## Nursery – Year A - Autumn 1

Communication	Personal, Social	Physical	Literacy	Maths	Understanding the World	Expressive Arts and
and Language	and Emotional	Development	Entertieg	Fidus	Onderstanding the world	Design
una Language	Development	Development	7 1 1 1		7-	Design
Listening, Attention	Self-Regulation	Gross Motor	Comprehension	Number	Past and Present	Being Imaginative
and Understanding	Children will separate	Children will know	Children will know that	Cardinality and	Children will begin to make sense of their own	Children will begin to join
Children will point	from main carer to	how to ride a three-	print has meaning.	Counting	life story and family's history.	in with rhymes and the
out objects/pictures in	come into nursery.	wheeled scooter.	print has meaning.	Children will use	life story and junity's history.	songs – Wake up, Shake
a story.	conte titto iturserg.	Witeeted Scooter.	Children will know the	accurate and	Children will identify if they have older	up, Can you hear me? If
a story.	Managing Self	Children will	logos for our school and	consistent verbal	and/or younger siblings.	You're Happy and You
Speaking	Children will know	develop overall	local supermarkets.	counting to 5.	and, or gounger sistings.	Know it, Mystery Box and
Children will know	the class rules:	body strength,	toout supermanter.	ocarring to or	Children will explore families from the past	Heads, Shoulders, Knees
and retell parts of the	- Eyes looking	coordination,	Children will engage in	Spatial Reasoning	and present through stories.	and Toes.
main events of the	- Ears listening	balance and agility	conversations about books	Children will	and processing the pr	
story 'Peace at Last'.	- Mouths silent	using the school's	that have been read to	understand the	People, Culture and Communities	Children will role play
3	- Legs crossed	motor control	them, developing their	use of simple	Children will talk about members of their	different family members
Children will begin to	- Hands still	programme.	understanding and	language of	family and they will name and describe people	from home in the home
join in with rhymes	/	- Shrug	learning new vocabulary.	positions that	who are familiar to them.	corner.
and the songs – Wake	Children will learn	shoulders	3	doesn't vary by		
up, Shake up, Can	the rhyme, 'Choose it,	(in	Children will point out	viewpoint (in, on,	Children will listen to books about families	Creating with materials
you hear me? If	use it, put it away'	unison)	objects/pictures in a story.	under, next to).	and know that every family is different.	Children will create closed
You're Happy and You	and will followed	- Rotate			~_	shapes with continuous
Know it, Mystery Box	modelled adult lead	shoulders	Word Reading	Children will	Children will draw a picture of their house	lines and begin to use
and Heads, Shoulders,	to keep the classroom	(in	Children will tune in to	describe a familiar	using a digital drawing app.	these shapes to represent
Knees and Toes.	tidy.	unison)	different sounds. When	route.		objects.
	1		they hear <mark>a wo</mark> rd or sound		Children will know that our school is called	
Children will know	Children will learn	<u>Fine Motor</u>	in a book, <mark>they will say it</mark> .	Shape	Tushingham School.	Children will draw a self-
and use vocabulary	about, 'The	Children will		Children will		portrait by drawing a face
linked to 'If You're	Tushingham Way'.	explore large mark	Children w <mark>ill verba</mark> lly <mark>fill</mark>	explore rotating or	Children will draw their journey to school on	with a circle and some
happy and You Know	01.11	making, such as	in missing words in	flippin <mark>g objects to</mark>	a linear map with landmarks that they pass.	details and features.
it' including leg, arm,	Children will join in	large chalks and	rhymes an <mark>d repeated</mark>	make th <mark>em match</mark>	/	
head, stomach, back,	with our 'Wake up,	paintbrushes to	sentences.	(posting boxes,	The Natural World Children will begin to join in with rhymes and	Children will know begin
foot, hand, fingers,	shake up' morning	develop cross the	Marieta	puzzles, jig <mark>saws,</mark>		to mould clay and add natural materials to create
toes, eyes, ears, mouth, nose, knee,	song.	mid-line movements.	Writing Children will know how to	pairs).	the songs – Wake up, Shake up, If You're Happy and You Know it, Mystery Box and	
shoulder, elbow, ankle	Children will answer	movements.	draw horizontal lines.	Sorting and	Heads, Shoulders, Knees and Toes.	clay faces on trees.
and neck and	to their name in front	Children use looped	draw nortzontal titles.	Sequencing	Heads, Stibulders, Kilees and Toes.	Children will begin to
emotional and social	of the other children	scissors to make	Ch <mark>ildren will</mark> show a	Children will	Children will know and use vocabulary linked	show emotions using
phrases.	during registration.	snips in paper.	preference for a dominant	identify patterns	to 'If You're happy and You Know it'.	colour - The Colour
piti uses.	during registration.	sitips tit paper.	hand.	around them such	Toure happy and rou know it:	Monster.
Children will join in a	Children will know to		THE	as stripes on	Children will know the main parts of the	1101101011
conversation with an	wash and dry their		Pathways to Write	clothes.	human body – head, neck, arm, hand, finger	Children will do large
adult or friend.	hands before eating		outcome		stomach, back, leg, foot and toe. In addition to	scale drawings/ paintings.
	and after using the		Use story images for	Children will sort	the facial features.	
Children will start a	toilet.		Children join in with key	using different		Children will use pencils
conversation with an			events and phrases, using	combinations of	Children will draw a self-portrait by drawing	to free draw.
adult or a friend.	<u>Building</u>		story images to retell the	properties (size,	a face with a circle and some details and	
[	<u>Relationships</u>		story of 'Peach at Last'.	colour, shape or	features.	
	•		- •	tupe).		

