



Welcome

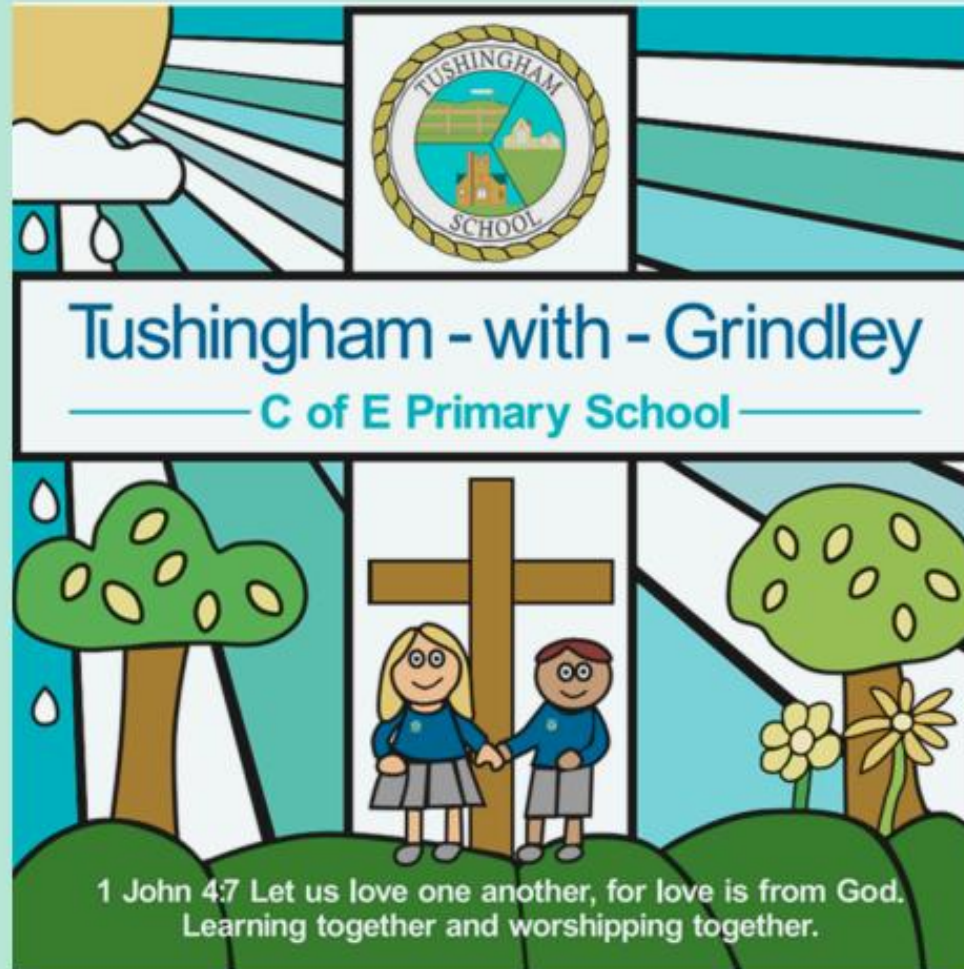


Follow the
rainbow...
your little adventure
begins here. ♥



Stay and Play





New to Reception Information Morning

14/07/26



Our Class

Our EYFS classroom has nursery and reception children in.

We have indoor and outdoor areas that can accommodate up to 26 children.

There are clear areas for learning which are linked to the EYFS framework.



Our Staff

Mrs Jones (Teacher)

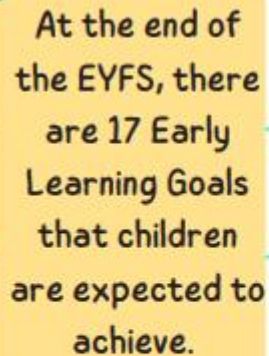
Mrs Williams (TA)

Miss Brown (TA)





WHAT IS THE EYFS?



At the end of the EYFS, there are 17 Early Learning Goals that children are expected to achieve.

The **Early Years Foundation Stage** covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

The EYFS curriculum gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Included in the EYFS are the seven areas of learning.

Prime areas:

Communication and Language, Physical Development, Personal, Social and Emotional Development

Specific areas:

Literacy, Mathematics, Understanding the World, Expressive Arts and Design.





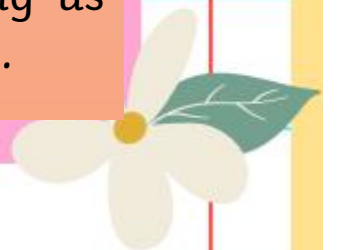
The curriculum is delivered through a balance of child-initiated and adult-led learning opportunities, enabling children to learn through play, exploration and purposeful teaching.

Children are observed across all areas of learning throughout the day.

