

## Nursery – Year A - Autumn 1

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
<p><b>Listening, Attention and Understanding</b> Children will point out objects/pictures in a story.</p> <p><b>Speaking</b> Children will know and retell parts of the main events of the story 'Peace at Last'.</p> <p>Children will begin to join in with rhymes and the songs – Wake up, Shake up, Can you hear me? If You're Happy and You Know it, Mystery Box and Heads, Shoulders, Knees and Toes.</p> <p>Children will know and use vocabulary linked to 'If You're happy and You Know it' including leg, arm, head, stomach, back, foot, hand, fingers, toes, eyes, ears, mouth, nose, knee, shoulder, elbow, ankle and neck and emotional and social phrases.</p> <p>Children will join in a conversation with an adult or friend.</p> <p>Children will start a conversation with an adult or a friend.</p>	<p><b>Self-Regulation</b> Children will separate from main carer to come into nursery.</p> <p><b>Managing Self</b> Children will know the class rules: - Eyes looking - Ears listening - Mouths silent - Legs crossed - Hands still</p> <p>Children will learn the rhyme, 'Choose it, use it, put it away' and will followed modelled adult lead to keep the classroom tidy.</p> <p>Children will learn about, 'The Tushingham Way'.</p> <p>Children will join in with our 'Wake up, shake up' morning song.</p> <p>Children will answer to their name in front of the other children during registration.</p> <p>Children will know to wash and dry their hands before eating and after using the toilet.</p> <p><b>Building Relationships</b></p>	<p><b>Gross Motor</b> Children will know how to ride a three-wheeled scooter.</p> <p>Children will develop overall body strength, coordination, balance and agility using the school's motor control programme.</p> <ul style="list-style-type: none"> <li>- Shrug shoulders (in unison)</li> <li>- Rotate shoulders (in unison)</li> </ul> <p><b>Fine Motor</b> Children will explore large mark making, such as large chalks and paintbrushes to develop cross the mid-line movements.</p> <p>Children use looped scissors to make snips in paper.</p>	<p><b>Comprehension</b> Children will know that print has meaning.</p> <p>Children will know the logos for our school and local supermarkets.</p> <p>Children will engage in conversations about books that have been read to them, developing their understanding and learning new vocabulary.</p> <p>Children will point out objects/pictures in a story.</p> <p><b>Word Reading</b> Children will tune in to different sounds. When they hear a word or sound in a book, they will say it.</p> <p>Children will verbally fill in missing words in rhymes and repeated sentences.</p> <p><b>Writing</b> Children will know how to draw horizontal lines.</p> <p>Children will show a preference for a dominant hand.</p> <p>Pathways to Write outcome Use story images for Children join in with key events and phrases, using story images to retell the story of 'Peach at Last'.</p>	<p><b>Number</b> <b>Cardinality and Counting</b> Children will use accurate and consistent verbal counting to 5.</p> <p><b>Spatial Reasoning</b> Children will understand the use of simple language of positions that doesn't vary by viewpoint (in, on, under, next to).</p> <p>Children will describe a familiar route.</p> <p><b>Shape</b> Children will explore rotating or flipping objects to make them match (posting boxes, puzzles, jigsaws, pairs).</p> <p><b>Sorting and Sequencing</b> Children will identify patterns around them such as stripes on clothes.</p> <p>Children will sort using different combinations of properties (size, colour, shape or type).</p>	<p><b>Past and Present</b> Children will begin to make sense of their own life story and family's history.</p> <p>Children will identify if they have older and/or younger siblings.</p> <p>Children will explore families from the past and present through stories.</p> <p><b>People, Culture and Communities</b> Children will talk about members of their family and they will name and describe people who are familiar to them.</p> <p>Children will listen to books about families and know that every family is different.</p> <p>Children will draw a picture of their house using a digital drawing app.</p> <p>Children will know that our school is called Tushingham School.</p> <p>Children will draw their journey to school on a linear map with landmarks that they pass.</p> <p><b>The Natural World</b> Children will begin to join in with rhymes and the songs – Wake up, Shake up, If You're Happy and You Know it, Mystery Box and Heads, Shoulders, Knees and Toes.</p> <p>Children will know and use vocabulary linked to 'If You're happy and You Know it'.</p> <p>Children will know the main parts of the human body – head, neck, arm, hand, finger stomach, back, leg, foot and toe. In addition to the facial features.</p> <p>Children will draw a self-portrait by drawing a face with a circle and some details and features.</p>	<p><b>Being Imaginative</b> Children will begin to join in with rhymes and the songs – Wake up, Shake up, Can you hear me? If You're Happy and You Know it, Mystery Box and Heads, Shoulders, Knees and Toes.</p> <p>Children will role play different family members from home in the home corner.</p> <p><b>Creating with materials</b> Children will create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Children will draw a self-portrait by drawing a face with a circle and some details and features.</p> <p>Children will know begin to mould clay and add natural materials to create clay faces on trees.</p> <p>Children will begin to show emotions using colour - The Colour Monster.</p> <p>Children will do large scale drawings/ paintings.</p> <p>Children will use pencils to free draw.</p>

