|  | English | Maths | Science | Computing | Humanities | Art/DT | PSHE - see files in T\&L resources on URL | RE | Sports | MFL - From language angels scheme | Music |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \mathrm{Au} \\ \mathrm{tu} \\ \mathrm{~m} \\ \mathrm{n} 1 \end{gathered}$ | Perseus and Medusa: <br> - Setting Description - Medusa's Lair Crime Scene <br> - Character Study - The Gorgon Medusa <br> - Play script - The 3 witches scene <br> - Instructions: How to defeat a Gorgon/How to make a clay pot | Place value <br> Addition and <br> subtraction <br> Properties of shape <br> Measurement <br> (Converting measures) <br> Properties of 2d shapes | States of matter | Purple <br> Mash <br> Online <br> safety unit <br> 4.2 | Ancient Greece is the word History Focus: Ancient Civilisation | Art - Designing and making Greek clay pots | Rules and responsibilities | Where do I belong? <br> SUBJECT TO CHANGE | Sports Development Gymnastics | Core Vocabulary Unit <br> Los Verbos <br> Regulares (Regular verbs) | Oldham Music Service: Wider Opportunities (Brass Lessons) |
| $\begin{gathered} \mathrm{Au} \\ \mathrm{tu} \\ \mathrm{~m} \\ \mathrm{n} 2 \end{gathered}$ | Last Stop on Market Street by Matt de la Peña <br> - Diary of CJ's day <br> - Diary of CJ's trip - Last stop on Winterbottom Street Beauty and the Beast (traditional story from European country) <br> - Retell of the events from the Beast's point of view (assessed piece) <br> Non-Chron report on Europe (2 weeks) <br> - (Link to Fantastic Finish Europe) | Place Value <br> Multiplication <br> Division <br> Measurement <br> Fractions including decimals \& fractions of amounts statistics | Electricity | Coding 4.1 | EuroVision Geography Focus: Europe -a study of our position within the UK and more widely in Europe and the similarities and differences between major European cities | Art - Painting in the style of... Impressionism and Pointillism focus | Physical, <br> Emotional and <br> Mental Health <br> Feelings - <br> Apple Module <br> 1 | What does it mean to be a Hindu? <br> SUBJECT TO CHANGE | Sports Development <br> Dance - <br> Greek dance <br> (link back to <br> Ancient <br> Greeks but <br> also to <br> Eurovision topic) | Core Vocabulary Unit <br> Los Verbos <br> Irregulares <br> (Irregular verbs) <br> Core Vocabulary Unit <br> Feliz Navidad (Christmas) | Oldham Music Service: Wider Opportunities (Brass Lessons) |
| $\begin{aligned} & \mathrm{Sp} \\ & \text { rin } \\ & \mathrm{g} 1 \end{aligned}$ | Vanishing Rainforest by Richard Platt <br> - Retell story from main character point of view <br> - Explanation text - How do people survive in the Amazon? <br> Poetry - in the style of one of the following... <br> - Pleasant Sounds by John Clare <br> - Hurt no living thing by Christina Rossetti <br> - Rangtan in my bedroom <br> - Rumble in the Jungle Giles Andreae ( for LA/SEN) | Place value (Roman <br> Numerals) <br> Addition and <br> subtraction <br> Fractions including <br> decimals <br> Measurement - <br> Perimeter and Area | Heating and cooling | Purple <br> Mash <br> Logo 4.5 | Beneath the Canopy <br> Geography Focus: location including human and physical | DT - Paper Technology making a popup book | Economic Awareness (Managing money) | Where is God? SUBJECT TO CHANGE | Sports <br> Development <br> Gymnastics | Intermediate <br> Language Unit <br> Los Romanos (The Romans) <br> (link to Romans topic) | Oldham Music Service: Wider Opportunities (Brass Lessons) |
| $\begin{array}{\|c} \mathrm{Sp} \\ \text { rin } \\ \mathrm{g} 2 \end{array}$ | The Great Kapok Tree - Lynne Cherry <br> - Newspaper report <br> - Narrative - ( assessed piece) <br> - Persuasive letter <br> - Debate - (video week 2) | Place value <br> Multiplication and division Fractions including decimals Geometry - Symmetry Measurement - Time | Teeth and digestion | Purple <br> Mash <br> Logo 4.5 | features <br> including deforestation and it's impact? | Art - Wire Sculpture: | Communicatio n - Apple Module 2 | What are the similarities and differences in Christianity, Judaism and Islam? <br> SUBJECT TO CHANGE | Sports Development Orienteering | Intermediate Language Units <br> - La Familia <br> (My <br> family) <br> - La ropa <br> (clothes) | Oldham Music Service: Wider Opportunities (Brass Lessons) |
| $\begin{array}{\|c} \hline \mathrm{Su} \\ \mathrm{~m} \\ \mathrm{~m} \\ \mathrm{er} \\ 1 \end{array}$ | Roman Diary: Journal of Iliona by Richard Platt and David Parkins <br> - Letters between Iliona and family member back home <br> - Diary - day in Iliona’s life <br> - Persuasive Advert/Leaflet to join the Roman army/Visit Rome <br> - Poetry - The birth of Rome ( link to Romulus and Remus) | Place value <br> Addition and <br> subtraction <br> Measurement - Time <br> Statistics <br> Properties of shape | Living things and their Habitats | Film making iMovie - | Invaders and Settlers of Britain: <br> Roman, AngloSaxon and Viking Invasions including their | DT - Structures (aqueducts) | Growing and Changing (letter to go out to parents before teaching) | How and why do some religions see life as a journey? SUBJECT TO CHANGE | Sports <br> Development <br> Dance | Intermediate Language Unit Habitats (Link to Living Things and Their Habitats Science Topic) | Oldham Music Service: Wider Opportunities (Brass Lessons) |
| $\begin{array}{\|c} \mathrm{Su} \\ \mathrm{~m} \\ \mathrm{~m} \\ \mathrm{er} \\ 2 \end{array}$ | Beowulf Usborne Young Readers <br> - Character description <br> - Design your own monster <br> - Alternate ending (what happened when the dragon came) - Assessed piece <br> - Newspaper report - Beowulf kills Grendel | Place Value <br> Multiplication and <br> division <br> Properties of shape <br> Fractions including <br> decimals <br> Measurement | Sound | Film making iMovie- | impact upon life in Britain in the past and influence today | DT - Designing and making a steady-hand game: | First Aid | How does art reflect religion? <br> SUBJECT TO <br> CHANGE | Sports Development <br> Athletics | Intermediate <br> Language Unit <br> Tienes una mascot? (Do you have a pet?) | Oldham Music Service: Wider Opportunities (Brass Lessons) |