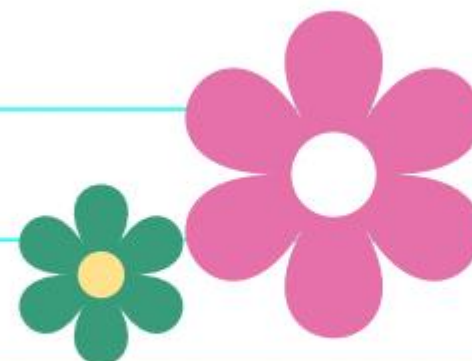
Baseline assessments take place within the first 6 week of joining Reception.

Observations and significant learning is documented. This informs us of the next steps for learning, to support progression.

The Reception Baseline Assessment is a statutory assessment that all children in England complete within the first six weeks of starting Reception. It is a short, practical, one-to-one activity carried out by the class teacher through games and everyday tasks, helping us understand your child's starting point whilst ensuring they feel relaxed and supported.



A TYPICAL DAY



8.50-9.05	9.05-9.30	9.30-10.30	10.30-10.45	10.45-11.50	11.50-1.00	1.00-1.05	1.05-1.30	1.30-2.30	2.30-2.45	2.45-3.05	3.05-3.15
Reg	Direct Input 1 Phonics	Direct Input 2 and Follow-on Activities Maths groups	B R E A K	Direct Input 3 and Follow-on Activities Literacy groups	L U N C H	Reg	Reading	Direct Input 4 and Follow-on Activities Understanding the World	B R E A K	Collective Worship	Home time prep Modelled Reading - Class vote
RfP Get together session		Continuous Provision/ Free Learning		Continuous Provision/ Free Learning				Continuous Provision/ Free Learning			

In the autumn term, children will have more continuous provision sessions and adult-directed activities will increase throughout the year.



SUPPORTING LEARNING AT HOME



Each week, your child will have a decodable book and a 'Reading for Pleasure' book to take home to enjoy together.

Please ensure your child looks after school books and please record how well they read the book in their reading diary.

Homework activities/Home Learning Challenges will be given out fortnightly, once the children are ready.

Homework can be recorded with photographs. Wow moments sheets can be used to evidence significant learning.

Children will have a school book bag to keep their reading book and homework in. Please bring this into school each day.

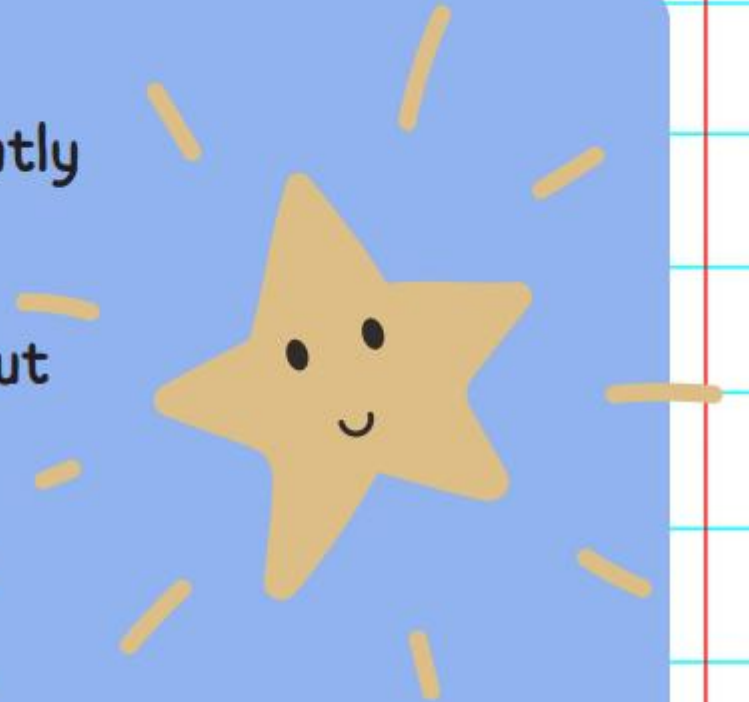
Please visit our school website for information about our curriculum and how you can support your child with their learning at home.



WOW MOMENTS

Examples:

- Riding a bike independently
- Swimming achievement
- Family activities/days out
- Family celebrations
- Writing their own name
- Counting independently



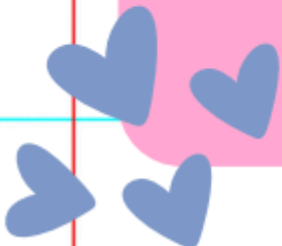
Wow moments can be recorded on our wow moments sheets or on our Evidence Me app.





Each class follows our golden
rules – 'The Tushingham Way' to
reinforce positive behaviour
choices.