	Children will know how to play alongside each other.		Children begin to draw/mark make some of the story.		Children will know what colour hair they have and find other children in the class with the same colour hair as them.	
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### Reception – Year A - Autumn 1

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
<p><b><u>Listening, Attention and Understanding</u></b> Children will fully engage and listen carefully to a story. They will know why listening is important.</p> <p>Children will listen carefully to rhymes, paying attention to how they sound.</p> <p>Children will ask and answer 'what' questions.</p> <p><b><u>Speaking</u></b> Children will know and retell the story of 'Peace at Last'</p> <p>Children will know the words and actions of the songs – Wake up, Shake up, If You're Happy and You Know it, Can you hear me? Mystery Box and Heads, Shoulders, Knees and Toes, Everywhere we go (call and response), Bee Hive, 5 Little Speckled Frogs, 5 Current Buns in a Baker's Shop and 5 Little Men in a Flying Saucer.</p>	<p><b><u>Self-Regulation</u></b> Children will know that they unique by sharing their likes, dislikes, hobbies and interests.</p> <p>Children will begin to identify some of their feelings, using books such as 'The Colour Monster' to support understanding.</p> <p><b><u>Managing Self</u></b> Children will know how to listen well on the quiet carpet: - Eyes looking - Ears listening - Mouths silent - Legs crossed - Hands still</p> <p>Children will learn about the reasons why we need to look after resources and our classroom environment and follow the rhyme, 'Choose it, use it, put it away.'</p> <p>Children will learn about, 'The Tushingham Way'.</p> <p>Children will know to wash and dry their hands before eating</p>	<p><b><u>Gross Motor</u></b> Children will know how to hop, skip and jump, with more control and grace.</p> <p>Children will develop overall body strength, coordination, balance and agility using the school's motor control programme.</p> <ul style="list-style-type: none"> <li>- Shrug shoulders (one at a time and in unison)</li> <li>- Rotate shoulders (one at a time and in unison)</li> <li>- Windmills (one at a time, in unison and one arm following the other)</li> </ul> <p>Children will line up in a straight line, being aware of others' personal space.</p> <p><b><u>Fine Motor</u></b> Children will be able to roll and flatten dough in their hands to make a sausage, apple and pancake.</p>	<p><b><u>Language Comprehension</u></b> Children will read and re-read a selection of books to develop understanding.</p> <p>Children will ask and answer 'what' questions.</p> <p>Children will select books for pleasure and enjoyment, with adults signposting to interests.</p> <p><b><u>Word Reading</u></b> Children will orally segment and blend short words made up of known letter- sound correspondences.</p> <p>Children will read the Phase 2 sounds s, a, t, p, i, n, m, d, g, o, c, k.</p> <p>Children will hear and identify initial sounds in words.</p> <p>Children will know and read the Phase 2 CEW/tricky words the, to, into.</p> <p><b><u>Writing</u></b> Children will spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Children will correctly form the lower-case Phase 2 graphemes - s, a, t, p, i, n, m, d, g, o, c, k.</p> <p>Children will know how to write the Phase 2 CEW/tricky words the, to, into.</p>	<p><b><u>Number</u></b> <b><u>Cardinality &amp; Counting</u></b> Children will accurately count sets of objects to 5, using 1:1 correspondence, saying the numbers in the correct order and matching one number name to each item.</p> <p>Children will order the numbers from 1-5 correctly using number cards.</p> <p>Children will know that the last number they say is the total number in the group (cardinal counting principle)</p> <p>Children will count out a smaller number from a larger group.</p> <p>Children will link the numerals 1-5 to their cardinal value.</p> <p>Children will know the words and actions of the counting songs (forwards and backwards within 5) – Bee Hive, 5 Little Speckled Frogs, 5 Current Buns in a Baker's Shop and 5 Little Men in a Flying Saucer.</p> <p><b><u>Composition</u></b></p>	<p><b><u>Past and Present</u></b> Children will identify who is older and who is younger in their family.</p> <p>Children will recognise some features of younger and older people.</p> <p>Children will discuss family traditions.</p> <p>Children will explore different families from the past and present through stories.</p> <p><b><u>People, Culture and Communities</u></b> Children will talk about members of their family and their community.</p> <p>Children will name and describe people who are familiar to them.</p> <p>Children will listen to books about different families and know that every family is different.</p> <p>Children will draw a picture of their house using a digital drawing app. They will describe their house and know their house number.</p> <p>Children will know that our school is in Tushingham.</p> <p>Children will learn about their own town – Whitchurch.</p> <p>Children will know that Whitchurch is in England.</p> <p>Children will draw their journey to school on a linear map. They will add any significant features that they</p>	<p><b><u>Being Imaginative</u></b> Children will listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Children will know the words and actions of the songs – Wake up, Shake up, If You're Happy and You Know it, Can you hear me?, Mystery Box and Heads, Shoulders, Knees and Toes, Everywhere we go (call and response), Bee Hive, 5 Little Speckled Frogs, 5 Current Buns in a Baker's Shop and 5 Little Men in a Flying Saucer.</p> <p>Children will role play scenarios from home in the home corner.</p> <p><b><u>Creating with Materials</u></b> Children will know how to draw a person – head, body, arms, legs and facial features.</p> <p>Children will know how to mould and</p>

