Reading Overview – Year Group End Points – Year 1

Year 1	**Decoding**: See Sounds Write progression	Segment, blend and manipulate sounds in words. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught Read other words of more than one syllable that contain taught GPCs Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words Know some spellings are written with two different letters - q represents k - u represents w
	Fluency	Respond speedily with the correct sound to graphemes Reread these books to build up their fluency and confidence in word reading To read aloud books closely matched with their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
	Retrieval	Link what they read or hear to their own experiences Identifies and discusses the main events or key points in a text. Locates specific information in the text to find answers to simple questions. To read for meaning, checking that the text makes sense and correct inaccurate reading Recalls straightforward information about characters.
	Inference	Check that the text makes sense to them as they read, and correcting inaccurate reading Make inferences on the basis of what is being said and done Explain clearly their understanding of what is read to them
	Prediction and organisation text features	Recognise and join in with predictable phrases Understand both the books they can already read accurately and fluently and those they listen to by: ➢ drawing on what they already know or on background information and vocabulary provided by the teacher Discuss the significance of the title and events in book Predict what might happen on the basis of what has been read so far Make sensible predictions about what is likely to happen in the story and to different characters Recognise the main differences between fiction and non-fiction.
	Summarising	Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics Show understanding of the main points of the text and re-tell the story

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	Vocabulary and language	Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s) Discuss word meanings, linking new meanings to those already known Know and recognise simple recurring literary language in stories and poetry Talk about favourite words and phrases
	Love of reading	Develop pleasure in reading, motivation to read, vocabulary and understanding by: ➢ listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently Learn to appreciate rhymes and poems, and to recite some by heart Participate in discussion about what is read to them, taking turns and listening to what others say Continues to choose and talk about a favourite book from a selection. Makes personal comments on what has been read.