Meet The Team

Year 6

Meet The Team

- Staff introductions
- Connect Alliance Trust
- How to get in touch
- Communication
- Brookburn Values
- Brookburn Golden Rules
- Empowering Learning Skills
- Attendance and punctuality
- Behaviour and communication
- PE
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- Homework
- Workshops



Connect Alliance Trust

Excellence - Collaboration - Respect

Northenden

Chorlton

Cavendish Community Primary School, West Didsbury

Didsbury

Jen Holden - Executive Headteacher
(Brookburn and Cavendish)

Beth Owen - Head of School

The Team

Teachers

Ms Faulder (Assistant Headteacher)

Miss A Taylor

Support Staff

Dr Elderfield

Miss Mahmood

Miss Barucha

Mrs S Taylor

How to get in touch

- Speak to us on the door at the beginning/end of the day or ask for a call or a meeting. We always think that having a conversation is best.
- Weekly email
- Newsletter
- Half-term curriculum overview - includes key dates (stick it up somewhere at home)
- parentinbox@brookburn.manchester.sch.uk
- Website- so much information about the curriculum - anything you can't find just ask

Brookburn Values



Website

Each week in golden assembly, children are celebrated within each of these areas:

Academic Excellence: ensuring that any child, no matter what their background or individual needs are as successful as they can be.

Creativity and the arts: to support children to process complex emotions to support increased self-awareness, enjoyment, imagination and understanding.

Respect: this aligns with our Rights Respecting curriculum and underpins everything we do.

Physical well-being: a curriculum and mindset to support children's health, well-being and sets lifetime habits.

Global citizenship: teaching our children about the world and their important place within it. Developing children's awareness of their role and the positive impact they can have.

Mental Well-being and Mindset: developing happy, secure and confident children who work with resilience and determination.

Empowering Learning Skills

We develop personal and social behaviours to support children through their primary years and to support effective life-long skills so they are:



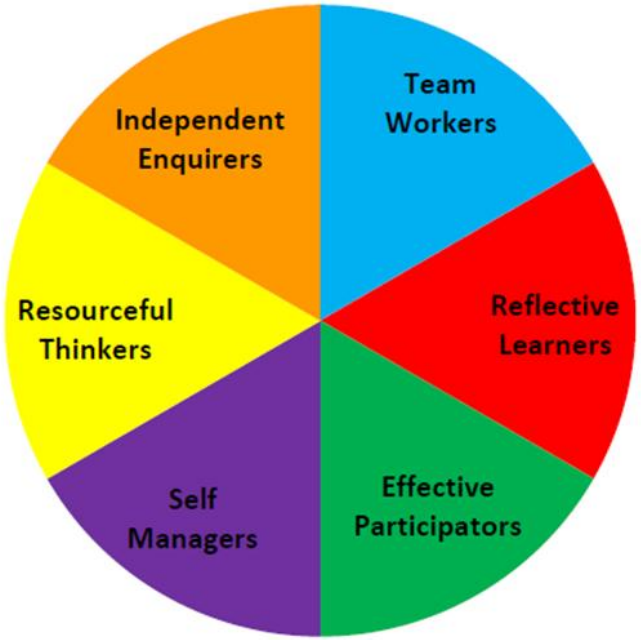
- self managers
- resourceful thinkers
- independent enquirers



- team workers
- reflective learners



- effective participators







These are reported on in our termly reports to parents

Attendance and punctuality

- We expect that all our children will have good attendance. Good attendance and punctuality at school is vital if your child is to learn and reach their full potential.

- Doors open at 8:50am and close at 9am. There is always a learning activity ready in the class at 8:50aml.

- Beth Owen leads on attendance and punctuality and she will work with you if and when you need any support or if attendance becomes a concern.



Behaviour / Communication

- *'We believe the best interests of a child must be our top priority'*
  (UN Convention on the Rights of the Child Article 3).

- We put relationships first and nurture positive relationships. This is modelled through how we communicate with each other.

- 'Behaviour is communication' approach

- We maintain clear boundaries and expectations around behaviour. Children need predictable routines, expectations and responses with sufficient flexibility to allow an empathetic and personalised approach.

