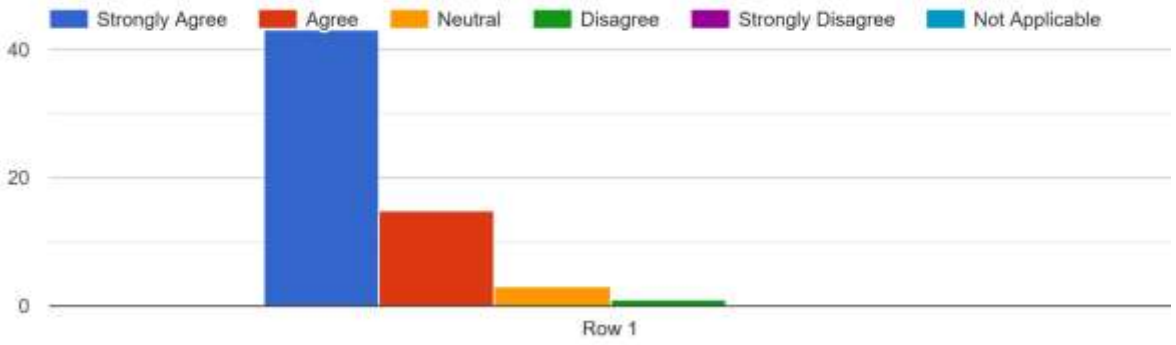
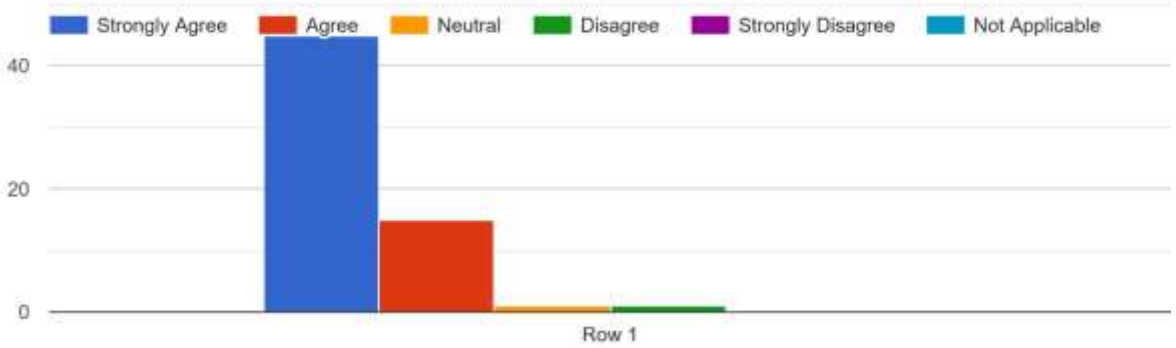
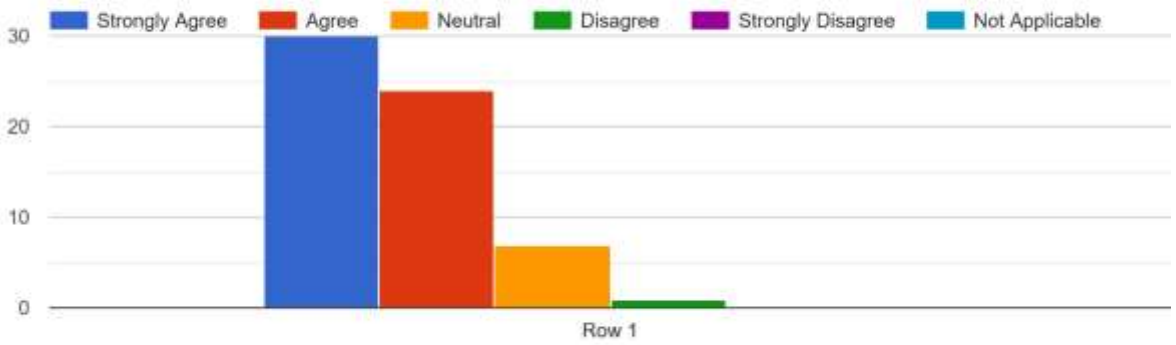
My child is happy at this school.



