



Newall Green Primary School

Aiming High To Reach Our Goals

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Homework Policy – February 2026

| Document Control | |
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| Title | Homework Policy |
| Date | 10 th February 2026 |
| Reviewed by | Helen Ackerley |
| Supersedes | Version 5 |
| Amendments | Year 6 – subjects given as homework updated. Year 6 – consequences for not handing in homework updated. |
| Related Policies/Guidance | <ul style="list-style-type: none">Teaching and Learning Policy |
| Review | Annually – February 2027 |

Introduction

The purpose of this policy is to describe the structure of homework across the school and emphasise the importance of it. Through the policy we aim to ensure there is a consistent approach across school and to ensure progression towards independence and individual responsibility. We also aim to provide parents/carers with information on how they can support their child more effectively with their learning.

Contents of policy:

- 1) Why is homework given?
- 2) What homework is set in each year group?
- 3) What type of homework is set?
- 4) What will happen if children don't complete their homework?
- 5) Other information

1) Why is homework given?

We believe homework is a key aspect of learning. Homework helps children improve important skills. Homework is a valuable opportunity for children to share with their parents/ carers things they have been doing at school. It also provides children with the opportunity to consolidate/extend learning and to practise new skills. Other purposes of homework:

- It can inform parents about work in class;
- It can further stimulate enthusiasm for learning;
- It takes advantage of the home environment and resources and the chance for some 1:1 adult time;
- It can be a great source for gathering topic information to share with all the children;
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts;
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School.

2) What homework is set in each year group?

| | Reading | Spellings | Other |
|--|--|--|---|
| Nursery | Minimum 3 times per week for 10 minutes but encouraged daily | None unless individual children are ready for it | One piece of homework/task every 2 weeks linked to children's current learning |
| Reception | | Included in RWI books | |
| Year 1 | | Weekly list of 6 words | |
| Year 2 | | Weekly list of 7 words | |
| Year 3 | | Weekly list of 10 words Spelling shed used to support | Weekly Maths – number facts / number bonds / times tables (depending on the year group and stage of children's development) |
| Year 4 | | Weekly list of 10 words Spelling shed used to support | |
| Year 5 | Minimum 3 times per week for 20 minutes but encouraged daily | Weekly list of up to 12 words Spelling shed used to support | Year 6 will also have a literacy task to complete |
| Year 6 | | Weekly list of up to 12 words Spelling shed used to support | |
| Homework may sometimes be set online including platforms such as Tapestry, TT Rockstars, Oxford Owl eBooks, Purple Mash, Reading Eggs, Spelling Shed and RWI virtual lessons sent via email. | | | |

3) What type of homework is set?

- Children are encouraged to read every day at home. This is essential for them to become strong readers who can access the wider curriculum. Parents should read with their child a minimum of 3 times per week and encourage their child to read to them as often as possible. All children are given school reading books which are changed regularly (KS2 children change them themselves).
- Spellings sent each week follow the school's phonics programme (Read Write Inc) in Years Reception to 3, and the National Curriculum lists in Years 3-6.
- Maths homework will normally focus on developing children's knowledge of number facts, number bonds and times tables. As children become more confident, their homework may move onto developing their problem-solving skills.
- Year 6 will also be given a literacy task to complete.
- It is also valuable to develop skills in real life contexts so children make links with their learning e.g. cooking to develop maths skills relating to weight, using time tables for trains and buses, telling the time, finding focussed sight words in books/ magazines/ newspapers.

4) What will happen if children don't complete their homework?

If a child has difficulty with the work, then we would expect them to ask for support from the class teacher before the due date to ensure they are able to complete the work, or alternative work can be given. All pupils are strongly encouraged to complete their homework and the expectation is that they will do so. However, if for any reason children are unable to complete their homework, parents or carers should provide the class teacher with a note or speak to them explaining why the homework has not been completed. We understand that there may be occasions when it is has not been possible for homework to be completed. Teachers will keep records of children completing homework and these records will be checked on a regular basis. A comment will be made on the children's reports if they do not return homework regularly. In preparation for secondary school systems, Year 6 children will receive a 15-minute lunchtime detention in the first week that they do not complete their homework. This will then increase by 5 minutes per week for every consecutive week they do not complete homework (to a maximum of 30 minutes).

5) Other information:

- Children are praised for bringing their homework in each week. They will be given rewards for such as monster/champion points.
- A homework timetable will be set by the class teacher and communicated by letter and at the whole class parents meeting at the start of the year. This will explain when the homework will be given out and when it should be handed back in.
- Homework activities will be differentiated, where appropriate, to ensure the needs of pupils are best met.

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| Role of Governing Body | <ul style="list-style-type: none">• Develop and review policies identified within the school's policy review programme and in accordance with its delegated powers• Ensure the effective implementation, monitoring and evaluation of this policy |
| Role of the Head teacher and Senior Leadership Team | <ul style="list-style-type: none">• Promote this policy by raising its status and importance• Ensure that homework is built into teachers' planning• Keep up to date with new developments with regards to homework• Monitor and evaluate this policy. |
| Role of the teachers | <ul style="list-style-type: none">• Provide supportive guidance for parents• Integrate homework into their planning• Set tasks and activities which are appropriate for each child• Provide opportunities for sharing of homework tasks in class and provide feedback |
| Role of the parents/carer | <ul style="list-style-type: none">• Support the homework set• Read with your child and make a note in the 'Home-School' diaries• Support the school in explaining to children that homework is valued and aids learning• Encourage children and praise them when homework is completed• Be actively involved in the homework of your child |

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| | <ul style="list-style-type: none">• Contact the class teacher/ school if you are not sure of some aspect of the homework or your child is experiencing difficulty doing it |
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