Year 3

Autumn 1: Curriculum Overview

Our Values

These are our school values and each half-term we focus on a different value. We are starting with 'Respect'. Please let us know if you see your child demonstrating any of these values at home. This will support your child's understanding of what values are and also give us a chance to celebrate.



We have started the year reminding each other about the Brookburn Values. We focus on different values and this half-term we will be thinking about 'Respect'. Please let us know if you notice your child demonstrating any of our values at home or ask them to tell you about them.

Geography- Our place



Our whole school topic is 'Our Place'. In Year 3, we will be focussing on the human and physical features of Chorlton Meadows. We will be looking closely at maps, evaluating the geographical features of the Meadows and we will then follow a route on a map, looking at various compass directions along the way. We will learn about the Meadows as a habitat for animal and plant species. Following this, we will collect data to ascertain the purpose behind people visiting Chorlton Meadows.

English



In English, we will begin the year with a poetry unit based on the poem 'Waves' by Jackie Kay. The children will write their own version using different poetic devices.

Following this unit, we will be basing our writing on The Dragon Kite by Kenneth Steven which is a story of a boy in China who loves kites and dragons. We will be writing our own version of the story using adjectives and different ways of opening our sentences.

Guided Reading will take place every day for all the children, and in these sessions we will be answering inference, retrieval and deduction questions.

Handwriting: In Year 3, the children are expected to join all letters which we will practise regularly.

Maths

We will be working on place value and addition and subtraction.

Within place value, we will begin by consolidating our knowledge of 2-digit numbers. We will then move onto reading and writing 3-digit numbers, recognising the value of each

digit, partitioning numbers, recognising different representations of numbers and ordering and comparing numbers.
Within addition and subtraction, we will be revisiting number bonds, adding and subtracting 1s, 10s and 100s, adding and subtracting across tens and hundreds, adding 2 – digit and 3-digit numbers, estimating answers and using inverse operations.

Science

This half term we're learning about the human body and beginning to look at healthy eating.
Within this topic, we will learn about the functions of the human skeleton, how muscles and joints work and identify animal skeletons. The children will learn to classify some bones within the human body, use research to explain functions, understand the difference between vertebrates and invertebrates and compare skeletons of different animals, grouping them accordingly.

Other Curriculum Areas

RE – What do different people believe about God?
Design and Technology – Textiles (cross-stich) – we will be making Egyptian collars
Music – Charanga unit: singing and glockenspiel
PE – Outdoor Adventurous Activities (OAA) – Team Building Activities and football
PE days – Wednesday & Thursday
Computing – Connecting Computers. Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.
French – introduction to learning French
PSHE – Mental Health and Wellbeing – Zones of Regulation

UN Convention of the Rights of the Child

We are proud to be a Rights Respecting Gold School. As the new term begins, each class will design their own class charter. A charter is a visual document that establishes an agreed set of rights-based principles upon which relationships can be based and which provide a language for shared values. This half term, we will be electing our new representatives for our 'Rights Council'.

Our school charter: *Article 2- The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.*

Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 28- Every child has the right to an education.

Article 31- Every child has the right to relax and play.

Important Dates

PE: Wednesday & Thursday
Inclusion coffee morning- TBC
Wear Red Day (show racism the red card) – Friday 16th October
Halloween Disco – Thursday 22nd October
Half Term: 26th October – 30th October. Return to school on Monday 2nd November