









The Harmony Pledge

Empowering our children to reach their full potential

Our Holistic Programme of Personal Development



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Our Vision

Our vision is that The Harmony Trust will be known for best practice in **educational excellence**.

We aim to provide an **excellent primary education** that gives our children the very best chance of succeeding in life. In addition, we aim is to ensure that children at our academies enjoy the best education **from the early years to the end of the primary stage**. We believe that school should be a place where **every child achieves and makes progress both academically and socially**. . **Parents are very important** to achieving this vision and we aim to work in partnership with them to ensure that **all our children Believe Achieve Succeed.**

We have a **strong moral purpose** to do what is best for children and families which underpins our ethos. We aim to **raise aspirations and attainment of all children, developing pupils with high self-esteem and responsibility**.

The Trust is committed to the delivery of high, quality education delivered by excellent staff, in a caring, supportive, learning environment.

As a Sponsor, the Trust has a responsibility to improve the education for all learners within the Trust by ensuring:

- Attainment improves and the progress of learners is accelerated.
- Learners leave with the skills necessary to succeed in their future lives.



The Harmony Trust Values



RESPECT AND ACCEPTANCE



HONESTY AND INTEGRITY



COMPASSION AND KINDNESS



RESILIENCE AND RESPONSIBILITY



CO-OPERATION AND COLLABORATION



ASPIRATION AND MOTIVATION

The Harmony Pledge

The Harmony Pledge is our commitment to giving the best education to children, that involves many different opportunities to develop their skills and learning.

Meeting 10 points of the Harmony Pledge will not only broaden their experiences and aspirations but will enable them to become life-long learners and BELIEVE, ACHIEVE and SUCCEED.

The Harmony Pledge is a 10- point pledge that children can achieve, by the time they reach 11 years old. Some of which will be achieved more than once.

The 10 points of the Harmony Pledge are:

BE SAFE, HEALTHY AND HAPPY
BE A PERFORMER
BE RESPECTFUL
DEMOCRATIC
BE AN EXPERT LEARNER



BE A FUNDRAISER
BE AN ECO-WARRIOR
BE A VOLUNTEER
BE AN ADVENTURER
BE WORKWISE

As the children participate and engage in the Harmony Pledge through the INSPIRE Curriculum, extra curricular enhancements and the '*incidental*' curriculum, they will also develop character competencies that will enable them to tackle problems and challenges that arise in both education and life.

The Harmony Pledge will help the children in develop to be:

Aspirational, Confident, Resilient, Tolerant, Creative, Communicator, Motivational, Co-operative, Problem solver and Honest

All of these attributes will help children to become outstanding characters and will assist in guiding their own success in life.











The 10 Point Harmony Pledge

By the time they reach the age of 11, they will have completed each of the 10 pledges:

1. To take responsibility for my own safety, health and well being
2. To engage in fundraising and charitable events
3. To take part in a presentation, sporting event, perform to an audience or in a public place
4. To contribute to environmental sustainability
5. To understand and learn from and about other cultures and faiths in our diverse community
6. To help others through volunteering activities
7. To be involved in a democratic process
8. To experience an educational visit/overnight residential trip
9. To take an active role as a learner
10. To understand the world of work and have high aspirations for the future











The 10 Point Harmony Pledge – child speak

1. Be safe, healthy and happy
2. Be a fundraiser
3. Be a performer
4. Be an eco-warrior
5. Be respectful
6. Be a volunteer
7. Be democratic
8. Be an adventurer
9. Be an expert learner
10. Be workwise

The Harmony Pledge: Non-Negotiables

The Harmony Pledge

- The Harmony Pledge is visible in each academy.
- The Harmony Pledge is celebrated within each academy.
- All staff have a clear understanding of the Harmony Pledge.
- The Harmony Pledge is communicated to children, staff and parents through newsletters, tweets, assemblies and displays.

