WOODFIELD PRIMARY SCHOOL	Term: Summer Summer 1.1 Summer 1.2 *See subject progression sheets for skills	Classes: Beech & Magnolia
	Year Group: 5	
	Visits and Theme Days – Selection of pupils participating in Opera North Selection of sporting events – pupils selected as and when needed	

English Reading

Fred Units

Books into Movies (The Fellowship of the Ring Filming Locations, The Fellowship of the Rings Movie Trailer, The Fellowship of the Ring Book).

The Environment – (Blue Planet, Floodland, The World Ocean)

William Shakespeare

<u>Pause For A Poem</u>

Raps / Performance Poems

Only Me – Benjamin Zephaniah

Football Mad – Benjamin Zephaniah

Puns/Wordplay Poems

Have You Read...? – The Works Poems (Judith Nicholls)

Traditional Poems

How the Bumblebee Got His Stripes – The Works Poems (Nick Toczek)

Nonsense Poems

X`x`On the Ning Nang Nong – The Works Poems (Spike Milligan)

Narrative

Is Your Teacher An Alien? – James Carter

English Writing

The Brilliant Deep by Kate Messner and Matthew Forsythe

Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust

Maths

- **Shape**
  - Understand and use degrees
  - Classify angles
  - Estimate angles
  - Measure angles up to 180°
  - Draw lines and angles accurately
  - Calculate angles around a point
  - Calculate angles on a straight line
  - Lengths and angles in shapes
  - Regular and irregular polygons
  - 3D shapes
- **Position and Direction**
  - Read and plot coordinates
  - Problem solving with coordinates
  - Translation with coordinates
  - Lines of symmetry
  - Reflection in horizontal and vertical lines
- **Decimals**
  - Use known facts to add and subtract decimals within 1
  - Complements to 1
  - Add and subtract across 1
  - Add and subtract decimals with the same number of decimal places
  - Add and subtract decimals with different number of decimal places
  - Efficient strategies for adding and subtracting decimals
  - Decimal sequences
  - Multiply and divide by 10, 100 and 1000
  - Multiply and divide decimals – missing values
- **Negative Numbers**
  - Understand negative numbers

PSHE

Families and Relationships

Children will be able to recognise what qualities make a good friend and understand that all friendships have ups and downs.

Children will learn about marriage and families and how these can look.

Children will explore bullying as well as stereotypical views and discrimination.

We will also learn about gender equality laws and how these can change.

Transition

How Was School? - Lindsay MacRae The Northern Lights - James Carter **Poetry/playscript performance** There's a Monster in the Garden - David Harmer		○ Count through zero in multiples ○ Compare and order negative numbers ○ Find the difference • **Converting Units** ○ Kilograms and kilometres ○ Millimetres and millilitres ○ Convert units of length ○ Convert between metric and imperial units ○ Convert units of time ○ Calculate with timetables • **Volume** ○ Cubic centimetres ○ Compare volume ○ Estimate volume ○ Estimate capacity	

Science **Animals including humans** • Describe the Human Life Cycle • Development in the womb • What happens when I'm a teenager • Seniors **Earth and Space** • To describe Earth, Sun and Moon as spherical bodies • To describe the movement of the earth, relative to the Sun • To use Earth's rotation to explain day and night • Describe the movement of the moon	Geography (Summer 2) **Would you like to live in the desert?** Children will be able to locate the desert biomes on a map as well as locating the largest desert in each continent. We will explore the deserts and the physical features found there. Children will then reflect on the risks posed to deserts due to climate change, before deciding whether they would like to live in this climate.	History (Summer 1) **What is the legacy of the Ancient Greek civilisation?** Children will be learning about the Ancient Greeks and what life was like during this time period. We will explore the cultural importance of the Greek Gods and conduct research into them. We will compare how the Athens and Spartans lived, as well as considering the role of democracy. Then we will reflect on the influence the Ancient Greeks had on society today.	

Art and Design **Sculpture:** Sculpting: Interactive Installation Learning about the features of installation art and how it can communicate a message; exploring the work of Cai Guo-Qiang and discovering how our life experiences can inspire our art; investigating how scale, location and interactive elements affect the way visitors experience installation art. • Develop and imaginatively extend ideas from starting points throughout the curriculum Collect information, sketches and resources to inspire Use the qualities of materials to enhance	Design Technology **Cooking and Nutrition** • From farm to fork • Different choices • Nutritional value • Preparing ingredients • Designing labels • Making a bolognese **Textiles** • Designing a stuffed toy • Blanket stitch • Details and appendages • Stuffed toy assembly	Computing **Database** -To understand what a database is. -To design and create a database. -To build queries to find information. -To solve problems using a database. **Word processing** To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing,	PE **Swimming** • Master breast stroke • Master front crawl • Master back stroke • Use butterfly stroke • Tread water for at least 90 seconds • Recognise and explain potential dangers when swimming • Perform a range of safe self-rescue techniques • Swim at least 25m **Cricket** • Throw and catch under some pressure

ideas Comment on artwork with a grasp of visual language • Evaluate classmates' performances with clear justifications, based on multiple parts of the art (i.e. detail, mood, technique, pattern)		evaluating and presenting data and information E-Safety • Common Sense	• Strike a bowled ball with increasing consistency • Use fielding techniques to stop the ball in the quickest, most appropriate way (i.e. long barrier, wide open palms) Athletics • Run over longer distances, conserving energy to sustain performance • Choose the correct technique to run at speed or length • Perform a range of jumps showing some technique • Show control at take-off and landing in jumping activities • Understand how stamina and power help people to perform well in different athletic activities • Use a run up and arm mobility to jump at length • Show accuracy and power when throwing for distance
MFL Numbers 50 to 100 • Name and use numbers 50-100 • Recognise names for numbers • Ask and say phone numbers Money • Recognise Euro coins and notes • Recognise names for written amounts of money • Ask for and say a price • Write an amount • Count money Supermarket • Name some food items • Say if I like/dislike some food • Say what I'm going to buy • Know useful sentences when I'm at the checkout • Read a shopping list	RE What values do people live by? Children will be exploring a range of religions and how the teaching of those religions help people to live a moral life, as well as secular values. Children will also have the opportunity to reflect on their own values and what is important to them. Why are rites of passage important? Children will explore the special journeys people make (both religious and non-religious) and how these can shape people throughout their life.	Music Freedom to Improvise Battle of the Bands • Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. • Improvise and compose music for a range of purposes using the inter-related dimensions of music. • Listen with attention to detail and recall sounds with increasing aural memory. • Use and understand staff and other musical notations. • Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. • Develop an understanding of the history of music.	