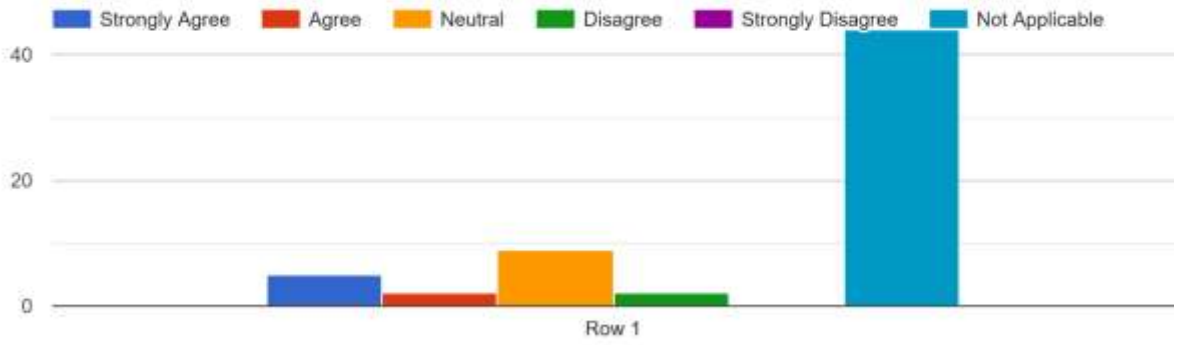
My child feels safe at this school.



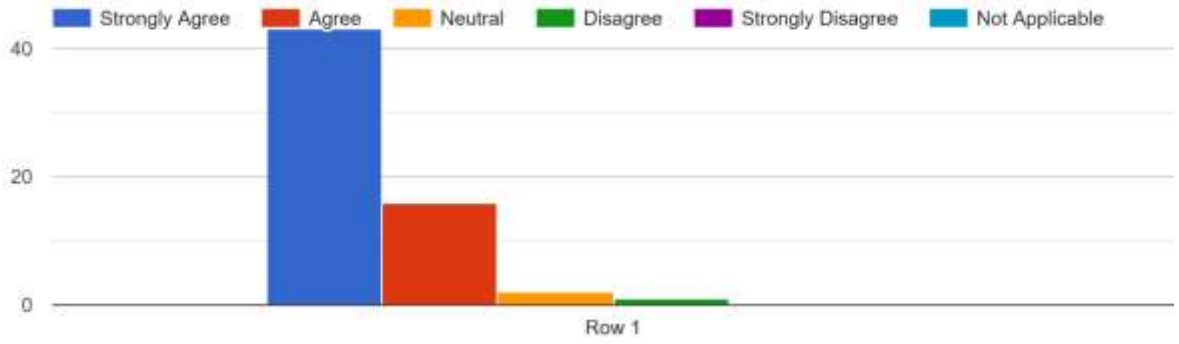
The school makes sure its pupils are well behaved.



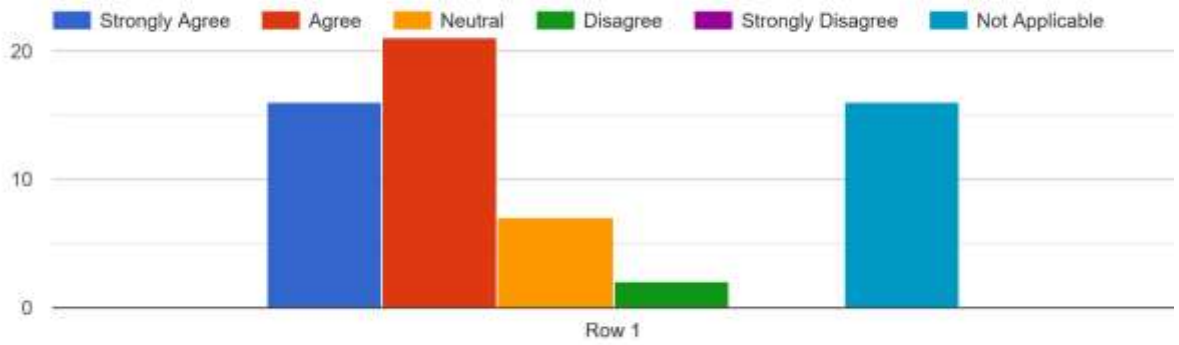
My child has been bullied and the school dealt with the bullying quickly and effectively.



