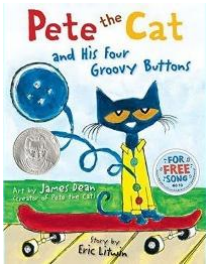
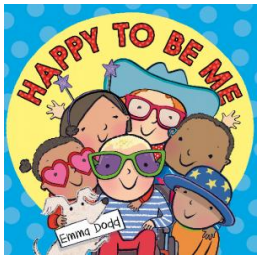
Year: Nursery

Autumn 1: Curriculum Overview

Welcome to our Nursery. This overview has been designed so you have an idea of what your child will be doing this half-term. Our main priority will be to make sure your child is happy and settled and we can't wait to get started!

Literacy





Our texts this half term:

- 'Pete the cat and his four groovy buttons' by Eric Litwin
- 'Happy to be me' by Emma Dodd

Children will begin to recognise their name using visual cues for support. We will be developing early Phonics skills by listening to and identifying environmental sounds. We will use musical instruments to support this learning.

Maths

Our Maths focus this term will be:

- Begin to count to 5 – using number songs to support
- Identify different colours
- Matching different objects and patterns
- Sorting objects into groups based on different factors such as colour and size

Understanding the World (UW) / Expressive Arts and Design (EAD)

Understanding the world:

- Talk about our families and previous experiences they have had. We will use our All about me posters to support this (A small A4 poster with pictures of your child's family and interests)
- Learn about Autumn and the different seasonal changes that happen
- Talk about our school and some of the key features of our school e.g classroom, hall etc.

Expressive Arts and Design:

- Use different tools to mark make (pencils, paints) and begin to assign meaning to them.
- Begin to create using different materials
- Begin to take part in simple pretend play

Personal, social and emotional development (PSE)

We will be ensuring that the children have a smooth transition into Nursery. The children will learn the expectations of School and be taught how to use the equipment. They will learn how to keep themselves and others safe at School. They will learn about routines and become familiar with lunchtime. We will encourage them to be independent.

We will be following the Think Equal programme to explore the children's sense of self using books to support this. Think Equal is a curriculum that supports social and emotional development in the early years. It is rooted in mental health and social justice and aims to build a strong foundation for individual and societal progress.

Think Equal helps children learn, to:

- Manage their own emotions and impulsive behaviours
- Build their confidence and self-esteem
- Have empathy and show consideration for others
- Solve problems effectively and learn to resolve conflicts peacefully
- Build critical thinking skills and make responsible decisions
- Maintain healthy relationships and learn to collaborate

We are now proud to be a Rights Respecting Gold School. Once the children are settled each child will contribute to a Nursery class charter. A charter is a visual that establishes an agreed set of age appropriate rights-based principles upon which relationships can be based and which provide children with simple language to support it.

Physical Development

- **In P.E (Tuesdays**) children will look at how to move navigate areas safely using big body movements such as running and jumping.
- **Children will begin to use small tools such as pencils to develop a comfortable pencil grip.**

P.E lessons (Physical Education) - Children will need to wear clothes that they can easily move in and trainers. Children will come to school in their comfortable clothes and they will stay in them throughout the day.

Important Dates

PE day: Tuesday – children to wear comfortable clothes and shoes that they can be active in.

All about me posters – please hand these in by the 14th of September.
Wear Red Day (show racism the red card) – Friday 16th October 2026
Half Term- 26th October- 30th October.