





PE and sport premium

monitoring and tracking form

2025/2026

Brookburn Primary School

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

***Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	100% of our cohort completed this outcome. Delivered and assessed by Hough End Swimming staff. Evidence from Swimphony on next slide. High levels of pupil attendance, prioritisation of resources by school, quality teaching all contributed to this success. **One pupil talent ID'd in sessions to join regional training squad.**	Ideal outcome achieved.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	95% of our cohort completed this outcome. Delivered and assessed by Hough End Swimming staff. Evidence from Swimphony on next slide. High levels of pupil attendance, prioritisation of resources by school, quality teaching all contributed to this success.	Though great progress made through the year of swim training a very small number of pupils did not achieve this outcome. Feedback to parents to encourage further swimming sessions to develop a range of stokes.
3. Perform safe self-rescue in different water-based situations	100% of our cohort completed this outcome. Delivered and assessed by Hough End Swimming staff. Evidence from Swimphony on next slide. High levels of pupil attendance, prioritisation of resources by school, quality teaching all contributed to this success.	Ideal outcome achieved.

Review of the last academic year (2024/2025)

Swimming and Water Safety	Y6 Leavers in 24/25	Swimphony data from 22/23



Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Former BB pupils currently studying at CHS returned to help support staff to deliver key sports events through the year.	Some work still to do in aligning the UKS PE delivery with the curriculum and desired outcomes of the school. Some staff still reporting a lack of confidence with teaching PE.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Two hours of PE delivered for all classes Y1 – Y6, with large amount of time dedicated to fine and gross motor skill development in N & R. 60min/day physical activity campaign repeated to raise awareness and adherence to the UK Chief medical Officer's recommendations Brookburn Milers takes Y6 on a 1.3mile run off site every Thursday lunchtime. Y6 have a very active week of outdoor education in the Lake District. One of the few state schools who maintain a 5 day residential.	An excellent problem to have – we have high take up of all physical activity opportunities (clubs, competition etc.) Therefore staffing enough opportunities to meet the needs of all our pupils continues to be a work in progress.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Platinum School Games Award achieved • Our case study was based on encourage female participation in sport and physical activity. Brookburn Milers Shirts • Donation of shirts helped raised the profile of the club, whilst raising funds for more equipment. PE & Sport assemblies • Promoting our Brookburn values through our football charter and sports week. Link to learning behaviors and a competitive attitude (honesty, best effort & kindness) Improved the experience of sports week for more of our pupils.	Weather (rain and heat) continue to provide challenges in terms of delivering competitive sports events within appropriate levels of risk.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	More staff contributing to the delivery of extra-curricular sport and competitions. Team MCR and FA awarded Brookburn trophies in recognition of our work on creating more opportunities for girls to access football as well as for hosting a large tournament to celebrate International Women's Day.	Some events missed due to limited staff availability.
5. Increasing participation in competitive sport	More staff contributing to the delivery of extra-curricular sport and competitions. Two female football teams taking part in regular competition (Inspire & Excel)	Only ad hoc boys football fixtures.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	100% of current Y4 pupils (who will be Y6 leavers in 27/28) to achieve this outcome. Close liaison with Hough End staff to monitor early who may need further support to do so. MS – interaction at poolside to identify strategies to support those with greatest need.	To be reviewed in Jan '26
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100% of current Y4 pupils (who will be Y6 leavers in 27/28) to achieve this outcome. Close liaison with Hough End staff to monitor early who may need further support to do so. MS – interaction at poolside to identify strategies to support those with greatest need.	To be reviewed in Jan '26
3. Perform safe self-rescue in different water-based situations	100% of current Y4 pupils (who will be Y6 leavers in 27/28) to achieve this outcome. Close liaison with Hough End staff to monitor early who may need further support to do so. MS – interaction at poolside to identify strategies to support those with greatest need.	To be reviewed in Jan '26

Aims for the next academic year (2025/2026)

Aim	Why?	Key Area	Supporting evidence
Curriculum Embedded 6 half-term plans for two hours of PE each week in place and understood by all staff delivering PE. 7 key movement skills progressed from N toY6.	Give pupils an early experience of enjoying movement and playing sports with others. Improve the experience of pupils in Teacher-led and Coach-led lessons. Increase staff confidence in teaching PE.	CPD	Staff Voice Pupil Voice
Inclusion More pupils who are vulnerable (disadvantaged, with SEND, LAC etc.) attending sports events.	Trust-wide focus on inclusive education. Equitable approach to our extra-curricular programme. Expand into specific events from Team MCR to support pupils with SEND.	External	Monitor participation levels of focus individuals to ensure equitable access.
Well resourced PE & Sport More high quality resources in place to support teaching and coaching in lessons and clubs.	To meet the high demand for sport and physical activity at our school, we could do better by improving the physical spaces and equipment available. Care for, monitoring of, and purchasing of this equipment will be vital in order to make investments durable.	Internal	Pupil Voice Staff Voice Equipment Audit Budget spend Impact of new resources (led by PE parliament)

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Your objective: ***Curriculum Embedded***

CPD

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	**Curriculum Embedded** 6 half-term plans for two hours of PE each week in place and understood by all staff delivering PE. 7 key movement skills progressed from N toY6.	New units created in LTP and MTP following 7 strands MTP progressed into lesson plans using key outcomes and skill progression Assessment format used to adapt and improve throughout (and beyond) each year of teaching.	More inclusive teaching Better behavior in PE lessons Retrieval of previously taught knowledge being built upon	Pupil Voice Staff Voice PE evidence trail.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: *Inclusion*

External

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	**Inclusion** More pupils who are vulnerable (disadvantaged, with SEND, LAC etc.) attending sports events.	Increase inter- and intra-mural sports opportunities. Building on strong programme that achieved Platinum in 2024/25.	More pupils in UKS2 and LKS2 accessing sports opportunities. And for there to be no disparity in participation statistics between our general population and vulnerable groups.	Inclusion policy. Tracking intra- and inter-mural participation.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: *Well resourced PE & Sport*

Internal

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	**Well resourced PE & Sport** More high quality resources in place to support teaching and coaching in lessons and clubs.	Staff & student voice to identify required equipment. Match new curriculum units to prioritise purchases, e.g. new jump rope unit.	Better outcomes for pupils due to provision of equipment. Furthermore, more inclusive approach to teaching due to variety of equipment available to modify tasks.	Staff voice Pupil voice PE evidence trail.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

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