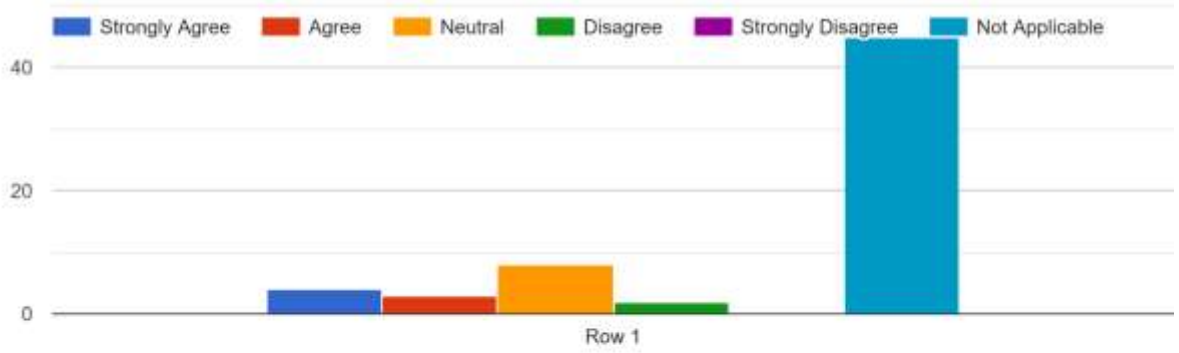
The school makes me aware of what my child will learn during the year.



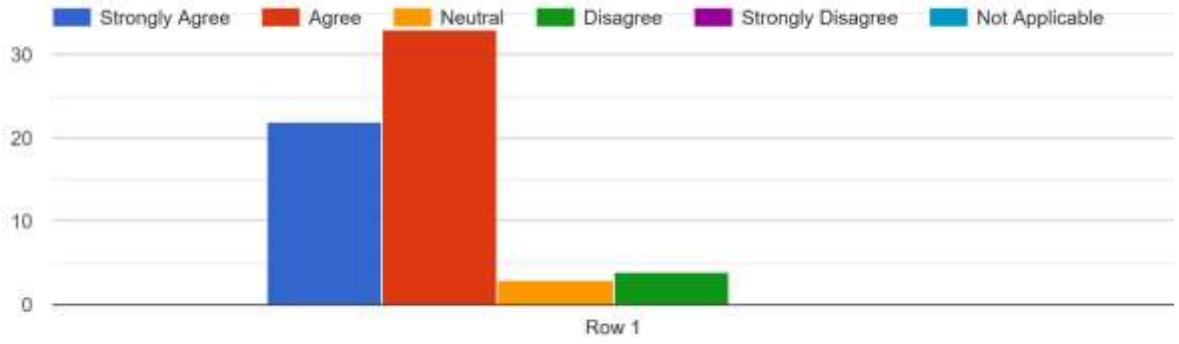
When I have raised concerns with the school they have been dealt with properly.



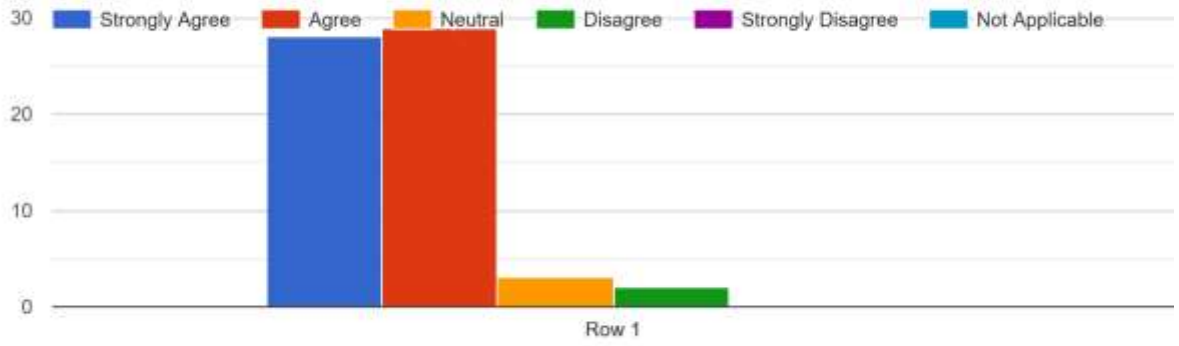
My child has special educational needs and/or disabilities and the school gives them the support they need to succeed.



