French Overview – coverage and sequencing summary

Brookburn's rationale behind the French curriculum design: Brookburn Primary uses the Language Angels French scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious French curriculum that will inspire and excite our pupils using a wide variety of topics and themes. The four key language learning skills; **listening**, **speaking**, **reading** and **writing** will be taught and all necessary **grammar** including **phonics** will be covered in an age-appropriate way across the primary phase. This will enable our pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas.			
	Autumn Term	**Spring Term**	**Summer Term**
	J'apprends le Français	**La Phonétique** **Projet Journée Internationale**	**Je Me Présente**
Year 3	In this unit the children will learn how to: ● learn about the Francophone world and French as a subject ● learn how to say basic greetings and how to ask someone how they are feeling	In this unit the children will learn how to: ● say the French Alphabet ● to improve French pronunciation – phonemes ch ou on oi_ ● to improve French pronunciation – phonemes i in ique ille	In this unit the children will learn how to: ● revise basic greetings and to ask someone how they are feeling and answer in French ● revise how to ask and answer the question "Comment tu-t'appelles?"

	● learn how to ask and answer the question "Comment tu-t'appelles? (What is your name?) ● learn numbers 1-20 ● learn 10 key colours and to say what my favourite colour is ● learn the days of the week and months of the year	● To improve French pronunciation – phonemes é è e eux eau	● revise numbers 1-20 and introduce numbers 21-31 ● consolidate numbers 1-31 and to ask and answer the question "Quel âge as-tu?" (How old are you?) ● ask and answer the question "Où habites-tu?" (Where do you live?) and learn the basics of adjectival agreement
	Les Fruits	**Les Glaces**	**En Famille**
	In this unit the children will learn how to: ● name 5 common fruits ● move from singular to plural nouns and consolidate all 10 fruits ● formulate a simple opinion on fruits using "J'aime…" (I like) + fruit ● express a negative opinion on fruits using	In this unit the children will learn how to: ● name 10 ice-cream flavours ● say what ice-cream I would like using the structure "Je voudrais …" and use the conjunction/connective "and" (et) ● ask for a cone or a small tub of ice-cream	In this unit the children will learn how to: ● To say the various nouns for family members ● use the possessive adjective "my" ● ask and answer the question "As-tu des frères et soeurs?" (Do you have any brothers or sisters?)

	"Je n'aime pas …" (I don't like) + fruit ● learn and perform a song about fruit "J'aime les fruits"	● perform a short role-play to buy an ice-cream	● say what people in my family are called using "Il/Elle s'appelle …" (He/She is called …) ● introduce numbers to 100. ● say the ages of people in my family using "Il/Elle a … ans" (He/She is … years old) ● produce an extended piece of writing about my family

	Autumn Term	Spring Term	Summer Term
	En Classe	**Au Salon de Thé** **Projet Journée Internationale**	**Chez Moi**
Year 4	In this unit the children will learn how to: ● find out about the French return to school "La Rentrée" ● remember and recall 12 classroom objects with their indefinite article/determiner ● replace an indefinite article/determiner with a possessive adjective ● say and write what I have and do not have in my pencil case	In this unit the children will learn how to: ● say the names of 12 food and 9 drink items with correct article/determiner ● order food and drink items from a salon de thé ● ask for the bill and remember how to say thank you and goodbye ● understand French currency to calculate a bill in a Salon de Thé ● design a French Menu for a Salon de Thé ● conduct a role-play in a Salon de Thé	In this unit the children will learn how to: ● say I live in a house/an apartment and where it is located using "J'habite …" (I live …) ● name 10 rooms in the house with correct article/determiner ● say what rooms I do not have using the structure "Chez moi il n'y a pas de …) ● produce an extended piece of writing about my house

