

### Expressive art and design

We will develop confidence in the arts through singing, storytelling and exploring media. We will be inspired by pictures, books and global events.

- Use my imagination to manipulate or change resources with a clear intent in mind.
- Plan and select resources to create a specific idea or design.

### Physical Development

Into Summer 2, we will continue to develop our fine motor skills through provision challenges, Squiggle whilst you wiggle sessions and mark making with a range of media including chalk and paint. We will be trying to write familiar letters that are on our name.

In PE lessons and provision, we will;

- Work to negotiate space and adapt our speed whilst taking part in physical exercise and begin to understand what effect exercise can have on our body
- We will work hard to learn the skills for ball games and small equipment control.

### Personal, Social, Emotional

During Summer 2, we will strengthen our relationships with our peers and adults within our environment. We will continue to explore our feelings and how our actions can affect others, celebrating each other's achievements. We will develop self-confidence when playing with others and thinking about/experiencing our up-and-coming transitions

- Manage own behaviour when outside of routine.
- Play as part of a group of friends
- We will work on strengthening our resilience to achieve a goal.

### Maths

We will continue to develop our early maths skills by following our daily routines and practices, singing, stories, games and daily challenges in provision. counting and number recognition skills.

- Recite numbers in order to 10 and count objects with 1-1 correspondence.
- Use correct names for geometric shapes when playing with them.
- Use pictures, marks or fingers to record number explorations.
- To subitise with amounts to 5.

### Literacy

We will develop our early literacy skills through listening to stories and responding appropriately. We will begin to explore texts in greater detail, whilst trying to think about what might happen next and look at retelling familiar stories through story boards, drama and role play. We will develop recognition of familiar signs and logos in the environment in which we live. We will continue to practice our writing skills through mark making and apply meaning to our writing.

- Mark make using letter shapes which may include those in my name.
- Indicate presence of rhyming words and alliteration

# Owlets

## Summer Term 2

### Communication

#### Communication and Language

We will continue to develop our communication and language, whilst exploring our listening, attention and understanding skills in different ways. We will develop confidence in this area through whole class discussion during carpet time, small group work including role-play and challenges throughout provision. We will continue our early phonics journey, relating familiar pictures to letter sounds.

- Answer simple questions relating to self.
- Follow a verbal instruction without the need for visual cues.
- Suggest what might happen next in rhymes and stories

### Understanding of the World

This term we will continue to explore the world around us through songs, stories - both fictional and non-fiction and exploratory walks into our outdoor nature area. There will be a focus on the sea and shore.

We will continue to observe seasonal changes including daily weather and changes to the environment around us as Spring turns into Summer.

- **Learn about habitats** — Explore where sea creatures live, differences between deep sea and shoreline. Learn new related vocabulary.
- Learn about **floating and sinking** — Test objects in water trays.
- Learn about **Environmental care** - Simple discussions about keeping beaches clean and protecting animals.