1 John 4:7 Let us love one another for love is from God.



Our core Christian values
of respect, compassion,
generosity, forgiveness
and perseverance are
taught and promoted as
a golden thread
throughout school.





GENERAL INFORMATION



School opens at **8.45 am**

Registration is at **8.45-8.55 am**

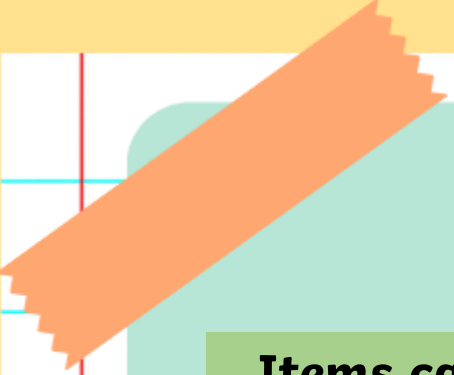
School finishes at **3.20 pm**

If there is a change of person collecting, please inform us in advance.

You can give permission for other adults to pick up your child on a regular basis by letting Mrs Devaney know.

Accidents and bumps slips will be given out at the end of the day.

Please report any school absences, due to ill health or holidays or messages to the school office.



SCHOOL UNIFORM

Tushingham has a uniform with our school logo.

Items can be purchased from School Shop Direct in Whitchurch or from our pre-loved store on our school website.

Please provide Wellington Boots for outdoor learning and slippers for indoor learning.

Our PE kit consists of black pumps/black white or grey trainers, yellow school t-shirt and navy blue shorts. A dark tracksuit is needed for colder months. Optional PE hoodie.

These are kept in drawstring bags.

PE kit will be kept on your child's peg and will be sent home every half term.

Please label EVERYTHING!





A selection of fresh fruit or vegetables are available each day.



Toast can be ordered on School Spider.



Milk is free to all children under 5.



Children have access to the water bottles all day.



Children can have a packed lunch, prepared at home, or a school dinner.



All reception children are entitled to a free school dinner.



SNACKS AND LUNCHES



We have an 'open door' policy.

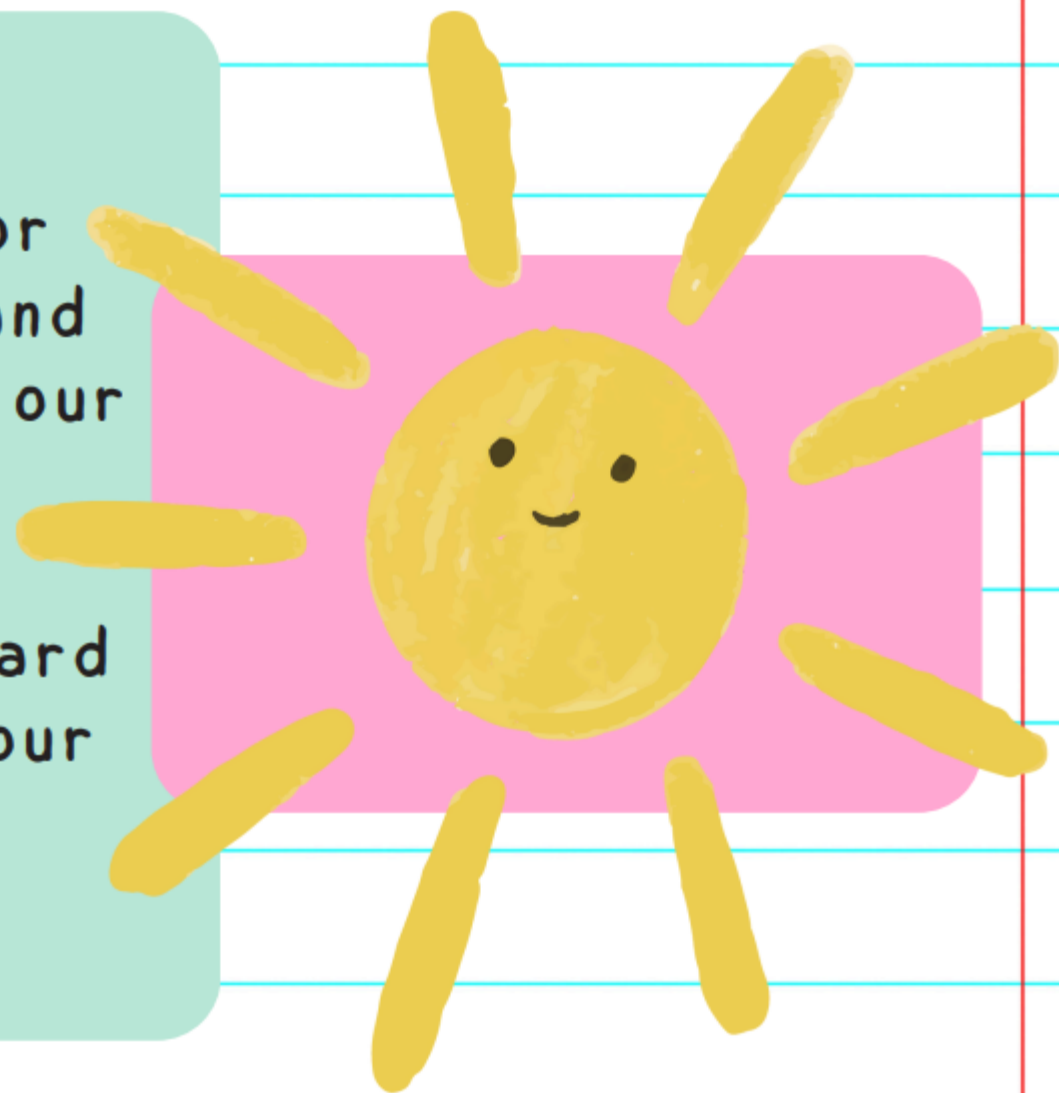
Parents evenings
Evidence Me app
Parent workshops
School Spider
School website
School calendar
Friends of Tushingham
Sports day
End of year reports
EYFS Profile

