Brookburn Community Primary School

Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Last Updated: March 2026

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British Values	Pupils, staff and governors	The school values clearly set out its commitment to British Values. These values include a commitment to tolerance, diversity and mutual respect and are endorsed through its Rights Respecting Gold status.	HT/SLT		Continue to ensure British Values are promoted in all aspects of school life. Continue to promote school values. Continue to ensure Rights Respecting has high profile in school
Leaders are unaware of their responsibilities under the Prevent Duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. School leaders stay up to date with local developments and risks.	HT/SLT		DHT – DSL HT and SENDCO DDSL High level of experience Consistent attendance of DSL at local authority safeguarding networks Weekly staff briefing safeguarding scenario includes some scenarios related to Prevent Duty
The school does not have adequate safeguarding procedures in place.	Pupils, staff and governors	The school has robust procedures in place to keep all children and staff safe. The school has a Business Continuity Plan, which is reviewed regularly and includes critical incidents.	HT/SLT		DHT – DSL HT and SENDCO DDSL High level of experience CPOMs recording robust and monitored by DSL

Training and Capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent Duty, and the need to promote British Values	Pupils and staff	All staff have read the school's Safeguarding Policy and at least Part 1 of Keeping Children Safe in Education. The trust has a specific policy on the Prevent Duty which directly references radicalisation and its prevention. All staff have Prevent training and are aware that they can go to a DSL for advice, support, and to escalate concerns.	HT/DHT		New staff induction includes safeguarding policy Weekly staff briefing safeguarding scenario includes some scenarios related to Prevent Duty
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read the school's Safeguarding Policy and Keeping Children Safe in Education. They have also completed training, which includes the Prevent Duty. The school has a dedicated safeguarding link governor that oversees its compliance with the above.	HT/DHT		Link Governor completes safeguarding (including prevent) pupil voice annually
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the trust's values and promotes good safeguarding practice. Safer recruitment procedures are followed and school values/ commitment to safeguarding are included in all job advertisements.	HT/DHT		

Working In Partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	The school works and communicates with local safeguarding partners and other relevant agencies regarding concerns about extremism. School DSLs are aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept on a secure system (CPOMS) and are followed up appropriately.	HT/DHT		Weekly staff briefing safeguarding scenario includes some scenarios related to Prevent Duty

Speakers and Events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	Any requests for speakers, performers and training are discussed and approved by the school's SLT. The materials that visiting speakers deliver are checked and verified prior to their visit.	HT/DHT		
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred.	HT/DHT/Business manager		

School Curriculum and Culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British Values	Pupils	Opportunities to promote British Values are clearly identified within all curriculum areas. Use of PSHE / RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	HT/SLT		Weekly assembly linked to Rights Respecting Article of the Week Rights Respecting Gold status
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	The school's Behaviour Policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	HT/SLT		Anti-bullying week annual event Speak out Stay Safe programme with NSPCC completed annually Rights Respecting Gold status – weekly assemblies led by DHT
British Values are not promoted outside of the classroom	Pupils and staff	Pupils participate in democracy through school council and student leadership elections. Assemblies promote diversity, human rights and respect. Celebrations from multiple religions and cultures are celebrated around the school and on its social media.	HT/DLT		Links with Parliament outreach Rights Respecting Gold status – weekly assemblies led by DHT

IT and Internet Safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. School accounts are monitored.	HT/SLT/Computing lead		Online safety information for parents shared in bi-weekly school newsletter
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	HT/SLT/ Computing lead		Online safety information for parents shared in bi-weekly school newsletter

School Security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at the Main Office and wear ID badges. Visitors are accompanied around the school site by a member of staff at all times.	HT/DHT/Admin team		