

# PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department  
for Education

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# Swimming Data (2025/2026)



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| <u>Swimming and Water Safety</u>                                                                     | What went well? Supporting evidence?                         | What didn't go well? Supporting evidence? |
|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------|
| <b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 metres       | 94% of pupils achieved this.<br>This is an increase from 48% |                                           |
| <b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | 81% of pupils achieved this.<br>This is an increase from 45% |                                           |
| <b>3.</b> Perform safe self-rescue in different water-based situations                               | 94% of pupils achieved this.<br>This is an increase from 84% |                                           |

## Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

## Your objective:



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|                                       | Intent - what is your objective?                                                                                                                                                                                                    | Implementation - How will you achieve this?                                                                                                                                                                                                                                 | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                                                                                                                | Supporting evidence                                                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b>               | To ensure that all teaching staff are confident and competent in the delivery of high-quality PE lessons                                                                                                                            | <p>Conduct a quality assurance monitoring day which include lesson observations and discussions with pupils. (Y1 – 6)</p> <p>Spend some time in EYFS looking at provision for gross motor skills.</p>                                                                       | <ul style="list-style-type: none"> <li>- Good coverage of the curriculum taught (appropriate to the time of year)</li> <li>- Lesson which are engaging and inclusive for all</li> <li>- Teachers who are confident</li> <li>- Pupils can articulate a good understanding of vocabulary and can say what they are learning</li> <li>- Lessons include skills teaching and application of small-sided games (appropriate to the lesson)</li> </ul> | <p>Lesson observations conducted from Y1 – 6:</p> <p>Pupils voice discussions in all classes Y1 – 6</p> <p>Time spent in EYFS</p>                                                                                             |
|                                       | What impact have you seen?                                                                                                                                                                                                          | Are the improvements sustainable? How?                                                                                                                                                                                                                                      | Supporting evidence                                                                                                                                                                                                                                                                                                                                                                                                                              | Approx. cost                                                                                                                                                                                                                  |
| <b>Evaluate</b><br>(Complete in July) | Results of the quality assurance day were positive. All staff showed confidence during their lesson delivery, information was presented clearly and teachers checked for understanding. The vast majority of children were engaged. | <p>Yes – staff are supported by planning from Get Set 4 PE. This is used consistently from EYFS – Year 6.</p> <p>PE leader has been a consistent role and is able to support staff when needed.</p> <p>Open door policy – staff communicate well and support each other</p> | Membership to Get Set 4 PE                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>CPD spending</p> <ul style="list-style-type: none"> <li>- PE conference £60 to upskill PE leader</li> <li>- Quality assurance task £0 – this was covered in school</li> <li>- Access to online platform £555.75</li> </ul> |

## Your objective:

|                                       | Intent - what is your objective?                                                                                                                                                                                                                                                               | Implementation - How will you achieve this?                                                                                                                                                                                                                                               | Impact - What do you hope to see?                                                                                                                                                                   | Supporting evidence                                                                                                                                                                  |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b>               | To ensure that children have access to a broad range of experiences which enhance the PE curriculum and provide further opportunities to explore a range of physical activities.                                                                                                               | Enhance the curriculum with opportunities such as: Tough Runner, Team Rubicon skateboarding etc.<br>PE leader to organise events.                                                                                                                                                         | Children who are engaged and willing to try something new. Children who show resilience when faced with a challenge.                                                                                | Events booked on the school calendar                                                                                                                                                 |
|                                       | What impact have you seen?                                                                                                                                                                                                                                                                     | Are the improvements sustainable? How?                                                                                                                                                                                                                                                    | Supporting evidence                                                                                                                                                                                 | Approx. cost                                                                                                                                                                         |
| <b>Evaluate</b><br>(Complete in July) | <p>All pupils from EYFS – Y6 took part in Tough Runner.</p> <p>All pupils from Y1 – Y6 took part in either a skateboarding or scooting workshop.</p> <p>All children in EYFS took part in a balance bike workshop.</p> <p>All children in Y6 went to Ninja Warrior as part of an OAA trip.</p> | Yes – the skills the children developed go further than just an enjoyment factor. Many pupils used their growth mindset to overcome fears and apprehensions about trying some of the challenges and obstacles. These are life skills which they can use both in and out of the classroom. | <p>Pupil voice discussions after the events show that they recognize the growth mindset skills they used during the events.</p> <p>They mentioned teamwork and resilience and overcoming fears.</p> | <p>Costs of the events:</p> <p>Tough Runner – £799</p> <p>Team Rubicon – £300 (but actually free of charge due to mix up with the organiser)</p> <p>Balance bike workshop - £150</p> |