	As-tu an animal?	Au Salon de Thé continued/Chez Moi	Les Vêtements
	In this unit the children will learn how to: ● learn 8 nouns and matching gender articles for different pets ● say which pets I have using "J'ai …" and the conjunction et (and) ● use the structure "qui s'appelle …" (who is called) ● use the negative structure "Je n'ai pas de/d' …" to say what pet I do not have ● introduce the connective "mais" (but)		In this unit the children will learn how to: ● repeat and recognise the vocabulary for a variety of clothes in French including correct article/determiner ● use the appropriate genders and articles for these clothes ● use the verb PORTER in French with increasing confidence ● say what I wear/do not wear in different weather/situations ● describe clothes in terms of their colour and apply adjectival agreement ● use the possessives with increased accuracy

	Autumn Term	Spring Term	Summer Term
	Les Jeux Olympiques	**Projet Journée Internationale Les Planètes**	**À l'École**
Year 5	In this unit the children will learn how to: ● decode language and learn about the history of the Olympic Games ● understand key facts about the modern Olympic Games with focus on verbs, adjectives and nouns ● recognize the correct noun (and article) for 10 different sports in the Olympic Games ● use the verb faire (to do) to say which sports I do/do not do ● say which sports people do for a profession and to learn common noun endings	In this unit the children will learn how to: ● name and recognise the planets in French on a solar system map and interpret data about planets ● recognize true and near cognates and false friends ● say an interesting fact about at least four of the planets ● explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects ● Produce a concertina booklet about planets	In this unit the children will learn how to: ● repeat and recognise the vocabulary for school subjects ● say what subjects they like and dislike at school ● say why they like/ dislike certain school subjects ● tell the time (on the hour) in French ● say what time they study certain subjects at school

	Les Verbes Réguliers	Les Planètes continued	Au Weekend
	In this unit the children will learn how to: ● recognise and understand what a pronoun is in both English and French and be able to say what the key personal pronouns are in French ● recognize what a verb is in both English and French and how to then create a stem and work out the endings for regular –ER, -IR and -RE verbs ● conjugate in French a regular –ER verb ● conjugate in French a regular –IR verb ● conjugate in French a regular –RE verb		In this unit the children will learn how to: ● ask what the time is in French ● tell the time accurately in French ● learn how to say what they do at the weekend in French ● learn to integrate connectives into their work ● Produce a comic strip about weekend activities including time and connectives

	Autumn Term	Spring Term	Summer Term
	La Seconde Guerre Mondiale	**Projet Journée Internationale Les Verbes Irréguliers**	**Moi dans le Monde**
Year 6	In this unit the children will learn how to: ● Understand some key facts about World War 2 and decode unfamiliar language including verbs, adjectives and nouns ● name some countries and languages involved in World War 2 ● understand a World War 2 story about Ralph, an evacuee ● understand a World War 2 story about Vera, an evacuee ● understand a World War 2 story about Daisy, an evacuee ● write a letter as an evacuee	In this unit the children will learn how to: ● recognise and understand what a verb and pronoun are in both English and French and be able to say what the key personal pronouns are in French ● conjugate in French the irregular verb AVOIR ● conjugate in French the irregular verb ÊTRE ● conjugate in French the irregular verb ALLER ● conjugate in French the irregular verb FAIRE	In this unit the children will learn: ● about the many countries in the Francophone world ● about different festivals (religious and non-religious) around the world ● that we are different and yet all the same ● that we can all help to protect our planet ● how to use “à” (when talking about living IN a city) and “en/au/aux” (when talking about living IN a country) ● Produce a French poster about the environment

	Manger et Bouger	Les Verbes Irréguliers continued/Moi dans le Monde	Les Vikings
	In this unit the children will learn how to: to name 10 healthy foods ● to name 10 unhealthy foods ● to understand the partitive article "some" ● say what activities I do to keep fit ● understand instructions of how to follow a French recipe		In this unit the children will learn how to: ● name in French, the key periods in ancient Britain, in chronological order ● describe someone's physical appearance ● use more exciting adjectives in their sentences, becoming increasingly more confident and accurate using correct adjectival agreement ● use two irregular high frequency verbs 'être' (to be) and 'avoir' (to have) more fluently ● describe hair colour, length and style as well as eyes ● describe a typical daily routine as either/both a

			Viking man and/or Viking woman using 1st person singular (I…), with an opportunity to move to third person singular ● recognise and start to understand commonly used reflexive verbs and pronouns