Pledge Champions

- Each academy has a Pledge Champion who is pro-active and known by all staff.
- The Pledge Champion promotes the Harmony Pledge and its 10 character competencies.
- The Pledge Champion organises training and events in regards to The Harmony Pledge.
- The Pledge Champion monitors the pledge booklet, ensuring pupils are engaging and participating in reflecting upon their experiences.

Pledge Booklets

- Each child has their own pledge booklet which travels with them through their time at Harmony.
- The Harmony Pledge booklets are monitored regularly, at least termly, within classes.
- The children will write their own reflections and evaluations of the experiences in their own pledge booklet.
- The children will reflect on the experience as well as which of the character competencies they have also achieved.

How can the Pledge Points be mapped across the curriculum?

The following pages illustrate how many of the Pledge Points can be mapped across the academy calendar with links to the curriculum.



The 10 point pledge	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pledge 1: Be safe, healthy and happy *anyone who is elected as Breakfast Monitor/Health Champion Freddy Fit ongoing all year The Daily Mile ongoing all year	EYFS & KS1					
	Nursery All About Me			Y1 PSHE		Whole School – Sports Day
	KS2					
	Whole School Health Message – Healthy Me Y3 Swimming (all year)		Whole School Health Message – Happy Me			Whole School Health Message – Moving Me Whole School – Sports Day Bikeability
Pledge 2: Be a fundraiser	EYFS & KS1					
		Whole School – Children In Need		Whole School – Comic Relief	Y2 Raising Money	Whole School – Boishak Mela
	KS2					
		Whole School – Children In Need		Whole School – Comic Relief		Whole School – Boishak Mela
Pledge 3: Be a performer *includes when children play in a sporting tournament, perform on a stage or in front of an audience	EYFS & KS1					
	Class Assemblies (ongoing)	Early Years Nativity KS1 Christmas Production		Y2 Choral Speaking		
	KS2					
	Class Assemblies (ongoing)			Y4 Choral Speaking	Whole School Oldham Music Festival	Y4 Halle Y4 Shakespeare Festival Y6 Leavers' Assembly
Pledge 4: Be an eco-warrior *anyone who is elected as an Eco Councillor or joins in Community Clean Ups	EYFS & KS1					
	Y1 Recycling Rubbish		Y2 Recycling Materials		Y4 Zoolab Visit	
	KS2					

The 10 point pledge	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pledge 5: Be respectful	**EYFS & KS1**					
	Nursery All About Me		Y1 Blackpool Zoo Y2 Holi Festival	Early Years Mother's day Tea Party		
	KS2:					
	Y4 Linking Project (all year)					
Pledge 6: Be a volunteer **anyone who joins us in Community Clean Ups/* *Reading Buddies*	**EYFS & KS1**					
	KS2					
Pledge 7: Be democratic **anyone who is elected as CLT/Head boy/Girl*	**EYFS & KS1**					
	Whole School CLT Elections	Y1 Guy Fawkes Debate				
	KS2					
	Whole School CLT Elections					Westminster Trip
Pledge 8: Be an adventurer	**EYFS & KS1**					
	KS1 Castleshaw Visits			Y4 Castleshaw Linking Visit		
	KS2					
			Y5 Robinwood			Westminster Trip
Pledge 9: Be an expert learner	**EYFS & KS1**					
		Y1 Fire Museum Trip			Nursery Trip Y1 Britain Topic showcase to parents	Y1 Skipton Castle Trip
	KS2					
		Y6 Shelters Trip	Y4 Local Area Walk	Y4 Roman Day		Y3 Egyptian Museum
Pledge 10: Be workwise	**EYFS & KS1**					
					Nursery When I grow up I want to be …	Y1 Setting Goals
	KS2					
				Y5 Oldham Career's Fair	Y5 PSHE (Drugs)	







Developing Character

As pupils engage and participate in The Harmony Pledge, they will also develop character competencies that will enable them to tackle any problem or situation that arises in their education and life.

