

Literacy

We will develop our early literacy skills through listening to stories and responding appropriately. We will begin to explore texts in greater detail, whilst trying to think about what might happen next and look at retelling traditional tales through story boards, sacks and role play. We will develop recognition of familiar signs and logos in the environment in which we live. We will continue to practice our writing skills through mark making and apply meaning to our writing.

We are learning to:

- Listen to stories more attentively, being able to recall key facts about characters and settings.
- Recognise that print carries meaning and can distinguish between familiar signs in the environment.
- To relate characters feelings to their own experiences and feelings.

Understanding of the World

This term we will continue to explore the world around us through songs, stories, poems, rhymes and non-fiction texts. We will go on exploratory walks into our outdoor nature area to observe seasonal change. We will learn about practices such as the Chinese new year and Easter and develop this knowledge and understanding within our play. We will continue to observe seasonal changes including daily weather and changes to the environment around us as Winter turns into Spring. Our focus will be on growing this half term particularly plant growth.

We are learning to:

- Show an interest in the lives of others and being aware of differences between themselves and others.
- Show an interest in changes within the natural world.
- To observe life cycles of plants and learn how to care for plants.

Communication and Language

We will continue to develop our communication and language, whilst exploring our listening, attention and understanding skills in different ways. We will develop confidence in this area through whole class discussion during carpet time, movement sessions that focus on listening skills and waiting, small group work including role-play and challenges throughout provision.

We are learning to:

- Use language for a range of purposes such as talking about a past event or sharing their ideas.
- Listening to stories and rhymes and joining in with repeated refrains and recalling key events.
- Ask questions and express my feelings or ideas.
- Stop, listen and wait to respond

Expressive Arts and Design

We will continue to develop confidence in the arts through singing, storytelling, crafting and painting. We will draw our inspiration from pictures, books and global events to inspire our work.

We are learning to:

- Take part in small world play using objects to represent different things.
- Explore the use of tools when engaging in creative play.
- Select our own resources to create with

Owlets

Spring Term 2 Curriculum

Maths

We will continue to develop our early maths skills through following our daily routines and practices, singing, stories, games and daily challenges in provision. We will explore different patterns both indoors and outdoors and continue to develop our counting and number recognition skills. We will develop our understanding of positional language whilst exploring our environment and continue to explore practical mathematical terms such as long, short, big, small in our learning and through our play.

We are learning to:

- Use names for geometric shapes (e.g. circle, square, triangle) and begin talking about shapes within the environment and their properties (e.g. curved, straight)
- Use knowledge of shape and space to enhance play e.g. building bridges.
- Talk about size, weight, distance, time and capacity using mathematical language
- Show that they know that numbers identify how many there are in a set.

Physical Development

Into Spring 2, we will continue to develop our fine motor skills through provision challenges, dough disco sessions and Wiggle while we squiggle. We will mark make with a range of media including chalk, paint brushes and rollers both indoor and outdoors, on large and small scale. We will work to negotiate space and adapt our speed whilst taking part in physical exercise and begin to understand what effect exercise can have on our body. This term we will continue to develop our gross motor movements through our PE lessons which follow the "Get Set For PE" scheme.

We are learning to:

- Join in group activities, collecting appropriate resources to carry out the activity.
- Show good hand-eye coordination and precision to add detail when using tools, manipulating resources and using small equipment.
- Independently put on their coats/shoes and wellies and begin to fasten zips and buttons.
- Develop our core body strength and effective grip of mark making tools

Personal, Social and Emotional Development

During Spring 2, we will strengthen our relationships with our peers and responsible adults within our environment. Through the zones of regulation, we will explore our feelings and how our actions can affect others, celebrating each other's kindness, resilience and achievements using our characteristics of effective learning - Motivated monkey, explorer elephant and thinking tiger.

We are learning to:

- Form positive relationships with class peers, confidently extending play whilst in provision with familiar peers.
- Begin to accept the needs of others, taking turns with support from others