<p>Children will know and use vocabulary linked to 'If You're happy and You Know it' – Year A or 'Marvellous Me!' -Year B) including eyebrow, eyelash, knee, shoulder, elbow, ankle and neck and emotional and social phrases.</p> <p>Children will start a conversation with an adult or a friend.</p>	<p>and after using the toilet.</p> <p><b><u>Building Relationships</u></b> Children will know how to treat others in our class using the statement 'Kind hands and kind words'.</p>	<p>Children will make models using Duplo.</p> <p>Children will attach uni-link in maths lessons.</p> <p>Children will know how to use a knife and fork.</p> <p>Children will know how to correctly form the lower-case Phase 2 graphemes s, a, t, p, i, n, m, d, g, o, c, k.</p>	<p>Children will know how to write their name.</p> <p><b><u>Pathways to Write Outcome</u></b> Children will orally retell of the story 'Peace at Last'.</p> <p>Children will depict the main events of the story using between 3 and 5 images. Children will mark make next to each image, explaining what is happening.</p>	<p>Children will begin to notice numbers within numbers. They will subitise numbers to 3.</p> <p><b><u>Numerical Patterns Comparison</u></b> Children will compare sets with 1-5 objects in using the vocabulary of more/fewer/ most/ fewest.</p> <p>Children will match and sort.</p>	<p>pass. They begin to place features in chronological order.</p> <p><b><u>The Natural World</u></b> Children will know and use vocabulary linked to 'If You're happy and You Know it', including eyebrow, eyelash, knee, shoulder, elbow, ankle and neck.</p> <p>Children will correctly label an outline of the human body.</p> <p>Children will draw themselves with a head and a body, with arms and legs coming off the body.</p> <p>Children will know what colour hair and eyes they have.</p>	<p>sculpt clay to create clay faces on trees.</p> <p>Children will know when to use glue or tape for their chosen purpose to join materials.</p>
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