

Curriculum	Spring 2 Learning
English	<p style="text-align: center;">How to Train Your Dragon We will be completing our work using this text.</p> <p style="text-align: center;">Y4 The Night Bus Hero Reading Lessons will focus on developing reading skills using the text <i>The Night Bus hero. The Journey</i> – the children will be creating a narrative text following their work on the book <i>Journey</i>.</p>
Mathematics- Y4	<p style="text-align: center;">Fractions</p> <p>In this unit the children will learn how to recognise and show, using diagrams, families of common equivalent fractions, count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten, solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator</p> <p style="text-align: center;">Decimals</p> <p>In this unit the children will be taught to recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to 4 1 , 2 1 , 4 3; find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths; round decimals with one decimal place to the nearest whole number; compare numbers with the same number of decimal places up to two decimal places; solve simple measure and money problems involving fractions and decimals to two decimal places</p>
History	<p style="text-align: center;">What changed in Britain after the Anglo Saxon invasion?</p> <p style="text-align: center;">In this unit the children will</p> <p style="text-align: center;">Explain how the Britons felt when the Romans left Britain. Suggest reasons for the Anglo-Saxon invasion of Britain. Name the key features of Anglo-Saxon settlements. Identify changes and continuities in settlements from prehistoric Britain. Make inferences about artefacts. Describe how Anglo-Saxon beliefs changed. Explain how missionaries spread Christianity. Explain the threat the Vikings posed to the Anglo-Saxons. Identify the qualities needed to be a monarch in 1066.</p>
PE	<p style="text-align: center;">Athletics</p> <p>In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. Pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.</p> <p style="text-align: center;">Fitness</p> <p>In this unit pupils will take part in a range of activities that explore and develop different areas of their health and fitness. Pupils will be given opportunities to work at their maximum and improve their fitness levels, recognising how the activities make them feel. They will need to persevere when they get tired or when they find a challenge hard and will be encouraged to support others to do the same.</p>
Computing	<p style="text-align: center;">Sound Stories</p> <p style="text-align: center;">In this unit children will explore the following;</p> <p style="text-align: center;">To understand what makes audiobooks effective and identify the key features that make them engaging. To plan and write a script for an engaging audiobook. To record clear narration and add sound effects to an audiobook. To edit, improve and finalise an audiobook using recording and sound design tools.</p>
RE	<p style="text-align: center;">The Last Supper</p> <p style="text-align: center;"><i>In this unit children will be studying the days and events leading up to the death of Jesus.</i></p>

PSHE	<p style="text-align: center;">Safety and changing body continued.</p> <p style="text-align: center;">In this unit children will explore the following;</p> <p style="text-align: center;">Understand how search engines work and whether information is useful.</p> <p style="text-align: center;">Understand the changes they have already gone through and aware of some changes to come.</p> <p style="text-align: center;">Understand that they will change physically as they develop into adults.</p> <p style="text-align: center;">Understand some of the risks of smoking and some of the benefits of being a non-smoker.</p>
DT	<p style="text-align: center;">Textiles – fastening</p> <p style="text-align: center;">In this unit children will explore the following;</p> <p style="text-align: center;">Identify the features, benefits and disadvantages of a range of fastening types.</p> <p style="text-align: center;">Write design criteria and design a sleeve that satisfies the criteria.</p> <p style="text-align: center;">Make a template for their book sleeve.</p> <p style="text-align: center;">Assemble their case using any stitch they are comfortable with.</p>