Year 5

Autumn 1: Curriculum Overview

Our Values



This term, Year 5 and 6 will focus heavily on the core value of respect. As the oldest students in the school, they will explore what it means to show respect for themselves, their peers, and the wider community, while actively demonstrating this value as role models for younger children.

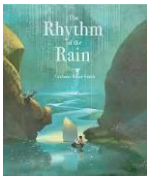
Geography- Our place



To start the year, our whole school topic will be 'Our Place'. In Year 5, our learning will focus on the River Mersey. Children will learn about the water cycle, complete a river study, collect and analyse data and complete map work through this unit of work.

English





This year, we will continue to complete our work in English through the use of different texts. We will begin the year by looking at a range of comics and reading the text 'The Rhythm of the Rain' by Grahame Baker-Smith. Using these texts, we will complete short writing activities, comprehension, grammar activities and the children will complete a longer piece of writing using a plan, write, and edit sequence of lessons. Guided Reading will take place each day and children will be exposed to a variety of different texts through these lessons.

In handwriting lessons, we will use the Year 5/6 spelling list to continue to practise cursive writing and improve presentation.

Maths

In maths, we will begin with number and place value, learning to read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit. We will also be learning to count forwards and backwards in steps of powers of 10 for any given number to 1,000,000.

In addition and subtraction, we will practise our mental calculation, adding and subtracting numbers with more than 4 digits using effective written methods and using the inverse to check answers.

In multiplication and division, we will continue to learn and consolidate our times tables facts. We will also learn how to use formal written methods to multiply numbers with up to 4-digits by a one or two-digit number and to divide 4-digit numbers by a one-digit number. Children will be taught to identify multiples and factors of given numbers.

Science

The first science topic we will cover this year will be 'Materials'. These lessons will involve comparing and grouping different materials based on their properties eg. magnetism, transparency, hardness and solubility. Children will work scientifically by identifying and classifying, performing tests, making observations and using these to suggest answers to questions.

Other Curriculum Areas



RE – What are the teachings of Christianity?
DT – Mechanisms – Making a pop-up book
Music – Charanga unit: Livin' on a Prayer – teaching rhythm and pitch using the glockenspiels. Children will compose their own song.
PE – Handball (Tuesday), Outdoor Adventurous Activities (OAA) (Thursday)
PSHCE – Mental and Emotional Wellbeing: we will continue our work on Zones of Regulation**,** helping children develop skills to recognise, understand and manage their emotions effectively.
French – Les vêtements (Clothes) – naming items of clothing and forming sentences using this language

UN Convention of the Rights of the Child

We are proud to be a Rights Respecting Gold School. As the new term begins, each class will design their own class charter. A charter is a visual document that establishes an agreed set of rights-based principles upon which relationships can be based and which provide a language for shared values. This half term, we will be electing our new representatives for our 'Rights Council'.

Our school charter:

Article 2- The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 28- Every child has the right to an education.

Article 31- Every child has the right to relax and play.

Important Dates

Meet the Year 5 Team- 3:45 or 5pm Wednesday 9th September (This will be an opportunity to find out information about Year 5)
PE days- Tuesday and Friday
Homework- Set on a Friday and to be completed by the following Thursday. Spellings are tested on a Friday
Weekly class emails begin 18th September
Inclusion coffee morning- TBC
Geography Fieldwork trip to the Peak District – 9th October – Details will be emailed out. Please let us know if you can volunteer.
Dyslexia Awareness Week- WC 28th September
Wear Red Day- Show Racism the Red Card- 16th October
PTA disco: 22/10/26
Bike Right – Weeks commencing 2rd November and 9th November – Parents will be sent an online form to complete

Half Term- 3.30 Friday 23/10/26. Autumn 2 starts on 2/11/26.