PE & Sport Premium Funding Report 23.24



Brookburn Primary School

Overview

PE is taught in two, hour-long lessons each week. Coverage of concepts aligned to the National Curriculum and EYFS Development Matters guidance are mapped across Long Term Plans which allow for skills and knowledge to be revisited. Our curriculum reflects the interests and needs of our community. Medium Term plans for each PE unit are available across KS1 and KS2 to support short term planning and map out how seven specific threads of skills and knowledge are taught and assessed. We believe that PE lessons should be active, as movement matters at our school. We also believe that the *education* element of PE is as important as the *physical.* Our teachers, therefore, apply much of their pedagogical understanding from their classrooms within their PE lessons. There is a thoughtful and systematic approach to the resourcing throughout the school. We ensure resources (both electronic, physical and facilities) are available to deliver the curriculum.



Brookburn Primary School

Successes

1. Two hours of weekly, high-quality PE delivered to all pupils across the school

2. School Games Gold Award

   Gold achieved for fourth year in a row. Tees up opportunity to apply for Platinum in 24.25

3. More pupils taking part in physical activity across the school day. A successful campaign to raise the awareness of the '60min activity' agenda. Projects such as *Milers* helping with this.

4. Competitive success. The greatest number of tournament/competition wins for our sports team since the pandemic.

Brookburn Primary School

Issues to address

1. Intramural football. A source of issues relating to behaviour, school values, safety and inclusion.

2. Platinum School. To reach this standard in our provision, further use of pupil voice and projects that target a specific need (e.g. speaker for music to dance to linked to increasing opportunities for active break times) will be required.

3. A review of the curriculum has highlighted some key areas to develop in terms of progressive steps, coordinated planning, access to resources and assessment.

4. Limited staffing for extra curricular sports events having an impact on access to opportunities.

Brookburn Primary School

Budget Headlines

Total amount carried over from 2020/21	£0
Total amount allocated for 2023/24	£19500
Carry over from 2023/24 total fund into 2024/25	£0
Total amount spent for 2023/24	**£19552.42**
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£19500

Document Key:

Allocated funds from PE and Sport Premium

Additional spending from other budgets

• Key indicator 1: The engagement of all pupils in regular physical activity				86 % of total
Intent	Implementation	Impact	£	Sustainability What Next?
Inclusion: Ensure all pupils are able to engage with the learning in PE lessons.	Provide additional adults to support pupils with SEND during PE lessons. Allowing for adaptive teaching to take place.	More pupils taking part in 2hours of specific PE teaching per week (Yr 1 - Yr 6)	£5064	**Empower:** Specific CPD for TA staff to improve support for pupils with SEND to progress through the 7 strands of our PE curriculum.
Principles: Embed PESSPA throughout school day to extend the variety of activities offered for ALL pupils to improve their participation in - and enjoyment of - high intensity activities such as running, throwing and skipping.	**PE:** Ensure coherent curriculum is in place to support staff with linking skills and knowledge to preceding and succeeding year groups. **PA:** For example - Brookburn Milers Club - weekly mile run with Yr 5 and Yr 6 during Thursday lunchtime. **SS:** (See Key indicator 5)	PESSPA approach has now been communicated to all pupils and staff. This has extended children's outcomes and transferred to the playground.	£0	**Pupil Voice:** Monitor activities that occur across the school and meet the needs of pupil voice requests. E.g. music speaker to promote dance opportunities at break time. **Grow:** Increase the number of staff who support our PA & SS offer.
Offer: Expand the extra-curricular sports offer at Brookburn	Invite a greater number of providers to offer opportunities for our pupils	Judo, Football & Dodgeball set up and sustainable.	Parent Funded	**Monitor:** Oversight of clubs to ensure in line with school values. Meeting needs of pupils (direct new sessions based on pupil voice).
Variety: Ensure a range of activities are provided at break time.	Direct external staff to provide a range of activities across our outdoor space at break.	More pupils taking part in purposeful, active sessions at lunchtime. Less issues at lunch time as pupils have a focus.	£0	**Inclusion:** Monitor the gender balance of these activities. Ensure provision is accessible to all (girls, P w/SEND)
Active Travel: Promote active methods of travel to and from school.	Close road for school streets weekly. Track travel to and from school with Active Travel tracker. Award badges for those making active choices.	More pupils tracking their active travel and making healthy choices such as scooting or cycling to school.	PTA funded	**Monitor:** Support PTA with school streets project. Liaise with Eco Council to promote active travel.

• Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			0 % of total
Intent	Implementation	Impact	£	Sustainability What Next?
Leadership: Train Year 6 as Playtime Activity Leaders (PALs).	TEAM MCR staff to run training for Yr 6 cohort to learn how to prepare and deliver playtime activities for younger pupils. Equipment organised to be used in sessions. Yr 6 PALs to be timetabled to deliver sessions at lunchtime with Yr 1 - 2.	20 pupils trained as PALs Less challenging behaviour during lunchtime. More pupils physically active during break times (contributing to 60min daily activity)	£344	**Empower:** Specific CPD for TA staff to improve support for pupils with SEND to progress through the 7 strands of our PE curriculum.
Active: Promote the concept of 60min activity every day for school pupils.	Assembly to promote ideas and how to record Display board as a reminder of staying active.	Healthy Selfie as a record of our pupils being active. More pupils physically active outside of school (contributing to 60min daily activity)	£0	**Continue:** With the help of reminders in assembly and our board continue to promote the message of ‘60mins’. Rewarding classes who find innovative ways of tracking their class activity over school holidays - sports equipment prizes as a reward.
PE Parliament: Recruit a panel of pupils to lead on discussing and shaping our PE and Sport offer.	Each class to elect a PE parliamentarian. Once a half-term meeting - each with a specific agenda.	Prioritise pupil voice and addressing unknown bias in leaders. Promotes value of democracy.	£0	**Platinum:** Use the PE parliament to create and present our case study (School Games Platinum award application).
Communicate: Ensure our community is aware of our PESSPA programme.	Use newsletter to share updates. Pupils to write reports from tournaments.	Parents have received communication via weekly newsletters. Notice boards in school celebrate success.	£0	**Continue:** With the help of reminders in assembly and our board continue to promote the message of ‘PESSPA’.

● Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				0 % of total
Intent	Implementation	Impact	£	Sustainability What Next?
Develop teacher confidence with PE curriculum.	MCFC coaches to deliver team teaching with Reception staff. Drop in sessions during Curriculum Planning time (twice per half term) to support planning and preparation. PE subject lead sessions 3 x year for MTSA network (6rs)	Staff voice still showing a reliance on PE Passport. Challenges around equipment and planning resources require further development. Leadership development and increased confidence, knowledge and skill of PE subject lead	£0 £115.02	**Curriculum and Assessment:** Review curriculum, planning and assessment in 24.25. Seek to better prepare the curriculum to deliver 7 strands. Utilise Geog/History implementation process to ensure teachers have LTP, MTP and access to resources to plan lessons.
Ensure confidence in external staff delivering PE lessons	Lesson observations. Coordinated correspondence with UK Sport manager.	More consistent approach to teaching and learning. Curriculum being delivered as part of whole school approach to PE.	£11250	**Consistency:** Engage UK Sport staff in teacher development opportunities in 2024.25. Ensure whole-school approaches are understood and consistency used in place across all PE lessons (and to a certain extend Physical Activity time)

● Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			0% of total	
Intent	Implementation	Impact	£	Sustainability What Next?
Offer: Review the curriculum to identify activities that meet the needs of our pupils	Use PE parliament to discuss WWW and EBI re: the PE curriculum.	Satisfaction with PE curriculum increased according to PE parliament	£0	**Implement:** Following review, update curriculum, pedagogy and assessment guidance for teaching staff. Focus communication around new MTP that follow 7 strands from N to Y6.
Equipment: Ensure curriculum can be delivered by Teachers, who have access to adequate facilities and equipment.	After review of curriculum content purchase specific equipment related to learning outcomes. Futsals; Tennis Balls; Wobble Balls for cricket; Mats for gymnastics; Slalom poles for athletics; Easy grip balls for KS1 PE. Continue to monitor equipment stocks and management of stores.	Pupil and Teacher feedback is positive re: new activities included. Particularly Orienteering and Ultimate Frisbee, which provide a 'level playing field' in terms of ability in UKS2 classes.	£936	**Monitor:** Ensure equipment is adequate for lessons and well maintained. Identify where adaptive equipment may be required. Use subsidiary store to ensure main store is clear and Teachers can access what they need, when they need it.

