History Overview – coverage and sequencing summary

<u>Brookburn's rationale behind the history curriculum design:</u>

Legacy of monarchy **Discovery and Legacy** **Legacy of Manchester**

Studying history helps us understand how events in the past made things the way they are today.

With lessons from the past, Brookburn children will learn about themselves, their place in their community, their city, in Britain and their place in the wider world.

Our History curriculum will enable children to know and understand better, people and the different societies. Our children will know and understand change and how today's world was built on the events, people and mistakes from the past. History knowledge contributes to moral understanding. Brookburn children will learn about their own identity and the identities of others in order to understand and value diversity.

	Autumn 2	Spring 2	Summer 1
	Legacy of Monarchy	**Discovery and Legacy**	**Legacy of Manchester**
Nursery	**Understanding of the World:** To discuss activities/ experiences from the past -Know some things that are the same and different between things in the past and now. Link to parents/ grandparents and what they did when they were young.	**Understanding of the World:** Know some things that are the same and different between things in the past and now. Talk about the lives of people around them and their roles. (Firefighters) Talk about family and family history	**Understanding of the World** Understand the past through settings, characters and events in books read in class. What was it like in the past. Understand now, today, in the past.

Reception	**Understanding of the World** To compare and contrast characters from stories -To begin to know about the similarities and differences between now and in the past (Children as babies) -Know that some things are different between things in the past and now (compare sources such as photographs) Toys including Victorian toys. Bonfire night- past- similarities and differences to children's own experiences	**Understanding of the World** Know some things that are the same and different between things in the past and now. What is older / newer? Talk about the lives of people around them -Comment on images of familiar situations in the past. (Street scenes, focusing on post boxes/ postal workers and transport)	**Understanding of the World** Understand the past through settings, characters and events in books read in class. Link these to the local area and Manchester. To begin to know the similarities and differences between now and in the past (old forms of vehicles that fly- Amelia Earhart)
Year 1	**Elizabeth II** Significant individual - Elizabeth ll Changes in national life from the time of her coronation to present day.	**Discoveries and their legacy** Significant historical events beyond living memory, people and places in our own locality and globally.	**The history of our School** Then and now School days, then and now
Year 2	**Significant individuals during the reigns of Queen Victoria and Queen Elizabeth II** Similarities and differences between life in the Victorian period compared to present day.	**Great Fire of London** Events beyond living memory that are significant nationally or globally	**The history of our local area: Beech road** Clues from the past we can see today
Year 3	**Power and control by the monarchy** The life and times of Henry Vlll	**An overview of where and when the first civilizations appeared** **Ancient Egyptians** The achievements of the earliest civilizations	**Growth of our working city** Industrial revolution The Worker Bee Working conditions Rich and Poor

			Migration
Year 4	**Power and the struggle for control** The life and times of Charles l	**Changes in Britain from the Stone Age to the Iron Age** **The Romans** and their impact on Britain.	**Growth of workers rights** Voting rights Power Inequality Peterloo
Year 5	**Power and control over England:** The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	**Mayan** – the achievements of a non-European society	**Growth of equality** Suffrage Anti-slavery Impact on the world
Year 6	**Changing power and control over England:** the changing power of monarchs using case studies such as John, Anne and Victoria	**Ancient Greeks** and the legacy on politics and culture.	**Modern day Manchester** The Worker Bee as a city legacy