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|                                       | Intent - what is your objective?                                                                                                                                                                                                                                             | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                             | Impact - What do you hope to see?                                                                                                                 | Supporting evidence                                             |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| <b>Plan and monitor</b>               | To ensure that children have access to resources which enable their play and lunchtimes to be active<br>To ensure that children can engage fully in PE lessons with the correct resources.                                                                                   | PE leader to regularly stock check – replenish and reorder<br>PE leader to work in conjunction with the OPAL team<br>PE leader to invite staff to request resources appropriate to their Get Set PE planning guidance.                                                                                                                                                                  | Active children at play and lunchtime<br>Enough resources in PE lessons where all children are active during the lessons, not waiting for a turn. | Observations of OPAL play<br>Order forms<br>Stock checks        |
|                                       | What impact have you seen?                                                                                                                                                                                                                                                   | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                  | Supporting evidence                                                                                                                               | Approx. cost                                                    |
| <b>Evaluate</b><br>(Complete in July) | In pupils voice discussions, pupils speak very highly of OPAL play – there are lots of things to do.<br>Observations of OPAL show the vast majority of pupils are active and engaged in play.<br>PE lessons are engaging and active due to resources being used effectively. | This is the first full year of OPAL play and the actions and implementation of this has been very effective. Plans are constantly adapting to suit our environment and our children's interests.<br>OPAL play team meet twice weekly to discuss impact and implementation and to discuss how to make things even better.<br>Head pupils/ school council regularly meet to discuss OPAL. | OPAL action plan<br>Head pupils meeting notes<br>Pupil voice discussions                                                                          | Total amount spent on resources for PE and OPAL play - £6858.82 |

## Your objective:

|                                       | Intent - what is your objective?                                                                                                                                                                                                                                                                                             | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                                         | Impact - What do you hope to see?                                                                                                                   | Supporting evidence                                                                   |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Plan and monitor</b>               | To ensure that pupils have the opportunity to access sports opportunities and competitions outside of school.                                                                                                                                                                                                                | Book events through Get Ahead Partnership.<br>Book events with Isle cluster                                                                                                                                                                                                                                                                                                                                                                                         | Pupils who have the confidence to represent the academy in sports events outside of school both developmental opportunities and competitive events. | Sports competition calendar                                                           |
|                                       | What impact have you seen?                                                                                                                                                                                                                                                                                                   | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                                              | Supporting evidence                                                                                                                                 | Approx. cost                                                                          |
| <b>Evaluate</b><br>(Complete in July) | Crowle have entered a wealth of events throughout the year. All classes have had the opportunity to access sports events.<br>Where possible, we have taken whole classes to events.<br>We have entered some events specifically for different groups: SEND, activities which are for fun and some for the ultra competitive. | Yes – pupils gain valuable experience from going outside of school to take part in these events.<br>Fun/ Developmental events such as Get Glowing allow the children to take part in a non-threatening environment where winning is not the goal. This shows them that sport and being active is enjoyable for all.<br>Entering the competitive events allows pupils to strive to be their best and teaches them about effort and resilience and working as a team. | Pupil voice discussions.                                                                                                                            | The total amount spent on competitions including staff costs and transport - £6223.93 |