The Harmony Pledge will help them in developing and being:

1) Aspirational
2) Confident
3) Resilient
4) Tolerant
5) Creative
6) Communicator
7) Motivational
8) Co-operative
9) Problem Solver
10) Honest



The Harmony Pledge Character Competencies

Developing pupil's character allows them to achieve positive health, education and employment. It encourages pupils to understand, value and demonstrate positive behavioural traits that makes them well-rounded citizens, to better understand themselves and work on their weaknesses along with instilling a moral compass in understanding and interacting with other people.

The Harmony Pledge gives our pupils the building blocks to build and grow their own strong, moral principles and core values which they can turn to later on in life as a guide to success.

These behaviours, attitudes and beliefs gives each individual child a unique personality underpinned by their deeply-held values and morals.

Through a whole-trust approach, the character competencies will be delivered and modelled explicitly by all staff through tailored and appropriate activities and experiences



Continuum of Competencies

The continuum of competencies outline a set of expectations that develop in maturity as each pupil progresses through school. They are a guidance for staff as to what to expect within each competence and supports in developing a recognition and clear vision of required skills and understanding required by our pupils.

Aspirational

EYFS

I try hard to be the best that I can be.

I can 'DREAM BIG'.

KS1

I aim for my targets.

I believe in myself.

LKS2

I have a positive 'can do' attitude.

I know what I need to do to improve - I am a life-long learner.

UKS2

I am inspired by others – their passion and their drive.

I try to be the best version of ME by setting myself targets.

I can take risks, adapt, challenge myself and overcome barriers.

Confident

EYFS

I can speak to others.

I can ask for help.

KS1

I can talk about myself.

I can talk about my work.

LKS2

I can confidently speak in a group.

I can work as part of a team.

I can speak clearly and focus on my audience.

UKS2

I can perform in front of larger or unfamiliar audiences.

I can give my opinion without feeling insecure.

I can argue my point giving my reasons without fear.

Resilient

EYFS

I keep trying even when something is not easy.

I bounce back when things don't go my way.

KS1

I am determined to not to give up easily.

I can take feedback and change my actions.

LKS2

I have an optimistic view of my ability.

I can cope with criticism and learn from it.

I can rise to the challenge and keep going.

UKS2

I can dig deep to overcome a problem.

I will not give in readily.

I am prepared to adjust my attitude and behaviour if need be.

Tolerant

EYFS

I can be a friend to others.

I can show kindness to others.

KS1

I can be helpful.

I am respectful of differences.

LKS2

I am respectful to people of different religions.

I can understand the feelings of others.

UKS2

I can understand equality and respect our similarities and commonalities.

I understand the beliefs and the practices of others and respect them.

Creative

EYFS

I can ask questions.

I can try new ideas.

KS1

I can let my mind wander and think of different ideas.

I can express my individuality.

LKS2

I can use my curiosity and imagination to explore new possibilities.

I can take risks

I can think outside the box.

UKS2

I can devise new ways to carry out tasks, solve problems, and meet challenges.

I am self-motivated.

I treat all ideas as if they may contain the seeds of something potentially useful.

Communicator

EYFS

I can talk in a voice that my friends and family can hear

I can take part in imaginative play.

KS1

I make helpful contributions when speaking in turn.

I can talk about my feelings and experiences and start to connect ideas.

LKS2

I can develop my ideas and feelings through discussion.

I can adapt my language and expressions to suit my audience.

UKS2

I can demonstrate empathy and understanding through flexible choices of speech, gesture and movement.

I can structure talk with clarity and effect to engage the listener.

Motivational

EYFS

I want to learn.

I try because it feels good.

KS1

I am motivated to learn.

I try because others motivate me.

LKS2

I have high expectations of myself to improve regardless of barriers.

I am inspired by others and this motivates me to improve.

UKS2

I believe in my ability to achieve as others have.

I can set goals that motivate me.

I can use a Growth Mindset to work towards my goals.