● Key indicator 5: Increased participation in competitive sport				14% of total
Intent	Implementation	Impact	£	Sustainability What Next?
Compete: Offer every pupil in Year 6 the opportunity to represent the school in intermural competition	Attend as many competitions as possible. Pay for cover of class teachers who lead sports in school time. Pay for full membership of TEAM MCR to access support and competition programme	Every Yr 6 and some Y5 - who wished to - competed for the school. Many in multiple sports and competitions. Competition success (XC, Swimming, Futsal, Football)	£847 £950	**Growth:** Further expand the number of sports we offer in the intermural competition calendar. Increase the number of pupils who have represented the school. Supplement inter- with intramural competition (athletics, football and orienteering).
Community: Involve a greater proportion of our community in sports events.	Parent volunteers as drivers and coaches. PALs and Sports Captains running intramural competitions for younger year groups. More staff involved in the extra-curricular sports programme.	All sports fixtures attended - very limited impact on budget as transport was organised through parents. Some taxis required for Brookburn staff.	£46.40	**Communicate:** Review and update our communication regarding PE and Sport. Review process for parent transportation for fixtures.
Inclusive: Select further competitions that meet our inclusive agenda. ‘Inspire’ events to take a larger proportion of our school sport competition calendar.	Multiple friendly events (Kennedy Cup; Chorlton Park) Develop selection policy to match pupils to suitable opportunities.	All Yr 6 pupils given opportunity to represent the school.	£0	**Let Girls Play:** To mark International Women’s Day, host tournament as a part of FA’s Largest Football session. Local tournament to promote protected characteristics. Further, support our Platinum School Games application in 2025.

Brookburn Primary School

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	97%
What % of Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What % of Year 6 cohort use a range of strokes effectively [front crawl, backstroke and breaststroke]?	97%
What % of Year 6 cohort perform safe self-rescue in different water-based situations?	98%
We have **not** allocated Primary PE and sport premium funding provide additional provision for swimming.	

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Historic Swimming Data

	2022.23	2023.24
Meeting requirements	95%	97%
Swim 25 metres	100%	98%
Use a range of strokes	95%	97%
Self-rescue	100%	98%

Brookburn Primary School

Swimming

Yr 5 Swimming Squad

Boys' Local Gala

Girls' Local Gala Champions 

	Yr 4	Yr 5	Yr 6
Intramural Participants	60	.	.
Intermural Competitors	.	8	.



Brookburn Primary School

Cricket

Cricket Squad

Mixed Team Kwik Cricket Participants

	Yr 4	Yr 5	Yr 6
Intramural Participants	.	21	31
Intermural Competitors	.	.	8



Brookburn Primary School

Futsal

Futsal Squad

Boys' Local Tournament Participants

Girls' Local Tournament Champions 

	Yr 4	Yr 5	Yr 6
Intramural Participants	.	.	.
Intermural Competitors	.	.	18



Brookburn Primary School

Football

Kennedy Cup Squad

Boys' Kennedy Cup 

Girls' Kennedy Cup 

	Yr 4	Yr 5	Yr 6
Intramural Participants	60	60	60
Intermural Competitors	.	8	45



Brookburn Primary School

Athletics

Indoor Athletics Team

Mixed Team Local Meet

	Yr 4	Yr 5	Yr 6
Intramural Participants	60	60	60
Intermural Competitors	.	12	.



Brookburn Primary School

Cross Country

Yr 6 Cross Country Team

Boys Manchester Team Champions 

Girls Manchester Team Champions 

	Yr 4	Yr 5	Yr 6
Intramural Participants	60	60	60
Intermural Competitors	.	.	42



Head of School:	Jen Holden
Date:	July 2024
PE Lead:	Matt Shurlock
Date:	July 2024