Children will know	Children begin to	Children will know what colour hair they
how to play alongside	draw/mark make some of	have and find other children in the class with
each other.	the story.	the same colour hair as them.

## Reception – Year A - Autumn 1

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Listening, Attention	Self-Regulation	Gross Motor	Language Comprehension	Number	Past and Present	Being Imaginative
and Understanding	Children will know	Children will know	Children will read and re-read a	Cardinality & Counting	Children will identify who is older and	Children will listen
Children will fully	that they unique by	how to hop, skip and	selection of books to develop	Children will accurately	who is younger in their family.	attentively, move to
engage and listen	sharing their likes,	jump, with more	understanding.	count sets of objects to		and talk about
carefully to a story.	dislikes, hobbies and	control and grace.		5, using 1:1	Children will recognise some features	music, expressing
They will know why	interests.		Children will ask and answer	correspondence, saying	of younger and older people.	their feelings and
listening is important.	/	Childr <mark>en will develop</mark>	'what' questions.	the numbers in the		responses.
	Children will begin to	over <mark>all body strength,</mark>		correct order and	Children will discuss family traditions.	
Children will listen	identify some of their	coo <mark>rdination, balance</mark>	Children will select books for	matching one number		Children will know
carefully to rhymes,	feelings, using books	and agility using the	pleasure and enjoyment, with	name to each item.	Children will explore different families	the words and
paying attention to	such as 'The Colour	school's motor control	adults signposting to interests.	/	from the past and present through	actions of the songs
how	Monster' to support	programme.		Children will order the	stories.	– Wake up, Shake
they sound.	understanding.	- Shrug	Word Reading	numbers from 1-5	1	up, If You're Happy
		shoulders	Children will orally segment and	corr <mark>ectly using nu</mark> mber	People, Culture and Communities	and You Know it,
Children will ask and	Managing Self	(one at a	blend short words made up of	cards.	Children will talk about members of	Can you hear me?,
answer 'what'	Children will know	time and in	known letter– sound		their family and their community.	Mystery Box and
questions.	how to listen well on	unison)	correspondences.	Children will know that		Heads, Shoulders,
	the quiet carpet:	- Rotate		the last number they	Children will name and describe	Knees and Toes,
Speaking	- Eyes looking	shoulders	Children will read the Phase 2	say is the total number	people who are familiar to them.	Everywhere we go
Children will know	- Ears listening - Mouths silent	(one at a	sounds s <mark>, a, t, p, i, n, m</mark> , d, g, <mark>o,</mark>	in the group (cardinal	Children will listen to books about	(call and response),
and retell the story of 'Peace at Last'	The state of the s	time and in	c, k.	counting principle)	different families and know that every	Bee Hive, 5 Little
Peace at Last	- Legs crossed - Hands still	unison) - Windmills	Children will hear and identify	Children will count out	family is different.	Speckled Frogs, 5 Current Buns in a
Children will know	- nunus siili	one at a	initial sounds in words.	a smaller number from	Jamily is different.	Baker's Shop and 5
the words and actions	Children will learn	time, in	ilitiai soulias ili woras.	a larger group.	Children will draw a picture of their	Little Men in a
of the songs – Wake	about the reasons	unison and	Children will know and read the	a larger group.	house using a digital drawing app.	Flying Saucer.
up, Shake up, If	why we need to look	one arm	Phase 2 CEW/tricky words the,	Children will link the	They will describe their house and	Tiging Saucer.
You're Happy and You	after resources and	following	to, into.	numerals 1-5 to their	know their house number.	Children will role
Know it, Can you	our classroom	the other)	10, 1110.	cardinal value.	Kitow titeti itouse italiiser.	play scenarios from
hear me? Mystery Box	environment and	the other)	Writing	caratrat varae.	Children will know that our school is	home in the home
and Heads, Shoulders,	follow the rhyme,	Children will line up	Children will spell words by	Children will know the	in Tushingham.	corner.
Knees and Toes.	'Choose it, use it, put	in a straight line,	identifying the sounds and then	words and actions of the	ar radiangitana	00111011
Everywhere we go	it away.'	being aware of	writing the sound with letter/s.	counting songs	Children will learn about their own	Creating with
(call and response),		others' personal		(forwards and	town – Whitchurch.	Materials
Bee Hive, 5 Little	Children will learn	space.	Children will correctly form the	backwards within 5) -		Children will know
Speckled Frogs, 5	about, 'The		lower-case Phase 2 graphemes -	Bee Hive, 5 Little	Children will know that Whitchurch is	how to draw a
Current Buns in a	Tushingham Way'.	Fine Motor	s, a, t, p, i, n, m, d, g, o, c, k.	Speckled Frogs, 5	in England.	person – head, body,
Baker's Shop and 5		Children will be able		Current Buns in a	9	arms, legs and facial
Little Men in a Flying	Children will know to	to roll and flatten	Children will know how to write	Baker's Shop and 5 Little	Children will draw their journey to	features.
Saucer.	wash and dry their	dough in their hands	the Phase 2 CEW/tricky words	Men in a Flying Saucer.	school on a linear map. They will add	_
	hands before eating	to make a sausage,	the, to, into.		any significant features that they	Children will know
	1	apple and pancake.		Composition		how to mould and

