Year 2

Autumn 1: Curriculum Overview

Our Values

These are our school values and each half-term we focus on a different value. We are starting with 'Respect'. Please let us know if you see your child demonstrating any of these values at home. This will support your child's understanding of what values are and also give us a chance to celebrate.

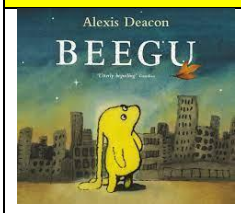


Geography- Our place



This term our whole school topic is 'Our Place'. In year 2 we will be looking at 'Our Place'. We will look at aerial photographs and identify human and physical features that are found in Chorlton-cum-Hardy. Our learning is based around two main enquiry questions: 'Does Chorlton-cum-Hardy provide for the needs of the community?' And 'Is there rubbish in Chorlton-cum-Hardy? If so, where? Why might it be there and what could we do about it?' We will devise simple maps of a small portion of Chorlton and construct basic symbols for a key and use simple 4-point compass directions and locational/directional language to describe the location of features and routes on our maps.

English



This half term, we will read two texts, 'BEEGU' by Alexis Deacon and 'Spyder' by Matt Catt. Using these stories, we will complete short writing activities such as making predictions about the texts and developing our ability to use conjunctions, adjectives and time adverbials. The children will then plan, write and edit a re-telling of the story.
In guided reading, we will teach the children strategies to support their reading whilst encouraging them to listen to their own reading to see if they can self-correct and spot errors as they read. We will develop the children's ability to answer inference and retrieval questions of any given text.
In phonics, we will continue learning the extended code deepening our knowledge of spellings and sounds; a sound can be represented by more than one spelling for example 'igh', 'I', 'ie', 'i-e', 'y' and a spelling can be represented by more than one sound for example, the letter <a> in 'cat, represents a number of other sounds like /o/ in 'want' or /e/ in 'any'.
In handwriting- forming lowercase letters of the correct size relative to one another and starting to use some of the diagonal and horizontal strokes needed to join.

Maths

Place value: reading and writing numbers to at least 100 in numerals and in words, recognise the place value of each digit in two digit numbers (tens and ones) and compare and order numbers from 0 to 100 using the <, > and = signs.
Addition and subtraction: adding and subtracting numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones and a two-digit number and tens, solve problems using concrete objects and pictorial representations, including those involving numbers, quantities and measures and recalling and using addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Money: recognising and using symbols for pounds (£) and pence (p) and combining amounts. In multiplication, we will be practising counting in 2's, 5's and 10's.

Science

In science this term we will be focusing on materials. We will learn to classify and describe common household objects according to their material as well as identify uses of different everyday materials. We will learn that the same materials can change shape by stretching, squashing and stretching. We will plan and investigate a question using our knowledge of materials, discussing our results.

Other Curriculum Areas

RE – What can we learn from sacred books?
Art/ DT- Structures- Baby Bear's chair
Music – Charanga unit: Hands, Feet, Heart
PE – Net and wall skills and movement skills
PSHCE – Mental and emotional wellbeing with a basis in the zones of regulation. (We will give more information about this at our information session)
Computing – Information technology around us



UN Convention of the Rights of the Child

We are proud to be a Rights Respecting Gold School. As the new term begins, each class will design their own class charter. A charter is a visual document that establishes an agreed set of rights-based principles upon which relationships can be based and which provide a language for shared values. This half term, we will be electing our new representatives for our 'Rights Council'.

Our school charter: *Article 2- The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.*
Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.
Article 28- Every child has the right to an education.
Article 31- Every child has the right to relax and play.

Important Dates

Meet the team: Wednesday 9th September (3:45pm/ 5pm) This is an opportunity to meet the team and find out information about this year.
PE days: Monday and Wednesday.
Changing class reading book:- collected every Thursday, returned on a Friday.
Inclusion coffee morning- TBC
Wear Red Day (show racism the red card) – Friday 16th October
Halloween Disco – Thursday 22nd October
Half Term: 26th October – 30th October. Return to school on Monday 2nd November