

Curriculum	Summer Term Learning
<b>English</b>	In this unit children will explore the story <i>The Wolves in the Walls</i> and use it as inspiration for a range of creative writing tasks. They will develop their skills in describing characters and settings, writing dialogue and creating suspense through carefully chosen vocabulary and sentence structures.
<b>Mathematics</b>	<p style="text-align: center;"><b>Y3</b></p> <p style="text-align: center;"><b>Time</b></p> <p style="text-align: center;"><i>Children will develop skills of telling the time and solve time related problems.</i></p> <p style="text-align: center;"><b>Shape</b></p> <p style="text-align: center;"><i>Children will compare, measure and draw angles, recognize and describe 2D and 3D shapes.</i></p> <p style="text-align: center;"><b>Statistics</b></p> <p style="text-align: center;"><i>Children will draw and interpret different charts and graphs.</i></p>
<b>Science</b>	<p style="text-align: center;"><b>Light</b></p> <p style="text-align: center;"><i>In this unit children will explore how light helps us to see and investigate different sources of light. They will learn how shadows are formed, how they change, and how reflective surfaces can alter the path of light.</i></p>
<b>History</b>	<p style="text-align: center;"><b>Ancient Egyptians</b></p> <p style="text-align: center;"><i>In this unit children will develop their understanding of Ancient Egyptian civilisation by exploring daily life, pharaohs, pyramids and religious beliefs. Through examining artefacts and historical sources, they will learn how historians uncover information about the past and make comparisons with life today.</i></p>
<b>PE</b>	<p style="text-align: center;"><b>Tennis</b></p> <p style="text-align: center;"><i>In this unit children will develop the basic skills needed to play tennis, including sending and receiving a ball, rallying and controlling movement. They will improve their coordination and agility while learning how to apply simple tactics in partner and small-group activities..</i></p> <p style="text-align: center;"><b>Rounders</b></p> <p style="text-align: center;"><i>In this unit children will develop their throwing, catching and batting skills through a range of rounders-based activities and games. They will learn how to work effectively as a team, apply simple tactics and improve their understanding of the rules of the game.</i></p>
<b>Computing</b>	<p style="text-align: center;"><b>Presentations</b></p> <p style="text-align: center;"><i>In this unit children will learn how to create and edit digital presentations using a range of multimedia features. They will develop their skills in combining text, images and animations to communicate information clearly and effectively to an audience.</i></p> <p style="text-align: center;"><b>Touch typing</b></p> <p style="text-align: center;"><i>In this unit children will develop their keyboard skills by learning the correct finger placement and touch-typing techniques. They will practise typing accurately and efficiently while building confidence in using a computer for a range of tasks.</i></p>
<b>RE</b>	<p style="text-align: center;"><i>Children will consider the Big Question - What does it mean to live a good life (forgiveness)?</i></p>
<b>Music</b>	<p style="text-align: center;"><i>Y3 will be preparing for their performance at the summer picnic.</i></p>
<b>DT</b>	<p style="text-align: center;"><b>Bread</b></p> <p style="text-align: center;"><i>In this unit children will learn how bread is made and explore the ingredients needed for successful bread making. They will develop their food preparation and baking skills while following a recipe safely and hygienically.</i></p>

<b>MFL</b>	
<b>Art</b>	<p style="text-align: center;"><b>Making animated drawings</b></p> <p style="text-align: center;"><i>In this unit children will explore how artists and illustrators create the illusion of movement through a sequence of images. They will experiment with drawing techniques and create their own simple animations to bring their ideas to life.</i></p>