Meet The Team

Year 2

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Connect Alliance Trust

Excellence - Collaboration - Respect

Northenden

Chorlton

Cavendish Community Primary School, West Didsbury

Didsbury

Jen Holden - Executive Headteacher (Brookburn and Cavendish)

Beth Owen - Head of School

The Team

Teachers

Mrs Dudgeon – 2SD

Miss Williams / Mrs Deer - 2ED

Support Staff

Mrs Allen - HLTA

Miss Newall

Miss Boylan

Mrs Barbey

How to get in touch

- Speak to us on the door at the beginning/end of the day or ask for a call or a meeting. We always think that having a conversation is best.
- Weekly email
- Newsletter
- Half-term curriculum overview- includes key dates (stick it up somewhere at home)
- parentinbox@brookburn.manchester.sch.uk
- Website- so much information about the curriculum, anything you can’t find just ask

Brookburn Values



Each week in golden assembly, children are celebrated within each of these areas:

Academic Excellence: ensuring that any child, no matter what their background or individual needs are as successful as they can be.

Creativity and the arts: to support children to process complex emotions to support increased self-awareness, enjoyment, imagination and understanding.

Respect: this aligns with our Rights Respecting curriculum and underpins everything we do.

Physical well-being: a curriculum and mindset to support children's health, well-being and sets lifetime habits.

Global citizenship: teaching our children about the world and their important place within it. Developing children's awareness of their role and the positive impact they can have.

Mental Well-being and Mindset: developing happy, secure and confident children who work with resilience and determination.

Empowering Learning Skills

We develop personal and social behaviours to support children through their primary years and to support effective life-long skills so they are:



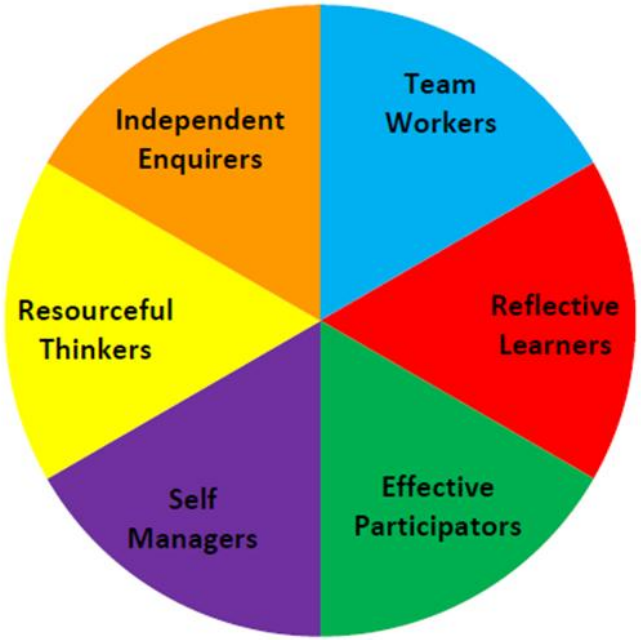
- self managers
- resourceful thinkers
- independent enquirers



- team workers
- reflective learners



- effective participators







These are reported on in our termly reports to parents

Attendance and punctuality

- We expect that all our children will have good attendance. Good attendance and punctuality at school is vital if your child is to learn and reach their full potential.
- Doors open at 8:50am and close at 9am. There is always a learning activity ready in the class at 8:50am so the earlier the children arrive the better.
- Our Head of School, Beth Owen leads on attendance and punctuality and she will work with you if and when you need any support or if attendance becomes a concern.



Behaviour / Communication

- *'We believe the best interests of a child must be our top priority'*

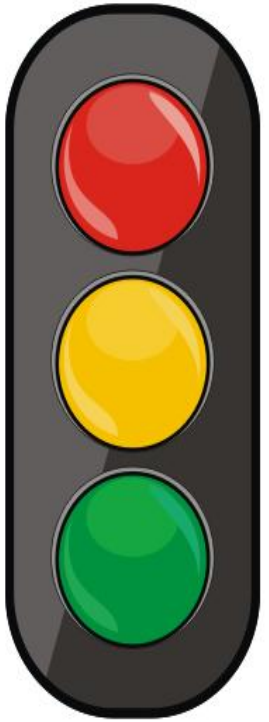
  (UN Convention on the Rights of the Child Article 3).

