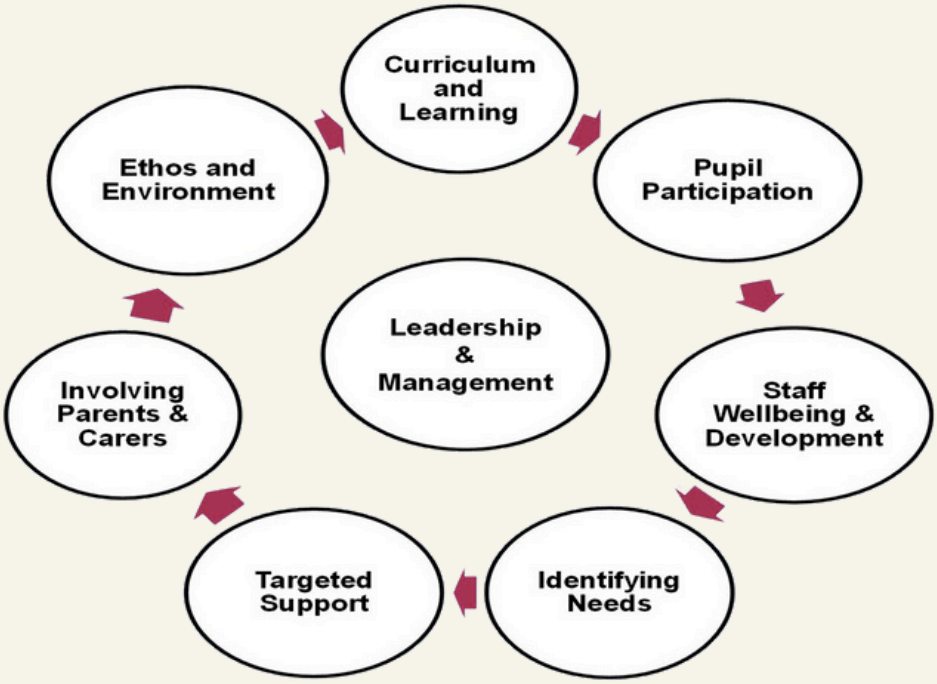
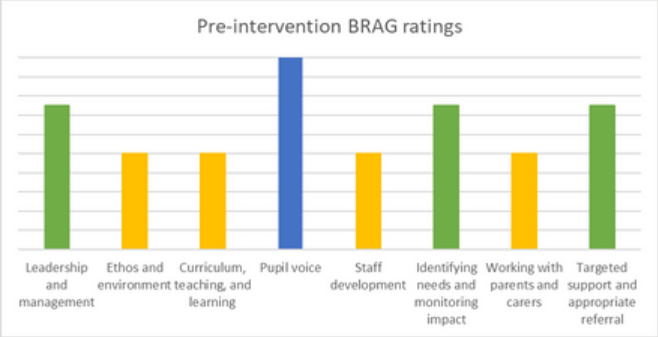
Mental health and wellbeing are important to everyone. When you feel good, it's easier to work and learn, and to enjoy spending time with family and friends. Your child's school has been awarded the Sandwell Charter Mark for Wellbeing. This award is presented in recognition of their whole school approach and commitment to supporting and developing the mental health and wellbeing of staff, pupils, and parents. A whole school audit took place to gather the views of parents/carers, staff, and pupils and was analysed in relation to the following principles that Public Health England (2021) reported contribute to mentally healthy schools:

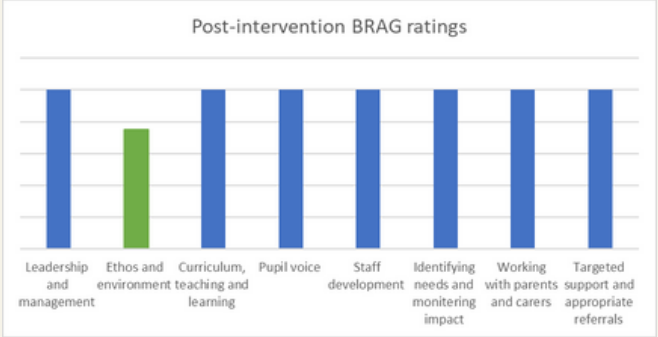



The senior leadership team planned changes and then the audit was completed again to see if these changes had improved the way that pupils, school staff and parents/carers felt. Some of the things that your child's school changed included:

- School invested in new books for classrooms and had a clear out older resources in the school.
- School relaunched their communication strategy which includes behaviour management, as part of the school improvement plan. To allow for a collective understanding of the approaches taken, and what that means.
- A parent focus group has been set up, there is more efficient communication with parents and curriculum overviews, interim reports and newsletters have been shared with parents.
- School have started to offer half termly SEND coffee mornings and workshops for parents.

This first graph shows Brookburn's scores before the action plan and the second graph shows the scores after staff implemented changes.




Blue shows the highest rating a school can achieve and means the school has gone to exemplary efforts and there is sound evidence that any changes school has made have had a clear impact on wellbeing.

**Some of the things that staff said:**

Staff felt *"Listened to, supported and believed in",* they feel Brookburn is a *"supportive environment"* which gives staff *"opportunities to raise and discuss issues"* and *"feel listened to"* by *"responsive leaders"*.

**Some of the things pupils said:**

**KS1:**

·*"I love the classroom because there's lots of books in the book area and I love reading"* and there is always *"fun stuff to read"* and *"you get to do lots of work"*.

*"teachers like tell you that you've done good and stuff"* and *"you earn golden time"* of *"star of the week"* and *"sometimes you get dojos or house points"*.

**KS2:**

*"I feel like we have a lot of room like we have the Woods, we have lots to do. Just. In general, yeah. Like there is so many things to do."*

*"Miss Owen super sightings...she is trying to see who's been following the Brookburn values. She will she'll announce it in the assembly and if you get it, you feel really valued like you've actually been spotted."*

**Some of the things parents/carers said:**

*"proximity to the natural environment it feels very embedded. Some of the classrooms around there, the view out is trees and it's what you want for your kids."*

*"school have made efforts to respond to criticism about communication, in the classroom teachers are very open and receptive to feedback/discussion with parents"* this *"shows the school welcomes parent views and values our feedback."*