

Curriculum	Y1 Autumn Term 1 Learning
English	Writing - sentence structure <i>We will be using 'How to catch a star' by Oliver Jeffers as a stimulus for our writing. We will be writing labels, lists and simple captions. We will be practising saying a sentence before writing it down. We will have a handwriting focus to ensure children are forming letters correctly and placing them in the correct position in the line.</i> Reading <i>We will continue with our phonics learning. Phonics is split into groups to ensure children's needs are met. We will continue to be taught to blend words with single letter sounds and digraphs. We will share a wide variety stories and poems that will develop our comprehension and vocabulary.</i> Grammar <i>We will be taught about nouns and adjectives.</i>
Mathematics	Numbers to 10 <i>In this unit we will be representing, comparing and exploring numbers within 10; finding one more and one less than a given number and doubling and halving.</i> Addition and subtraction within 10 <i>In this unit we will be taught to represent and explain addition and subtraction, commutativity and addition and subtraction facts.</i> Shapes and patterns <i>In this unit we will learn to identify, describe, sort and classify 2-D and 3-D shapes. Investigate repeating patterns and use and follow instructional and positional language</i>
Science	Changing Seasons <i>In this unit we will be exploring how seasonal changes affect trees, weather patterns and daylight hours. We will be recording the daily weather.</i>
Geography	Our School <i>In this unit we will be exploring around our school. We will be looking at human and physical features around school, labelling, using and drawing maps and looking at the different ways we travel to school.</i>
PE	Fundamentals <i>In this unit we will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. We will be given opportunities to work with a range of different equipment.</i> Games – Target games <i>In this unit we will develop our understanding of the principles of defending and attacking for target games. We will develop the skills of throwing, rolling and striking towards a target and be given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge.</i>
Computing	Getting to know Purple Mash <i>In this unit we will be learning how to use the Purple Mash programme in preparation for the rest of our computing learning throughout the year.</i> Online Safety <i>This half term we will be learning how to transition from an online activity to an offline activity and learning a simple routine for how to manage digital interruptions. We will also learn about how images can get shared more widely than you first expect, and the importance of consent.</i>
Art	Spirals <i>In this unit we will be exploring mark making. The focus of the mark making is around spirals. We will be creating drawings from our imaginations and from careful observations. We will have the opportunity to use different media such as pencil, pastels and oil pastels.</i>

RE	Christianity <i>We will explore the question: 'Does God want Christians to look after the world?' We will be learning about the Creation Story and how we can look after our wonderful world.</i>
Music	Menu Song <i>In this unit we will be practicing our skills in listening, keeping a steady beat, and developing a sense of pitch by echo singing a leader. The activities lead up to the creation of a theatrical group performance using kitchen-themed props.</i>
PSHCE	Setting ground rules for PSHCE <i>We will begin with understanding what PSHCE is and explaining some rules to help everyone learn.</i> How can we look after our emotions? <i>In this unit we will develop emotional awareness by recognising and describing different emotions, understanding that feelings can vary between people and change in strength over time. We will explore strategies to support our wellbeing, identify trusted adults who can help and learn ways to manage difficult feelings in ourselves and others.</i>