- We put relationships first and nurture positive relationships. This is modelled through how we communicate with each other.
- 'Behaviour is communication' approach
- We maintain clear boundaries and expectations around behaviour. Children need predictable routines, expectations and responses with sufficient flexibility to allow an empathetic and personalised approach.
- UNICEF class charter in every classroom



Behaviour / Communication

- Time to reflect on behaviour and improve
- Names not displayed
- Emphasis is always on moving back to green
- Tailored approaches used for individuals



Behaviour / Communication- Zones of regulation- What's in your toolbox?

We support and develop our children's understanding of emotions and provide them with strategies that help them



Additional advice/ support is always available

Keeping ourselves safe

PSHE Curriculum coverage:

Mental and emotional wellbeing- big and small feelings, online safety

Keeping Safe - feeling unwell, being safe at home (fire safety), my responsibilities

Healthy lifestyles - keeping healthy, keeping active, infection protection

Living in the wider world - communities, spending money and the environment

RSE - privacy and unwanted touch, growing up, fair and unfair

Recap/ transition

Who to speak to if you have a concern? DSL Beth Owen

A day in Year 2

Children are greeted at the door, come in and hang their things up, then enter the classroom and have a challenge to complete such as handwriting or some Maths warm up questions.

Throughout the week we have key stage and school-wide assemblies, including a Golden Assembly on Mondays in which a pupil from each class is awarded Star of the Week for upholding one of the school values.

In the morning we have English, followed by breaktime. After wards we have guided reading then maths. Lunch begins with a short play on the playground before lining up to go into the hall for lunch. Afterwards, children go back outside until the end of lunchtime.

After lunch we return to class for registration and phonics, before completing foundation subject lessons. We sometimes have a short break in the afternoon. At the end of the day, we usually sit on the carpet to listen to a story before it's home time.

PE KIT

Children come into school wearing their PE kit on their designated PE day/s. This is to increase valuable learning time in PE.

Our PE days are Monday and Thursday.

P.E. kit: white t-shirt/ polo shirt, red school jumper, black jogging bottoms/ leggings/ shorts, white/black/grey socks and trainers. No hoodies. No football kits. Thankyou.

Uniform – red school jumpers only please (with or without logo)

Please label all uniform

Healthy School

- Children can bring a healthy snack for their break
  - Healthy snacks only (fruit, fruit bar etc.)
  - No chocolate or sweets please
  - **No nuts policy – serious allergies in school**
- Lunch time
  - Balanced
  - 'Eat a rainbow'
- Birthdays
  - Wear own clothes
  - Gift a book to the class reading area
  - No sweets please
- Your child may bring a water bottle to school and cups/drinking water is also available.



Spellings

- In Year 1 and 2 we will send home personalised spelling. The children had been quizzed on high frequency words and will each have their own individual list of words to learn.
- The first quiz will take place during the week beginning 19th October.
- The children will have copies of the spellings at home and in school so will have ample opportunity to practice.

Reading

- We encourage your child to read their reading book for 10 minutes every day.
- Reading books will be changed on a Thursday and handed out on Friday.
- They will receive two books -one of these books will be decodable and one will be a colour banded book. When your child reads these books to you, please let them have a go at reading all of the words by themselves. Sometimes, your child may need help with a word, but before you step in, please give them a few seconds to work it out for themselves.
- Please note that your child reads a book band higher in school than they do at home. We would like to promote the importance of homework and would appreciate a small note in the reading records to let us know what you have been reading at home. We will comment in the book back to let you know when we have heard your child read in school.

Mystery Reader

- Every Tuesday or Wednesday at 3pm we invite a grown up to come and read to the children.
- The children will not know who it is each week so please keep it a secret!
- If you would like to be a mystery reader please email the office or speak to us on the door.
- You can bring a book of your choice or we can give you one in school –we love hearing new stories and the children absolutely love seeing who it is going to be!

Homework Expectations

- **Numbots:** To accrue 21 minutes of practise across the week (recommended 3 minutes per day).
- **Reading:** To read with an adult daily or as often as possible throughout the week. Books at instructional level for your child.
- **Spelling**: To practise personalised spellings.

Enrichment

- Forest School (information for Y2 to be given when we know more)
- Lots of local walks for our geography / history work
- Trip to the church at Easter
- Chester Zoo (spring/summer term).

Thank you