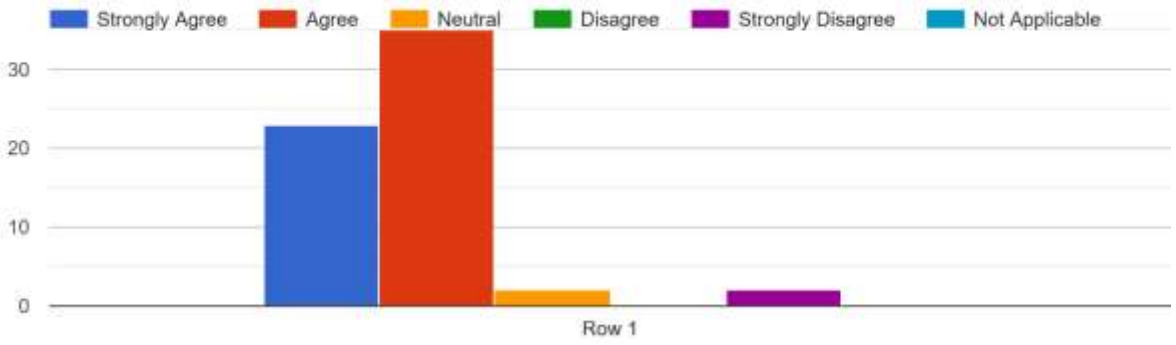
The school has high expectations for my child.



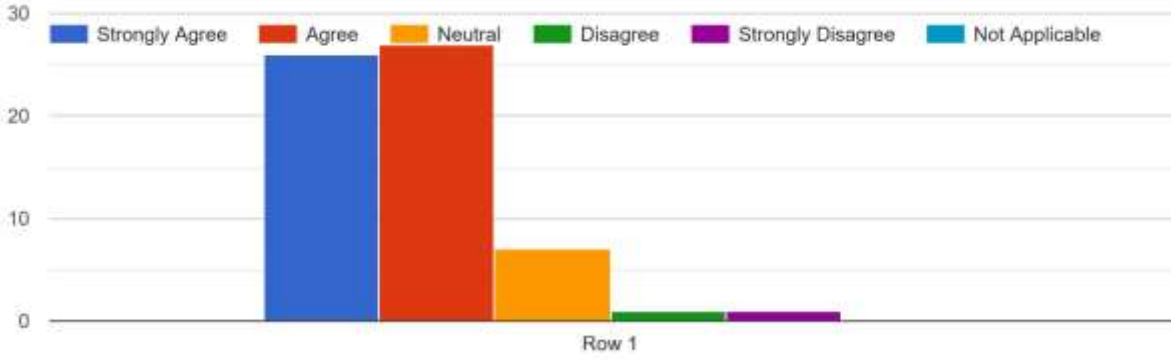
My child does well at this school.



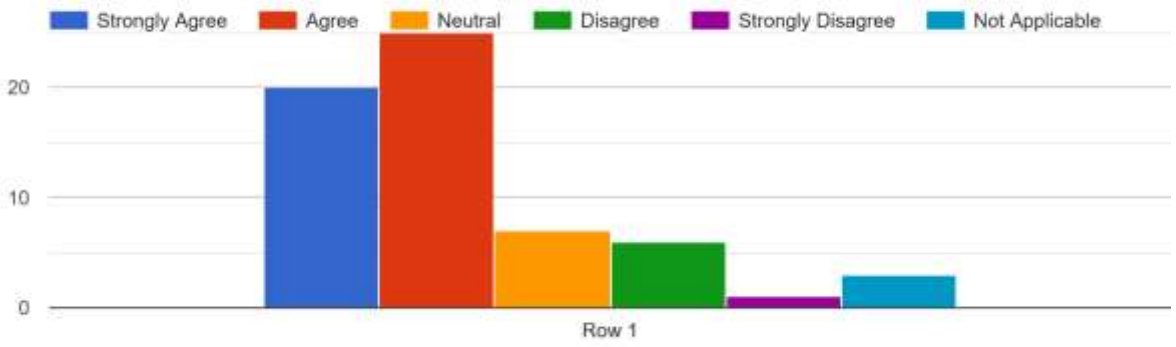
The school lets me know how my child is doing.



