

Evidencing the impact of the Primary PE and sport premium

Sports Premium 25/26

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2025/2026, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2026.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2025/26	£ 0
Total amount allocated for 2026/27	TBC
How much (if any) do you intend to carry over from this total fund into 2026/27?	£ 0
Total amount allocated for 2025/26	£ 20,700
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2025.	£ 20,700
Total amount spent 2025-2026	£ 20,700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2026/27		Total fund allocated:		Date Updated: July 2026			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that						Percentage of total allocation: 3.33%	
primary school pupils undertake at least 30 minutes of physical activity a day in school							
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Physical Activity The wider movement throughout the day – playtimes, active lessons, clubs, daily mile, wellbeing activities. 1. We aim to educate children in the benefits of healthy living including being physically active, and inspire all children to participate in sports and activities daily from N-Y6. 2. Continue developing the role of sports leaders to help other children to engage with lunchtime sports activities.		Lunch time staff trained in sports activities -CPD costs Equipment available for children to use at break and lunchtimes 'sports leaders' help children engage in break and lunchtime physical activities. Pay for top up swimming sessions for those children who have not met the minimum requirements.		£218 staff cost to deliver 2 x staff meeting for LOs. £50.20 – lunch time resources £1300 – catch up swimming		1.Children engage in 30 minutes physical activity daily through daily challenges such as skipping competitions	
						1. Devise a recording system to monitor activity, then children who are less active can be encouraged to be more Active.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement WITHIN PE lessons PESSPA refers to the full range of physical provision in a school: curriculum PE, competitive sport, and wider physical activity that supports pupils' health, engagement and personal development.				Percentage of total allocation: 6.43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Appoint sporting leaders to set daily challenge. 2. Celebrate athletic challenges in start of the week assembly & newsletters.	Sports Coach employed at lunch to oversee 'sports leader team'	£2204		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 64.58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. All children to receive high quality PE teaching through a well-planned and resourced scheme of work – PE Passport 2. Assessment of PE should feedback in to planning and adaptations to curriculum.	1. Practical CPD provided for staff in after school meetings – targeted sports decided by staff questionnaires or Sports Coach highlighting areas needed for improvement/with low staff confidence. 2. Teachers regularly team-teach alongside Sports Coach. They have many opportunities to observe lessons and ask questions/for guidance in planning, delivery and assessment. (the cost reflected is the cost of the sports coach's time providing the CPD via co-teaching.)	£200 EYFS CPD £838.80 PE passport £240 Team MCR £4332	1.All staff are more knowledgeable and confident at teaching PE. Annual staff questionnaire evidences staff confidence. 2. Analysis of Summer 2026 assessments shows high percentages of children are at the expected standard or on track throughout school. 3. ECT's and new staff members are able to accurately assess children's skills and understand how to support and extend learning.	1. Continued development of a second sports TA will raise standards across school and allow a wider range of sports to be accessed in terms of competitions and clubs. 2. Further practical staff training planned as well as Tennis (LTA) / Rugby (Gallagher Premiership) online CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils in school and though sign posting to local clubs.				Percentage of total allocation: 23.52%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To broaden the range of activities available to our pupils we will promote competitive sporting opportunities with local clubs. 2. Continue to offer a wide range of sporting clubs at a subsidised price.	1. Taster Days offered through local clubs, events and coaches are ongoing eg. Rugby with Sale Sharks, Fencing, Cheerleading. 2. Monitor the range of after school sports clubs 3. Children are offered a sports-based intervention, Fit 4 Life, with the school's Sport Coordinator.	£10,222	1. Pupils exposure to different local sport clubs can open up pathways for them to achieve at higher levels. 2. Inter schools competitions with Wythenshawe schools organised by NGPS. 3. Inter schools competitions with Manchester schools – Team MCR subscription	Next steps: 1. Sports Leaders included in decision making and leadership of PE events from September. 2. On-site swimming pool for 7 weeks will allow more lessons for pupils in Y3-6 as well as more breakfast and after school club sessions

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Key indicator 5: Increased participation in competitive sport and structured competition.				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps: 2.14%
1. Increased participation in competitive sports through both inter and intra competitions. 2. Increased opportunities for SEND and PP children and those pupils reluctant to take part in Sports.	1. All pupils participate in Intra competitions and Sports Days. 2. Fit 4 Life sessions are run by qualified coach for children reluctant to participate in PE / working significantly behind national curriculum levels / struggling with emotional regulation in competitive situations. 3. SEND sport festivals are attended regularly and SEND specific resources have been purchased such as Boccia equipment and Bell Balls. 4. Staff and transport costs to tournaments are met by school.	£1095	1. All pupils take part in Intra-school competitions throughout the year. 2. SEND pupils and others reluctant to do PE develop confidence as they shine within a smaller group and have more focussed attention from the adults.	1. Intra and Inter-schools competitions will continue to run. 2. Continued Membership of Manchester Schools PE enables opportunities to attend events and collaborate with other schools.

	5. Intra-sports competitions termly.			
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