

Curriculum	Y6 Summer Term 2 Learning
<b>English</b>	<p style="text-align: center;"><b>Alma</b></p> <p style="text-align: center;">Writing and grammar skills to be taught by studying this film clip, At the end of the unit the children will have written a narrative piece and a newspaper article.</p> <p style="text-align: center;"><b>The Highwayman by Alfred Noyes (Poem)</b></p> <p style="text-align: center;">Reading, writing and grammar skills will be taught through this poem study. At the end of the unit, the children will use it to inspire their own poems.</p>
<b>Mathematics</b>	<p style="text-align: center;"><b>Maths Y6</b></p> <p style="text-align: center;">Consolidation of all areas in preparation for transition to secondary school.</p>
<b>Science</b>	<p style="text-align: center;"><b>Making Connections – Are some sunglasses safer than others?</b></p> <p style="text-align: center;">In this unit the children will make connections between their different science topics studied this year.</p>
<b>Geography</b>	<p style="text-align: center;"><b>Sustainable living</b></p> <p style="text-align: center;">.In this unit, they will know what sustainability is and why it is important. Know that not all countries are equal in terms of wealth. Know how sustainable choices are linked to global issues. Know how to calculate their carbon footprint. Know how to interpret population maps. Know how to develop a sustainable plan for the school.</p>
<b>PE</b>	<p style="text-align: center;"><b>Athletics</b></p> <p style="text-align: center;">The children will learn to combine movements with fluency and use the correct technique when running, jumping and throwing.</p> <p style="text-align: center;"><b>Hockey</b></p> <p style="text-align: center;">The children will learn the skills needed to be able to play a game of hockey and then apply their skills to games.</p>
<b>Computing</b>	<p style="text-align: center;"><b>Spreadsheets</b></p> <p style="text-align: center;">In this unit, children will be able to enter, edit and format data to make a spreadsheet clear and easy to read. Write simple formulae and reliably use functions such as SUM, AVERAGE, MIN and MAX to analyse information. Create bar, line and pie charts, select appropriate chart types for different data sets, and apply titles and labels to support understanding. Sort and filter data appropriately and use these tools to answer questions or spot patterns. When errors appear, such as #DIV/0! or #NAME, can identify likely causes and correct them. They can organise their spreadsheet effectively across multiple worksheets.</p> <p style="text-align: center;"><b>3D Modelling</b></p> <p style="text-align: center;">In this unit, the children will use CAD tools to design and adapt 3D models, move points, add detail, and create prototypes that reflect the design brief. Their packaging demonstrates clear understanding of protection, information, and promotion, showing thought for the target customer. They can refine their nets and assemble prototypes successfully, using colour, logos, and images appropriately. In evaluations, they describe how their design meets the brief and explain improvements they made, recognising how CAD and prototyping support real-world design.</p>

<b>Art</b>	<p style="text-align: center;"><b>Take a Seat</b></p> <p>In this unit children are introduced to the work of craftsperson/designer, and they explore how the artist brings his personality to his work. They go on to explore chair design over the centuries to understand how furniture can reflect or define the age in which it was made. Finally children go on to make their own chair (a model of) using the Design Through making technique.</p>
<b>Design and Technology</b>	<p style="text-align: center;"><b>Automata toys</b></p> <p>The children will learn cutting the jelutong pieces with accuracy, using tools and equipment safely, knowing that saws have sharp teeth and can be dangerous if not used properly. They will cut all of the pieces with accuracy, using tools and equipment safely. Assembling the frame securely according to the diagram. They will experiment with a range of cams and deciding on the most effective for their design ideas. Communicating design ideas through labelled sketches. They will create the appropriate component parts and assembling them using the correct methods, neatly, accurately and securely, choosing the correct glue according to the materials being joined and the speed at which the glue needs to dry.</p>
<b>RE</b>	<p style="text-align: center;"><b>Hinduism</b></p> <p>Know what commitment means to Hindus , know how Hindus show commitment and how this relates to how we show commitment, know that believing in Akhirah influences Muslims to do their best to lead good lives.</p>
<b>Music</b>	<p style="text-align: center;"><b>Picnic song</b></p> <p style="text-align: center;">The children will learn and practice a performance for the summer picnic.</p>
<b>PSHE/ wellbeing</b>	<p style="text-align: center;"><b>Identity</b></p> <p style="text-align: center;">The children will understand the factors which make up identity. They will understand that images can be manipulated by the professional media but also by individuals and that they are not realistic.</p>
<b>Languages</b>	<p style="text-align: center;"><b>Monter un cafe</b></p> <p>Children will develop their French speaking, vocabulary, writing and listening skills based around food and menus.</p>