Children will know	and after using the		Children will know how to write	Children will begin to	pass. They begin to place features in	sculpt clay to create
and use vocabulary	toilet.	Children will make	their name.	notice numbers within	chronological order.	clay faces on trees.
linked to 'If You're		models using Duplo.	- TT	numbers. They will		
happy and You Know	<u>Building</u>		Pathways to Write Outcome	subitise numbers to 3.	The Natural World	Children will know
it' – Year A or	<u>Relationships</u>	Children will attach	Children will orally retell of the	_ /	Children will know and use	when to use glue or
'Marvellous Me!' -Year	Children will know	uni-link in maths	story 'Peace at Last'.	Numerical Patterns	vocabulary linked to 'If You're happy	tape for their chosen
B) including eyebrow,	how to treat others in	lessons.	LTT	Comparison	and You Know it', including eyebrow,	purpose to join
eyelash, knee,	our class using the	/ 1 =	Children will depict the main	Children will compare	eyelash, knee, shoulder, elbow, ankle	materials.
shoulder, elbow, ankle	statement 'Kind	Children will know	events of the story using	sets with 1-5 objects in	and neck.	
and neck and	hands and kind	how to use a knife	between 3 and 5 images.	using the vocabulary of		
emotional and social	words'.	and fork.	Children will mark make next to	more/fewer/ most/	Children will correctly label an outline	
phrases.	/ <		each image, explaining what is	fewest.	of the human body.	
	/ `	Children will know	happening.			
Children will start a		how to correctly form		Children will match and	Children will draw themselves with a	
conversation with an		the lower-case Phase		sort.	head and a body, with arms and legs	
adult or a friend.	/	2 grap <mark>hemes s, a, t, p,</mark>			coming off the body.	
	/	i, n, <mark>m, d, g, o, c, k</mark> .				
	/				Children will know what colour hair	
	/				and eyes they have.	1