Co-operative

EYFS

I can share when I have something that others would like to have.

I can take turns when there is more than one person wanting to do the same thing.

KS1

I listen carefully to others and build on their ideas.

I can help people to do their best.

LKS2

I can show appreciation to people for what they contribute.

I can show self –control, loyalty and kindness.

UKS2

I will not isolate or exclude anyone. Everybody has something valuable to offer, and nobody likes being left out.

I understand to compromise on some issues.

Problem Solver

EYFS

I can ask questions about my learning.

I use ‘how’ and ‘why’ when trying to find things out.

KS1

I can learn independently to solve a problem.

I can help others solve a problem.

LKS2

I make suggestions about ways to tackle a range of problems making connections to previous learning.

I can see the relationships between things and explain ideas to others.

UKS2

I can use feedback from a range of sources to help solve a problem.

I can break down a range of problems into a manageable number of steps using logical thinking.

Honest

EYFS

I know what a lie is.

I know what truth is.

KS1

I will tell the truth and be able to be trusted.

I will not take something that does not belong to me.

LKS2

I can be honest with myself.

I can explain how a situation really happened.

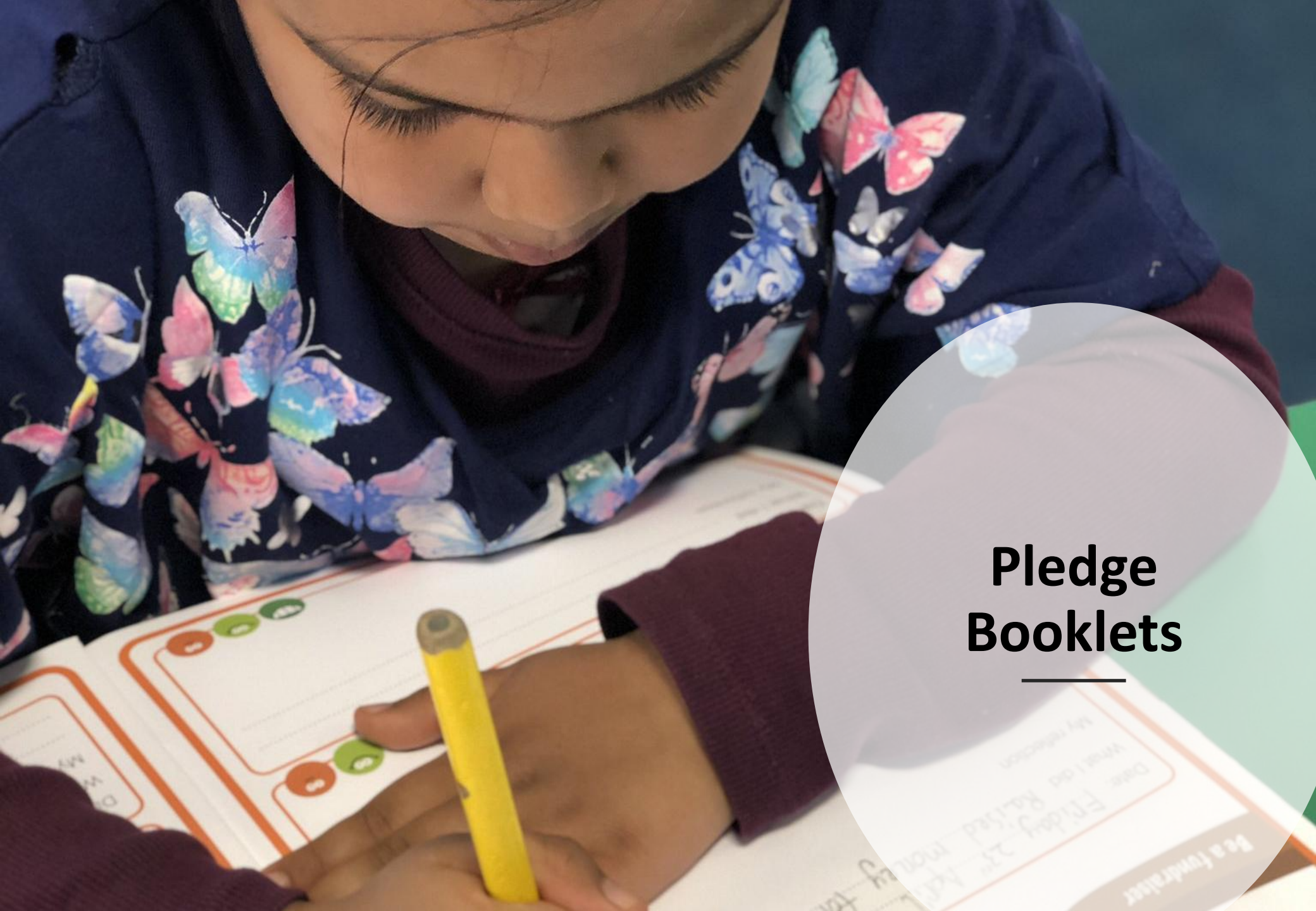
I will not say things about people that aren't true.

