.ORG.UK/
FOR-PARENTS/BE-SCHOOL-READY](https://www.parentkind.org.uk/for-parents/be-school-ready)

Parentkind

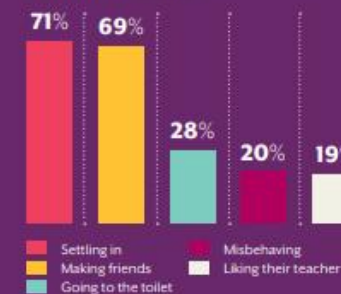
Be School Ready

What parents need to get
ready, set, school!

Starting primary school is a huge step for your child (and you). Your little one is leaving nursery/pre-school and other primary carers behind and there are lessons, classrooms and lots of new people to get used to.

Research by Disney Junior highlights the top concerns for those in a parenting role who are sending their four-or-five-year-olds off to primary school for the first time. A survey of 1,000 parents revealed that 69% feel anxious about their child starting school in September. If this sounds like you, stick with us - you're in the right place!

Parents' top concerns when their child starts school:



These concerns cover some of the emotional, social, physical and material challenges all pre-school families face before term starts. It's completely natural to worry a little, but it needn't be scary. The good news is that there are plenty of ways you can prepare yourself and your child for the next phase of their education. Here's Parentkind's top tips and practical advice to make this transition as smooth as possible for the whole family.

METHODS OF COMMUNICATION





TAPESTRY

We use Tapestry as our on-line learning journal.

We will send you a letter shortly after your child starts school to ask for your consent for your child to be included.

You can download the app on your phone or tablet.

We will share photos and notes about your child's learning throughout the year.

Parents can also use Tapestry to upload experiences from home.

CLASS DOJO

This is an app you can download to a device (phone, tablet or computer)

Information will be sent via the class dojo app.

Once your child has started at school, you will receive a link via email to join our school and class pages.



SCHOOL OFFICE COMMUNICATION

SCHOOL COMMS

School Comms is used for school payments

(linked with the school office)

Miss Thorpe will send **further details** and be available should you require any support.

ABSENCES

Attendance is important and closely monitored.

Please make sure your child is at school on time to start the day and avoid missing crucial settling down activities.

If your child is too ill to attend school or if you are unsure whether they should attend, **you must contact the school office 01928 572091.**

We have a legal duty to ensure that all children are in school and on time.

VIEW THE
SCHOOL WEBSITE
FOR
USEFUL INFORMATION



<https://www.allsaintsceprimaryschool.co.uk>

Thank you

Any questions?

