

### Understanding of the World

Through discussions, stories, songs, observation and experiences, we will be exploring seasonal change. We will also be learning about celebrations including Ash Wednesday and Easter.

Through visits to the nature area, we will learn to describe what we can see around us and describe the changes we see.

#### **We are learning to:**

- Talk about our own experiences
- Name events that are commonly celebrated
- Discuss simple changes in the seasons
- Be safe in the outside area

### Expressive Arts and Design

We will continue to developing confidence through singing, storytelling with puppets, craft activities and painting. We will draw inspiration from pictures, books and events to inspire our work. In music our theme is up and down based on songs with melodies that rise and fall.

#### **We are learning to:**

- Make changes and adapt creative work to improve and develop it.
- I can create and develop storylines in imaginative play.
- Make up new lyrics and accompanying actions in music, sing and play a rising and falling melody, following the shape with voices and on tuned percussion, use hand actions to mark a changing pitch.

### Physical Development

In PE we will develop ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills through a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.

#### **We are learning to:**

- Develop ball skills showing coordination and control
- Show good hand-eye coordination and precision to add detail when using tools, manipulating resources and using small equipment.
- Notice changes that physical activity has on the body

### Maths

Following our school-wide Mathematics Mastery approach, we will be developing key mathematical skills through lessons, maths meetings and challenges in provision. During the Spring term we will be deepening our number knowledge within 10 through counting, comparing and ordering. We will then apply this knowledge when solving addition and subtraction problems within 10. We will also be exploring height, length and time and 3d shapes and pattern.

#### **We are learning to:**

- Add and subtract single digit numbers using strategies including objects or counting back.
- Order numbers 0-10 and can say the number that is one more or less than a given number.
- Use objects to create patterns by lining, placing, building and arranging
- Order three or more items based on comparative measures (length and height).
- Talk about time (e.g. 1 minute) and order and sequence the days of the week

## Little Owls Spring Term 2 Curriculum

### Personal, Social and Emotional Development

During the Spring term we will be continue to developing strong relationships with both peers and adults in class, based on mutual respect. Through lessons, class discussion and circles times, we will share ideas and opinions. We will also discuss dreams and goals.

#### **We are learning to:**

- Make choices, share opinions and make requests, asking for help when needed.
- Resolve conflicts with others when working as part of a group
- Use spoken language to interact with others in different situations.

### Communication and Language

We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, small group activities and through provision activities.

#### **We are learning to:**

- Respond to stories by asking questions and making comments.
- Show that I am listening to a speaker by focusing on them, looking, listening and then responding.
- Demonstrate understanding of each part of an instruction with two or more parts.
- Converse with others by responding appropriately using words and actions.
- Ask questions and express my feelings or ideas.

### Literacy

We will continue our RWI journey and embedding the Phase 1 Set 1 sounds. We will continue with Drawing Club in our English sessions, expanding and developing our vocabulary and being creative with our codes. We will also be exploring and reading many texts such as; Jack and the Beanstalk, The Enormous Turnip and We're going on an Egg Hunt.

#### **We are learning to:**

- Demonstrate understanding after reading but commenting on what has been read.
- Read words and simple sentences using phonics knowledge to decode words containing single letter sounds and digraphs.
- Write CVC words and dominant sounds in other words.
- Write for different purposes to enhance play e.g. lists, captions, letters or labels.