UKS2

I will not hide the truth.

I will be consistent and sincere in thought, word and actions in all situations.

I will act without bias, discrimination or injustice towards others.



Pledge Booklets

Pledge Booklets

This booklet is the pupils' opportunity to record how they have met each of the 10-point pledges and also to take time to reflect and evaluate on the experience.

Time is built into the academy calendar for children to complete these regularly, and especially after a significant event such as a performance, a visit or a competition.

They are available as online versions so that pupils can complete them electronically.

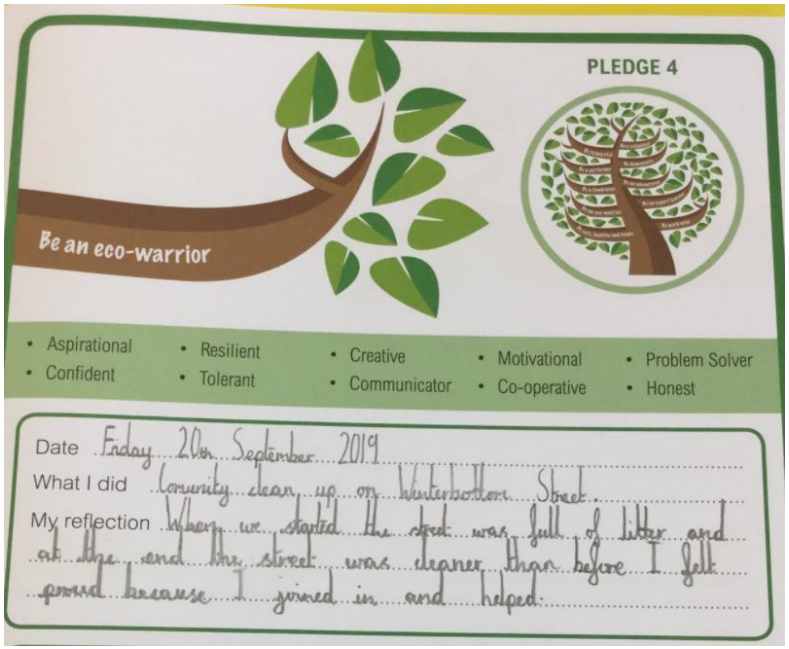
Where academies have high mobility rates, leaders have opted to use floor-books to capture the activities and track achievement using a check list.












The 10 Point Pledge
7. Be democratic


THE HARMONY PLEDGE
BELIEVE • ACHIEVE • SUCCEED


Be a volunteer
Be democratic
Be an adventurer
Be an expert learner
Be work wise
Be safe, healthy and happy
Be an eco-warrior
Be a fundraiser
Be a performer
Be respectful


Celebration Success Event
Wednesday 11th March 2020