

Understanding of the World

Through discussions, stories, songs, observation and experiences, we will be exploring nature and the world around us. We will explore creatures under the sea. We will also discuss how we can look after the world we live in.

Through visits to the nature area, we will learn to describe what we can see around us and describe the changes we see.

We are learning to:

- Talk about our own experiences
- Understand that different people perform different roles within our families and communities
- Explore the world around me using my senses
- Be safe in the outside area

Expressive Arts and Design

We will continue to developing confidence through singing, storytelling with puppets, craft activities and painting. We will draw inspiration from pictures, books and events to inspire our work. In music our theme is up and down based on songs with melodies that rise and fall.

We are learning to:

- Make things with clear intentions from start to finish e.g. Make a kennel for a dog
- Talk about the steps I went through to create something
- Think of my own stories or scenarios in the role play or small world areas
- that I can put more than one movement together to make a dance/pattern
- how to make a beat using my body or an percussion instrument

Physical Development

In PE we will develop ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills though a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.

We are learning to:

- Name a variety of different food and explain which foods are everyday food and which food are treats
- Know how to manage my self-care and what to do if I need support
- Know that I might feel hot, sweaty or feel my heart beating when I exercise
- Know that I need to brush my teeth at least twice a day and name some foods that are not good for my teeth.

Maths

During Summer 2 we will be developing our knowledge of number by ordering numbers to 10, looking at the staircase pattern of numbers to 10 using number blocks. We will also be finding 1 more than a given number. We will continue with counting to 20 and forming numbers 1-10 correctly.

We are learning to:

- Compare qualities and numbers, including sets of different objects
- Name numbers beyond 20
- Know number patterns within 10 e.g. double facts/ odd and even numbers
- Understand mathematical language relating to calculation e.g. add, subtract, equal
- Know how to compare numerical quantities using vocabulary such as greater than, less than or same as
- Write numbers 1-10

Little Owls Summer Term 2 Curriculum

Personal, Social and Emotional Development

During the Summer term we will be continue to developing strong relationships with both peers and adults in class, based on mutual respect. Through PSHE lessons, class discussion and circles times, we will share ideas and opinions. We will also discuss dreams and goals.

We are learning to:

- Confidently talk about my emotions and explain why and how I feel the way I do
- Understand that other people may feel happy or sad because of events that have happened
- Be able to explain why we have to follow rules in school
- Know how to take turns
- Know some strategies to regulate my emotions
- Be able to make suggestions about how I could be a good friend
- Be able to name the different parts of my body

Communication and Language

We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, small group activities and through provision activities.

We are learning to:

- Hold a conversation with my peers and teachers back and forth
- Be confident in sharing their opinions, wishes and experiences e.g. sharing examples of their own family experiences
- Use recently introduced vocabulary in discussions and explain why things happen
- Speak in full sentences using the correct past, present and future tenses

Literacy

We will continue our RWI journey and embedding set 1 sounds. We will continue with Drawing Club in our English sessions, expanding and developing our vocabulary and being creative with our codes. We will also be exploring and reading many texts such as; Billy's Bucket, The Pirates are Coming and The Lighthouse Keeper's Lunch. We will also be looking at non-fiction this half term too.

We are learning to:

- How to read aloud a simple sentence consistent with my phonics knowledge including some common exception words
- Recognise all single letter sounds and at least 10 digraphs
- Answer retrieval questions about a story e.g. Who took the dog to the park?
- Explain that non-fiction is learning through facts and fiction is learning through imagination
- Sequence a story remembering some details and key events including some story specific vocabulary