unicef
UNITED KINGDOM

RIGHTS
RESPECTING
SCHOOLS

Presentation by Councillors to Academy Council

18.3.25

Introductions









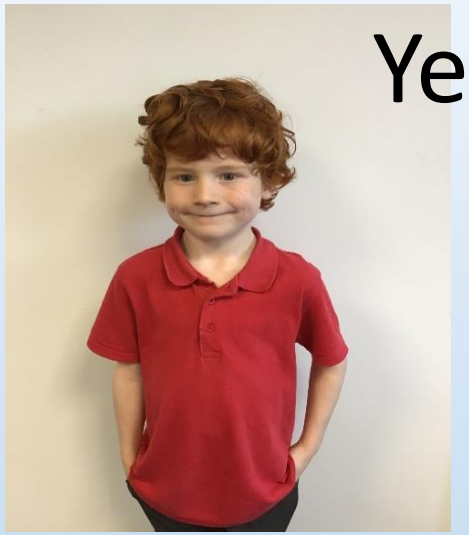
Introductions

Year 1





Year 2





Year 3





Year 4






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DEFINITION OF A CHILD
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NO DISCRIMINATION
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BEST INTERESTS OF THE CHILD
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MAKING RIGHTS REAL
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LIFE, SURVIVAL AND DEVELOPMENT
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HOW THE CONVENTION WORKS
CONVENTION ON THE RIGHTS OF THE CHILD

What is a Rights Respecting School?

A Rights Respecting School follows the United Nations Convention on the Rights of the Child (UNCRC).

This means:

- Every child has rights.
- We learn about our rights and respect others' rights.
- Our school makes sure everyone is treated fairly.
- Adults are duty bearers – its their job to make sure we access our rights.

What Does Silver Mean?