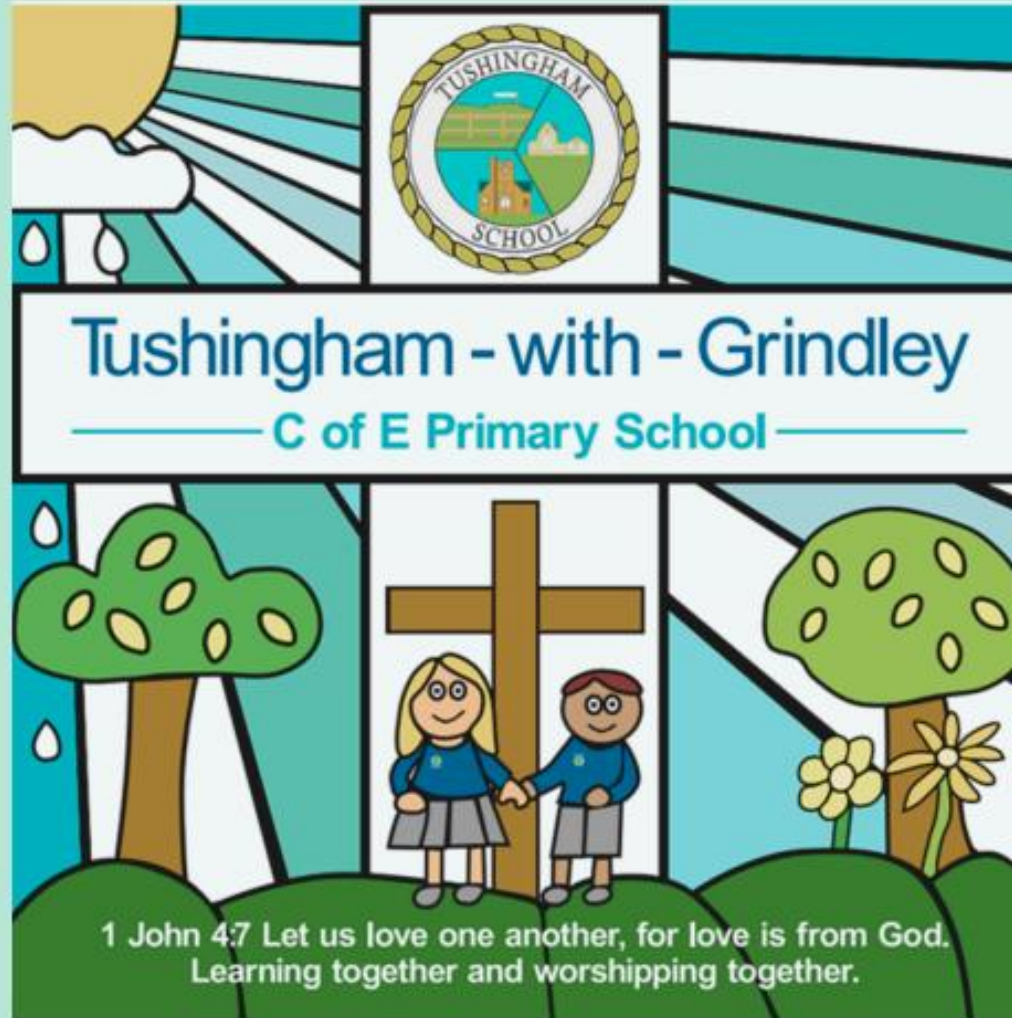




If you have any worries or concerns, please come in and speak to us, and we will do our best to help you.

We are really looking forward to working with you and your child in September.





Thank you for coming.