

Literacy

We will be spending lots of time exploring stories together. At the start of the Autumn term we will be exploring a variety of books around feeling such as *The Colour Monster* by Anna Llenas, *Incredible You* by Rhys Brisenden, and *The only way is Badger* by Stella J Jones. Later in the term we will be using *You Choose* to inspire storytelling.

Nursery are learning to:

- Use everyday resources and story talk to tell their own stories e.g. acting out a simple scenario in the small world
- Repeat words or phrases when listening to a story or rhyme and can fill in the missing words
- Make vertical and horizontal lines and circles when mark making.
- Explain what their mark making represents when drawing, writing and painting

Expressive Arts and Design

We will be developing confidence through singing, storytelling with puppets, craft activities and painting. This half term we will be creating self-portraits using a variety of media.

We are learning to:

- Creating simple representations of people, places and objects using drawing, paint, junk modelling or collage
 - Introduce a narrative in imaginative play such as role play and small world
- Exploring different instruments and play along to singing

Maths

In maths we will be developing key mathematical skills through lessons, daily maths reviews and challenges in provision. We will be focusing on early mathematical experiences such as counting, comparing and ordering. We will also be looking at patterns and number recognition.

Nursery are learning to:

- Use language 'some' and 'a lot' when playing.
- Indicate through words or actions that they can count alongside rhymes, stories or songs with some 1:1 correspondence
- Show through words and actions that they understand simple positional language including under, on, and in
- Show that they can understand everyday language of measures relating to size, weight, distance, time and capacity e.g. before, later, soon, big, small, long, short

Understanding of the World

Through discussions, stories, songs, observation and experiences, we will be exploring seasonal change. We will also be learning about a diverse range of celebrations including Harvest festivals, Diwali and Halloween.

Through our weekly visits to the nature area, we will learn to describe what we can see around us and describe the changes we see.

We are learning to:

- Talk about our own experiences
- Name events that are commonly celebrated
- Discuss simple changes in the seasons
- Be safe in the nature area

Owlet

Autumn Term 1 Curriculum

Physical Development

In Reception PE lessons we will be focusing on body management and negotiating space safely in a variety of ways. Every day we will complete fine motor activities to develop hand strength and co-ordination. In our outdoor space we will be encouraging movement in many ways such as climbing, kicking a ball and balancing.

We are learning to:

- Develop use of scissors
- Develop fine motor skills through building towers, using tweezers, threading and dough discos sessions
- Improve gross motor co-ordination through active learning

Communication and Language

We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, adult led sessions and through provision activities.

We are learning to:

- Listen and respond in whole class sessions and in small play situation e.g. playing in the role-play
- Respond to instructions
- Listen and join in with familiar stories
- Talk about our own experiences

Personal, Social and Emotional Development

During the Autumn term we will be working on developing strong relationships with both peers and adults in class. Our focus during whole class sessions will be aimed at naming emotions and how we might feel in different situations.

We are learning to:

- Develop relationship with each other during play
- Build trusting relationships with adults in class
- Confidently explore and use all areas of the classroom
- Become familiar with the routines and expectations of the classroom using our 'ready, respectful, safe' rules
- Name a variety of different emotions