

### Understanding of the World

Through discussions, stories, songs, observation and experiences, we will be learning about people who help us. We will also be learning about celebrations and historic moments such as VE day. Through visits to the nature area, we will learn to describe what we can see around us and describe the changes we see.

#### **We are learning to:**

- Talk about our own experiences
- Name events that are commonly celebrated
- Discuss similarities and differences between communities.
- Be safe in the outside area

### Communication and Language

We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, small group activities and through provision activities.

#### **We are learning to:**

- Respond to stories by asking questions and making comments.
- Show that I am listening to a speaker by focusing on them, looking, listening and then responding.
- Demonstrate understanding of each part of an instruction with two or more parts.
- Converse with others by responding appropriately using words and actions.

### Physical Development

In PE we will develop basic gymnastic skills through the traditional tales Jack and the Beanstalk and Goldilocks and the three bears. Children will explore making shapes and balances, jumps and rolls. They will begin to develop an awareness of space and how to use it safely. They will perform basic skills on the floor and apparatus. They will copy, create and repeat short sequences. They will begin to understand using levels when travelling and balancing.

#### **We are learning to:**

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.
- Notice changes that physical activity has on the body

### Maths

Following our school-wide Mathematics Mastery approach, we will be developing key mathematical skills through lessons, maths meetings and challenges in provision. During the Summer term we will be deepening our number knowledge within 10 through counting, comparing and ordering. We will then apply this knowledge when solving addition and subtraction problems within 10. We will also be exploring height, length and time and 3d shapes and pattern.

#### **We are learning to:**

- Verbally count beyond 20.
- Compare quantities up to 10.
- Recognise even and odd numbers.
- Embed doubling facts to 10.

## Little Owls Summer Term 1 Curriculum

### Personal, Social and Emotional Development

During the Spring term we will be continue to developing strong relationships with both peers and adults in class, based on mutual respect. Through PSHE lessons, class discussion and circles times, we will share ideas and opinions. We will also discuss dreams and goals.

#### **We are learning to:**

- Make choices, share opinions and make requests, asking for help when needed.
- Resolve conflicts with others when working as part of a group
- Use spoken language to interact with others in different situations.
- Work and play cooperatively and take turns with others.

### Expressive Arts and Design

We will continue to developing confidence through singing, storytelling with puppets, craft activities and painting. We will draw inspiration from pictures, books and events to inspire our work. In music we'll get creative with using dynamics for dramatic effect and tune our ears into listening for dynamic sounds in our everyday lives at home and at school.

#### **We are learning to:**

- Make changes and adapt creative work to improve and develop it.
- Make use of props and materials when role playing characters in narratives and stories. Invent, adapt and recount narratives and stories with peers and their teacher.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Develop musical skills - performing, active listening, moving in step, dynamics, timbre, improvising, exploring instruments

### Literacy

We will continue our RWI journey and embedding the Phase 1 Set 1 sounds. We will continue with Drawing Club in our English sessions, expanding and developing our vocabulary and being creative with our codes. We will also be completing our work on traditional tales through reading 'Goldilocks and the Three Bears'. We will also be reading fiction and non-fiction books about jobs.

#### **We are learning to:**

- Demonstrate understanding of what has been read to them by retelling stories.
- Read words and simple sentences using phonics knowledge to decode words containing single letter sounds and digraphs.
- Read aloud simple sentences and books that are consistent with their Phonic knowledge.
- Write CVC words and dominant sounds in other words.
- Write simple sentences that can be read by themselves and others.

