

Expressive Arts and Design

We will continue to develop confidence in the arts through singing, storytelling, crafting and painting. We will draw our inspiration from pictures, books and global events to inspire our work

We are learning to:

- Plan and select resources to create a specific design
- Use my imagination to manipulate or change resources with a clear intent in mind
- Use instruments and our voices to create different sounds.

Physical Development

During Summer 1, we will continue to develop our fine motor skills through provision challenges, dough disco and marking making with a range of different media, both indoors and outdoors. We will work to negotiate space and adapt our speed whilst taking part in physical activity and understand how exercise can affect our bodies. During this term we will continue to develop our gross motor skills through our Squiggle whilst you Wiggle and Get Set For PE sessions.

We are learning to:

- Create purposeful movement with my arms- focusing on circles and lines that cross over.
- Use to control to turn the pages of a book, one at a time- tracking words from left to right while we "read" the story or book.
- Begin to join in group activities, selecting and collecting appropriate equipment to carry out the activity
- Show good hand eye coordination and precision to add detail when using tools to carry out the activity
- Write our names with some recognizable letters.

Personal, Social and Emotional Development

During Summer 1 we will strengthen our relationships with our peers and the adults within our learning environment. We will continue to celebrate our achievements using our motivated monkey, explorer elephant and thinking tiger certificates. We will begin to understand how our actions can affect others and have empathy for our friends.

We are learning to:

- Manage my behavior and adapt when there are changes to my normal routine
- Play as part of a group and suggest ideas for things they could play. Turn taking in our play.
- Manage toilet needs with some reminders from adults in the environment
- Approach other children to start a conversation and join in play.

Maths

We will continue to develop our early math's skills through following our daily routines and practices, singing, stories, group counting activities and daily challenges. We will explore patterns both, within the natural environment and our own learning environment. We will develop our understanding of numbers within 5 and strengthen our understanding of how these numbers can be used recognised and used. We will focus on subitizing numbers to 5.

We are learning to:

- Use correct names for geometric shapes
- Recite numbers in order to 10 and can count up to five objects with 1-1 correspondence
- Use pictures, fingers or objects to record number explorations in play
- Subitise numbers to 5 (recognise amounts without counting)

Literacy

We will develop early literacy skills through listening to stories and rhymes and responding appropriately. We will begin to explore texts in detail, whilst trying to suggest what might happen next. We will focus on retelling traditional tales through use of story boards and role play. We will continue to practice our writing skills through mark making, challenging ourselves to draw a variety of different pictures to represent what we are learning. We will begin to become familiar with a variety of simple sounds and be able to link some of these to familiar pictures.

We are learning to:

- Mark make using letter shapes which may include those in my name
- Indicate that I can notice rhyming words and alliteration and can hear and say some letter sounds within songs and games
- Use mark making to communicate with others
- Copy the actions of a reader whilst looking at a book. Tracking the text with a finger and turning the pages

Owlets

Summer Term 1 Curriculum

Communication and Language

We will build upon our communication and language skills, whilst exploring our listening attention and understanding skills in different ways. We will gain experience in sharing our thoughts and opinions within a group during whole class discussion and on a one to one basis during provision time, whole group carpet time and role-play.

We are learning to:

- Follow a verbal instruction without a visual clues where appropriate
- Answer a simple question about myself I relation to my learning.
- Suggest what might happen next in rhymes and stories
- Show by my responses that I am listening during small group times

Understanding of the World

This term we will continue to explore the world around with a focus on the local environment. We will continue to investigate and learn about the natural world on our doorstep by visiting our outdoor nature area and exploring the outdoors.. As part of our aspirations and people that help us unit of learning, we will learn about different job roles within our community and how they can impact us. We will continue to observe seasonal changes including our daily weather observations as Spring turns into Summer.

We are learning to:

- Talk about our own experiences
- Understand that different people perform different roles within our families and communities
- Explore the world around me using my senses
- Be safe in the outside area