- UNICEF class charter in every classroom



We notice positive behaviour…

House points

Star of the Week

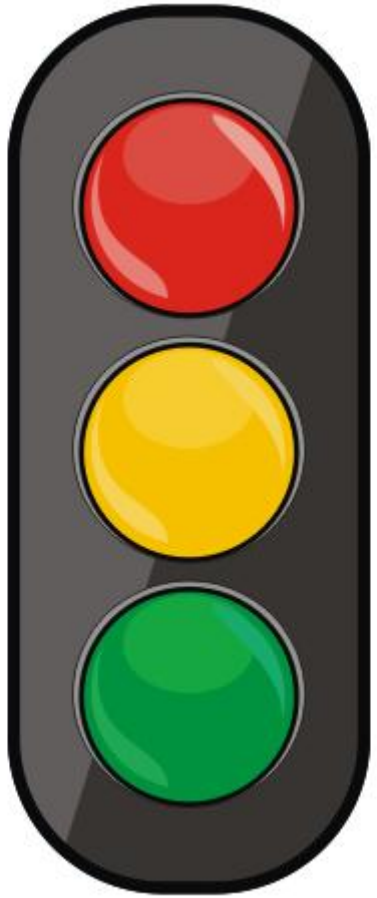
Mrs Owen's Super Sightings

Class rewards

Notes Home

Behaviour / Communication

- Time to reflect on behaviour and improve
- Names not displayed
- Emphasis is always on moving back to green
- Tailored approaches used for individuals
- Y5/6 Report cards to support transition to H School



Behaviour / Communication- Zones of regulation- What's in your toolbox?

We support and develop our children's understanding of emotions and provide them with strategies that help them



Additional advice/ support is always available

Keeping ourselves safe

- **Healthy Relationships**

- **PSHE** WEBSITE

- **Year 6** - digital safeguarding - increasing independence - social media

- **Mobile Phone policy** - improve children's wellbeing, strengthen safeguarding and create an environment where children can focus on learning and relationships without the pressures that smartphones can bring.

- **Keeping Safe** - NSPCC Workshops

- Who to speak to if you have a concern?

- DSL Beth Owen

PE KIT

Children come into school wearing their PE kit on their designated PE day/s.

This is to increase valuable learning time in PE.

P.E. kit: white t-shirt/ polo shirt, red school jumper, black jogging bottoms/ leggings/ shorts, white/black/grey socks and trainers. No hoodies. No football kits. Thankyou.

Wellies. Uniform – red school jumpers only please (with or without logo)