Achieved
July 2023

Our School Charter



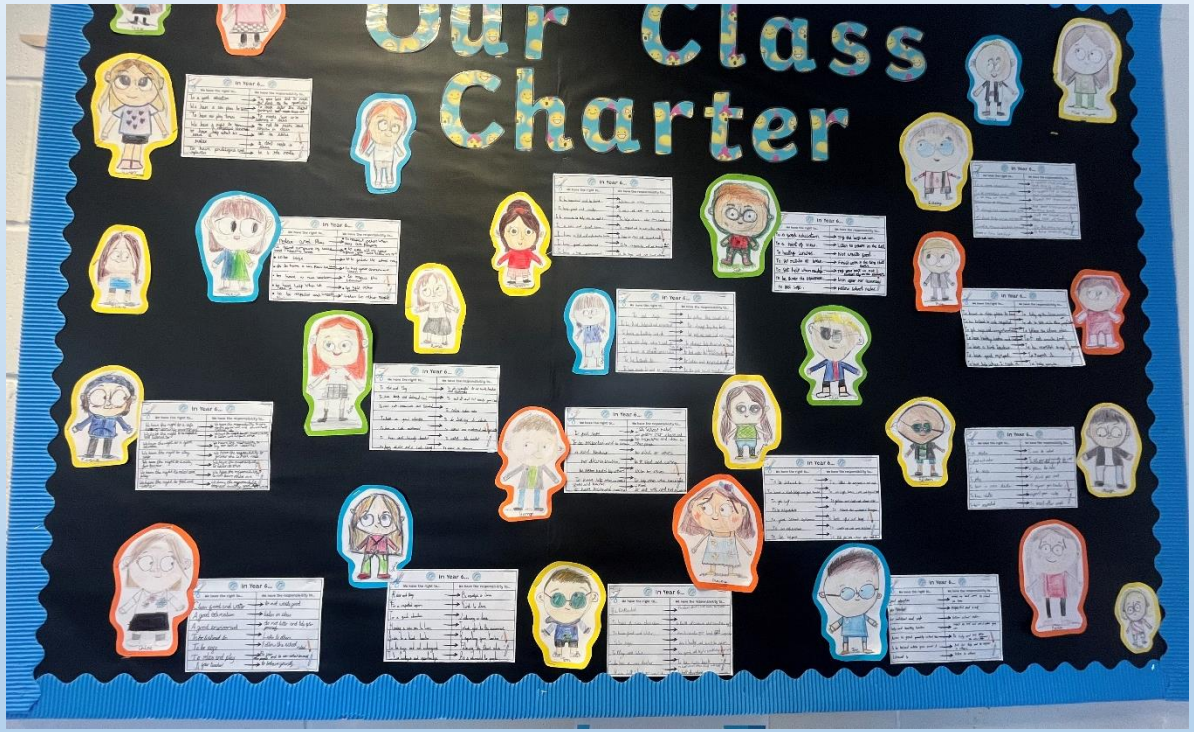


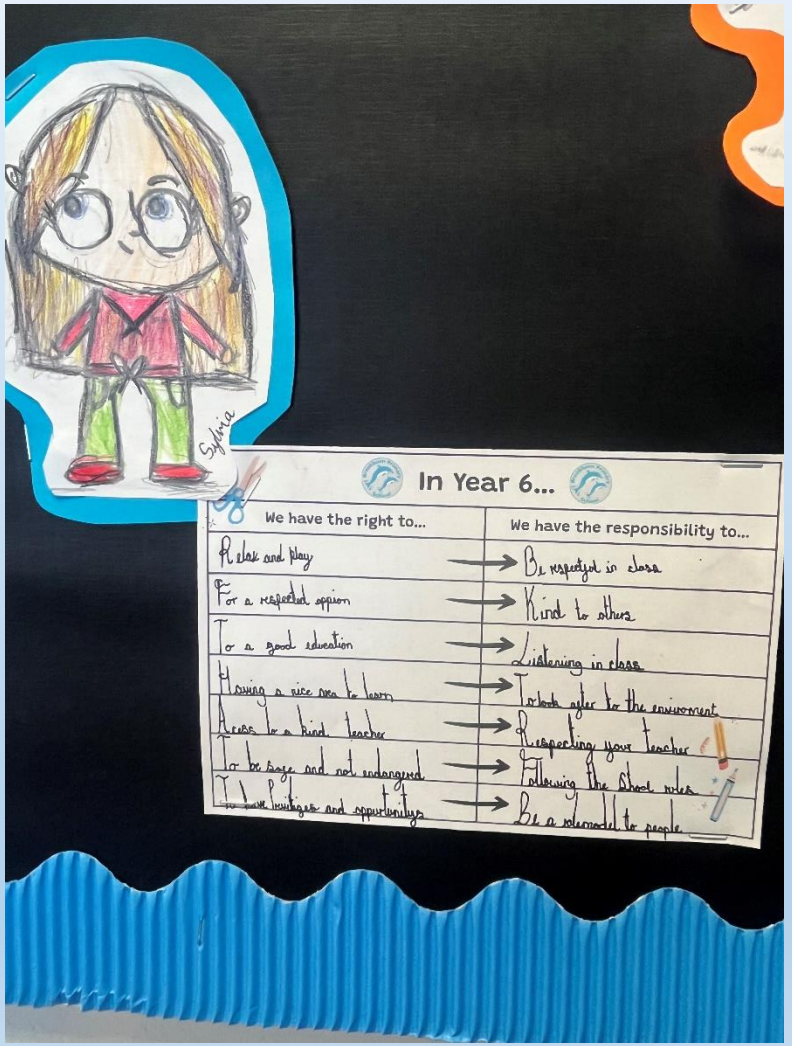




Class Charters

At the start of every year, each class creates their own class charter to show how we respect rights.





How Do We Show We Are a Rights Respecting School?

- We respect each other's opinions.
- We make sure everyone feels safe and included.
- We learn about children's rights in lessons and through having a focus article of the week in Mrs Owen's assembly.
- We take action to help others, like fundraising or eco-projects.

Why is it important?

- It helps us understand fairness and equality.
- It makes our school a happy and safe place.
- It prepares us to be good citizens in the future.

Our role as councillors

- Why we wanted to be Rights Respecting Councillors

How we were elected…



Regular meetings



We have regular meetings as a council to talk about rights and to plan for our next actions!

Our Action Plan this year

	Children said	Related article	Action
	Many of you are worried about the environment and climate change		Eco re-fill shop Great British Spring Clean
	Many of you are worried about litter in your local area		Write to local MP to ask for more bins/dog waste bins in Chorlton
	Many of you want to take action to help people in Manchester who are struggling – people who are homeless or are finding it hard to afford to buy food.		Fundraising Collection for Manchester food bank
	Many children said that they would like access to more books at school that they can read at home.		School book swap
	Many children said that they want ‘less arguing’ at break and lunchtimes at school.		Rights Respecting councillors will lead assembly on conflict resolution and kindness School leaders to work with council on activity offer at lunchtime


SUSTAINABLE DEVELOPMENT GOALS
1 NO POVERTY
2 ZERO HUNGER
3 GOOD HEALTH AND WELL-BEING
4 QUALITY EDUCATION
5 GENDER EQUALITY
6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY
8 DECENT WORK AND ECONOMIC GROWTH
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
10 REDUCED INEQUALITIES
11 SUSTAINABLE CITIES AND COMMUNITIES
12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION
14 LIFE BELOW WATER
15 LIFE ON LAND
16 PEACE, JUSTICE AND STRONG INSTITUTIONS
17 PARTNERSHIPS FOR THE GOALS

Eco Refill Shop







What's Next?

- We are working towards the Gold Award

- To get **Gold**, our school has to prove that:

We know our rights

We respect each other's rights

We take action

We have our accreditation visit in June this year

- **Step 1: Application** – Our school has to show that we are already at Silver level and ready to go for Gold.
- **Step 2: Gathering Evidence** – We collect examples of how we promote children's rights in our school policies, lessons, and daily life.
- **Step 3: UNICEF Visit** – Someone from UNICEF comes to our school to talk to students, teachers, and even parents to see if we are really using children's rights in everything we do.
- **Step 4: Decision** – If we pass, we get the **Gold Accreditation**, which means we are officially a **Rights Respecting Gold School**!

Once we get Gold, we don't stop! We have to keep working to make sure children's rights stay at the heart of our school.

Thank You!

Does anyone have any questions?