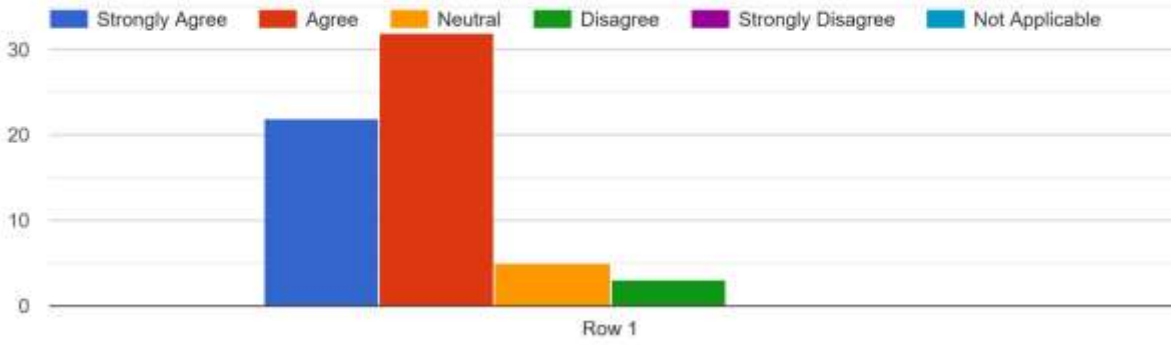
There is a good range of subjects available to my child at this school.



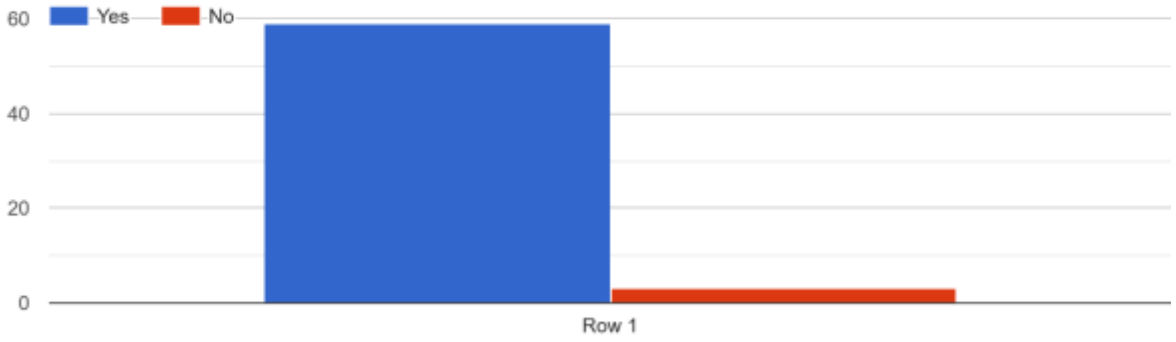
My child can take part in clubs and activities at this school.



The school supports my child's wider personal development.



I would recommend this school to another parent.



Parent Comments

School could support higher achieving pupils better and I would like it to do more out of class/ extra curricular activities.

Phoebe has settled extremely well. All of the staff in the eyfs are kind and attentive

My daughter doesn't give much away when she gets home so we don't know a lot of what she does day to day or how she is doing in class

The school has a happy atmosphere and any issues are dealt with quickly. I am kept up to date with my child's progress. It would be brilliant if there were more after school club places available though.

Brookburn has been a very disappointing experience. The poor levels of behaviour have impeded learning. The standards are not set high enough for either behaviour or achievement.