Please label all uniform

Healthy School

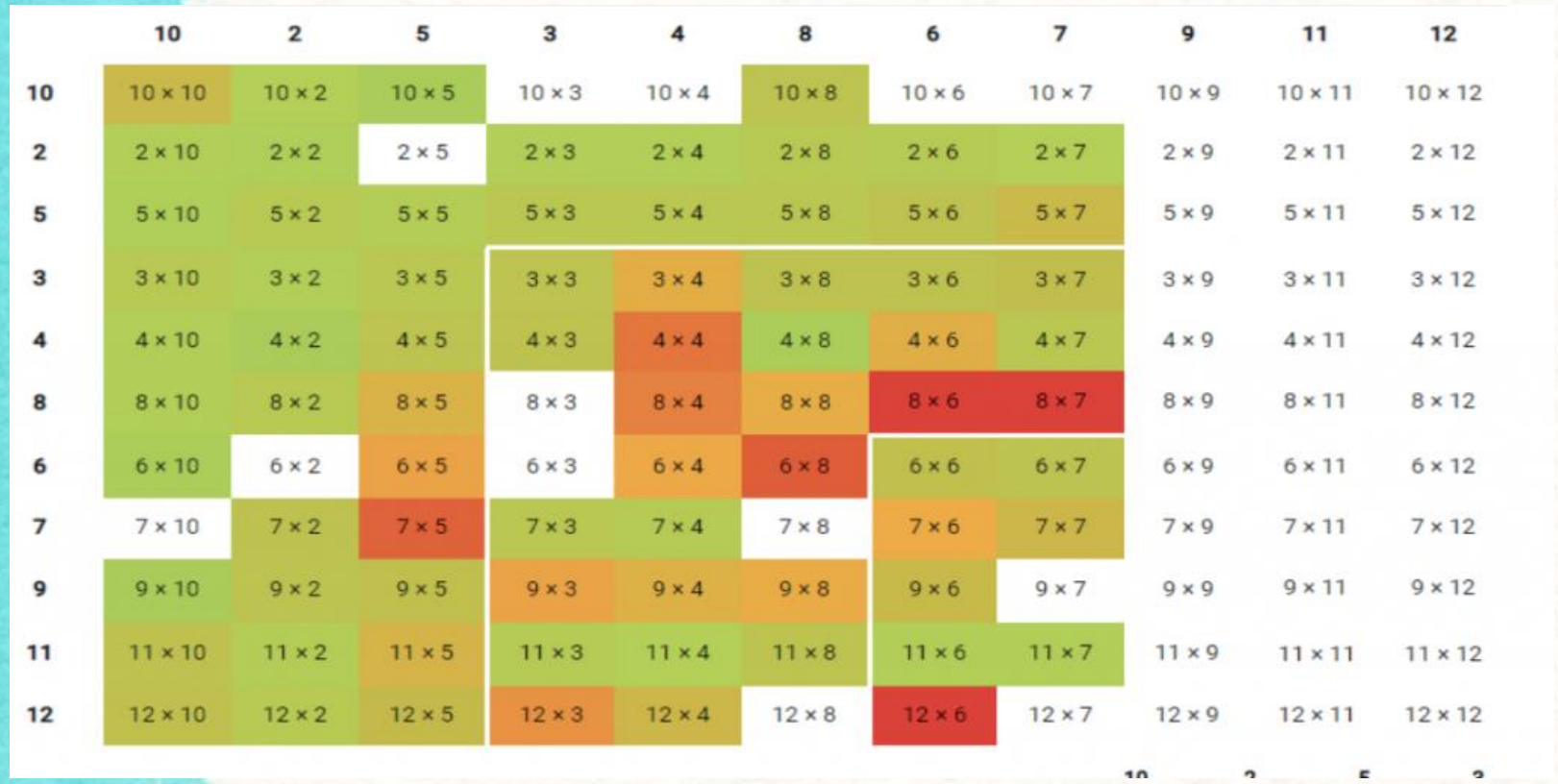
- Children can bring a healthy snack for their break
  - Healthy snacks only (fruit, fruit bar etc.)
  - No chocolate or sweets please
  - **No nuts policy – serious allergies in school**
- Lunch time
  - Balanced
  - ‘Eat a rainbow’
- Birthdays
  - Wear own clothes
  - Gift a book to the class reading area
  - No sweets please
- Your child may bring a water bottle to school and cups/ water is also available.



TT Rockstars

The TT Rockstars algorithm ensures children are given the tables they need to practise and make progress.

Teachers can view a heat map. This will be shared at the first progress meetings so that parents'/carers can see where their child is up to and which tables need more practise.



	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

Spelling programme

Spelling Shed



- School scheme for stages 1 – 6
- Based on up-to-date spelling research
- repeated practice, short-term retrieval and small-step goal achievement is key to spelling improvement
- combined with strategies from ‘no nonsense spelling’ scheme
- Taught spelling lessons 4 x weekly
- online element for children to practise at home
- if preferred, spellings can be practised on paper - (writing sentences, understanding of word etc, not just spelling)

Where to find the homework set by my teacher:



Homework Expectations

- **TTRockstars:** To accrue 21 minutes of practise across the week (recommended 3 minutes per day).
- **Reading:** To read with an adult daily or as often as possible throughout the week. Books at instructional level for your child
- **Spelling**: To practise weekly spellings through using taught strategies and/or spelling shed online games
- **Mathletics:** Homework can be set by the teacher on specific areas of difficulty and children can practise and earn ‘coins’ at home. Activities come with expert guidance to explain concepts/misconceptions.

Homework will begin on Friday this week

A day in Year 6

8.50 - Morning work

9.00 - Registration

9.05 - Assembly

9.30 - Spelling

9.45 - English

10.45 - Break

11.05 - Guided Reading

11.30 - Maths

12.30 - Lunch

1.25 - Afternoon lessons (art, science, computing, PE, French, PE, D.T, History, Geography, RE, PSHE)

3.30 - Home time

Enrichment

- Forest School

(for this half term, PE will be Monday and Wednesday)

- Cinema
- Library visit
- We will communicate and trip information in good time, along with asking for volunteers
- Ghyll Head https://www.youtube.com/watch?v=gAZUQ0U4SHs

Coming up soon…

- Clubs - all information will be sent from the office
- Half term overview will be sent out this week
- Weekly emails commence on the Friday 18th
- Need support? How to support at home? Please get in touch, let us know what you need. Workshops? Signposting?

Thank you