| Curriculum | Y1 Autumn Term 2 Learning |
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| **English** | **Writing - poetry**<br>*We will be using 'Firework Night' as a stimulus for our writing. We will be collecting descriptive words and phrases to then use in our own poem about Bonfire Night. We will have a handwriting focus to ensure children are forming letters correctly and placing them in the correct position in the line.*<br>**Writing – narrative**<br>*We will be using 'The Little Red Elf'' as a stimulus for our writing. We will be learning how to orally retell a familiar story. We will practise our sentence writing skills to write the story of The Little Red Elf.*<br>**Reading**<br>*We will continue with our phonics learning. Phonics is split into groups to ensure children's needs are met. We will continue to be taught to blend words with single letter sounds and digraphs. We will share a wide variety stories and poems that will develop our comprehension and vocabulary.*<br>**Grammar**<br>*We will be taught about nouns and adjectives.* |
| **Mathematics** | **Addition and subtraction within 10**<br>*In this unit we will be taught to represent and explain addition and subtraction, commutativity and addition and subtraction facts.*<br>**Shapes and patterns**<br>*In this unit we will learn to identify, describe, sort and classify 2-D and 3-D shapes. Investigate repeating patterns and use and follow instructional and positional language* |
| **Science** | **Everyday Materials**<br>*In this unit we will be naming and sorting familiar everyday materials and objects. We will learn about the different properties of materials and carry out investigations to test materials for absorbency, waterproofness and strength.* |
| **History** | **How am I making history?**<br>*In this unit we will learn about the past, present and future by talking about our own memories and experiences. We will use simple timelines to put events in order and use words such as before and after. We will think about special celebrations, compare life today with life in the past and share ideas about what the future might be like. We will also reflect on what is important to us by choosing items and information for a time capsule.* |
| **PE** | **Dance**<br>*In this unit we will explore travelling actions, movement skills and balancing. We will copy and repeat actions, linking them together to make short dance phrases. We will work individually and with a partner to create ideas related to a theme. We will perform our dances, provide feedback and begin to use dance terminology to do so.*<br>**Games – Ball Skills**<br>*In this unit we will develop dribbling with hands and feet. We will explore accuracy when rolling a ball and throwing a ball towards a target. We will be learning how to catch a ball and track a ball that is coming towards us.* |
| **Computing** | **Getting to know Purple Mash**<br>*In this unit we will be learning how to use the Purple Mash programme in preparation for the rest of our computing learning throughout the year.*<br>**Online Safety**<br>*This half term we will be learning how to transition from an online activity to an offline activity and learning a simple routine for how to manage digital interruptions. We will also learn about how images can get shared more widely than you first expect, and the importance of consent.* |

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| **DT** | **Textiles – puppets**<br>*In this unit we will design and make a puppet, learning how to join and decorate fabric using simple techniques. We will follow a template and create a finished puppet based on our own design.* |
| **RE** | **Christianity**<br>*We will explore the question: What gifts might Christians in my town have given Jesus if he had been born here instead of in Bethlehem?*<br><br>*In this unit we will listen to the Christmas story and learn about the gifts brought to Jesus. We will talk about what gift we might give Jesus if he had been born in Crowle and how gifts can show love and kindness.* |
| **Music** | **Menu Song**<br>*In this unit we will be practicing our skills in listening, keeping a steady beat, and developing a sense of pitch by echo singing a leader. The activities lead up to the creation of a theatrical group performance using kitchen-themed props.* |
| **PSHCE** | **Connecting with others – how can I help myself and others feel happy and safe?**<br>*In this unit we will learn about what makes us and others special, the people who care for us and who we can go to for help. We will learn how to be a good friend, use kind words, solve small disagreements calmly and work respectfully with others.* |