Thank you for everything you do. We really appreciate it.

It's a lovely welcoming environment and the staff are all amazing. Our son is happy to go to school every day.

General school comms via ParentMail need to be clearer and proof read - frequently have correction notes sent out as initial comms unclear or ambiguous.

Smaller class sizes would be better and would help my child achieve more, but I appreciate the constraints. I don't think my child is doing that well academically but there has been some really good support when we've asked for it. My child seems to be enjoying learning much more this term and enjoys talking about what some of the lessons have been about.

I'm not so sure on the wording of the question about bullying: my child hasn't been bullied at all, so at first glance I could have gone for 'strongly disagree' when I think the question is really about whether the school has dealt with any bullying effectively: 'na' for us. It feels like it's asking two different things in one.

I think the school is fine. I don't know anything it does above the other schools in the area, but it's ok. We have, however, had 2 great teachers so far so no complaints at all with that. I'd like the outdoor space to be used more, and some extra opportunities for enrichment. I'm a bit concerned about the amount of screen time that is reported back

Very happy with the support my child receives and the happy atmosphere

Of the school. The teachers really care and Are encouraging. my son enjoys coming to school every day.

The presence of the flat screen tvs in the nursery is surprising to me, and other parents that I mention it to. It seems totally unnecessary to use these is a teaching/activity resource for ages 3-4. We have had discussions about taking our

child elsewhere due to the regularity with which these are used (it seems everyday). We love the school, but this aspect is disappointing

Nice and cooperative teachers

Things are better this year I think. Mrs Holdens arrival seems to be having a really good influence on the school and the culture. She's very professional and child centred and has great skills. This seems to be more mirrored in other teachers than it has in the past. Before and Afterschool provision on site is still really really bad (functionally non-existent for many) so if this can be looked at as a matter of priority that would be great. I think my child will have gone through the whole school being on the waiting list which is really disappointing. Wouldn't have picked this school if I had realised it was so bad. Please make this clear to other parents on admission events as it can make life pretty hard for all those years esp for single parents.

I am confident that my child's wellbeing, mental health and emotional intelligence is of high importance as well as academic learning. This is one of the main compliments I would give to Brookburn and I am aware that this is not an easy thing to do with all the pressures and financial restraints put on schools in the current climate. Well done everyone.

More than happy -keep up the good work x

There are two questions that are not applicable to me that I had to click disagree for as there wasn't a n/an option. To clarify, my child has not been bullied and does not have special educational needs.

Seems to be a pattern (from last year) of occasional issues at lunchtime & playtimes, which is to be expected but the lack of supervision at lunch feels a bit concerning

It would be nice to have a little more detail about progress on the interim reports (e.g. if there is a low grade, a short comment to explain why, rather than having to wait until parents eve).

Pupil views on what sort of clubs they would like to have on offer, taking everyone's voice into account would be ideal as my child hasn't found any after-school clubs they're interested in. Sports clubs for all abilities to encourage those who may not be naturally sporty to build fitness & a love of exercise (e.g. girls football at all levels).

I wonder if there is an opportunity to start music a bit earlier. I know some Trafford schools have external musicians that come in to primary schools. Could RNCM be an option? Thanks.

Our children are both very happy at Brookburn. We think the teachers and support staff are fantastic. The opportunities the children have, including the 'extra' activities (language angel, prefects, cross county, writer zoom sessions, themed weeks), are wonderful. On the odd occasion where we have raised an issue, it has been taken seriously and dealt with quickly and professionally. Thank you for all you do!

I wish the school could offer more option of after school clubs.

Two of our three children have expressed not wanting to go to school / not liking school but the teaching staff and SENDCo have been very supportive in addressing these issues.

Thank you

Just in relation to class 6NT - It would be great if the teacher could encourage the quieter ones to participate in class in a way appropriate for their character. I'm just slightly worried that the louder / more confident children may get more appreciation, whereas it can be quite hard for some children (like ours) to volunteer their suggestions, but does not mean they know any less.

I feel Mrs Deer was great last year at building confidence and getting our child to contribute without putting him on the spot or making him feel bad for battling with shyness.