Curriculum	Y6 Autumn Term 2 Learning
English	**Trash** Reading skills will be taught through this novel study. **The Journey** Writing and grammar skills will be taught through this novel study. At the end of the unit, the children will write a narrative recount.
Mathematics	**Fractions** - Fractions: Deepen understanding of equivalence; Order, simplify and compare fractions, including those greater than one; Recall equivalence between common fractions and decimals; Find decimal quotients using short division; Add and subtract fractions; multiply and divide fractions and find fractions of amounts.
Science	**Light and Reflection** In this unit the children will explore how light travels from light sources to our eyes; shadows; how simple optical instruments work (periscopes)
PE	**Football:** The children will be learning how to apply game skills with accuracy and control in football **Dance:** The children will practise and perform a dance sequence as part of a group
Computing	**Graphing** This unit explores the benefits of creating common graph types, digitally. Children will create a range of familiar graph types using the 2Graph and 2Calculate tools, exploring features that make it easy to present data in the best possible way. **Blogging** This unit allows children to explore blogs and their features, including how they can be used to engage an audience effectively. Children will plan and create their own blog post as well as commenting on other's blog posts.
RE	**Christianity – Is anything ever eternal?** Explain what Christians might learn about life after death from a Bible story Ask important questions about eternity and reflect my own beliefs about whether anything is eternal. Make links between different Christian beliefs and their views on whether anything is ever eternal.

Music	**Percussion Calypso Solèy Levé** Know the features of a calypso, know what an arpeggio is, know the difference between tuned and untuned percussion and know the difference between the melody and accompaniment.
PSHE	**Connecting with Others** Developing self-respect and resilience by setting personal goals and practising respectful behaviour in different situations, including online.
French	**In my French House** Ask and answer questions using vocabulary about houses and rooms. Use a writing frame to create a written description of their house. Label things in a bedroom and use the related vocabulary in simple sentences. Use prepositions accurately, both verbally and in written sentences. Write a letter to describe all the rooms in their house, where they live and with whom, using at least three prepositions accurately and including questions.
History	**Census** Understand what a census is and the information included in one, describe changes over time, use sources to verify data, plan a local history enquiry.
DT	**Textile Bags** Explore how textile bags are constructed, develop design ideas, create paper patterns and templates, cut out shapes and sew them together, evaluate the finished product.