NGPS RECEPTION NEWSLETTER

AUTUMN 2 2026

AUTUMN 1 REFLECTION

We had a wonderful Autumn 1 term. The children settled into their new environment, and routines quickly, renewed and made new friendships and have already begun to demonstarte their new sense of self.
In maths, we learnt about sorting, AB repeating patterns, 1, 2,3 recognition, and representation. We begun our phonics lessons, learning about letter sounds, blending them together to read and segmenting them so we can identify sounds in words. We have been rhyming, and listening to a range of stories in Literacy. As our main theme was 'Where We Live' we have been looking at homes, maps of Wythenshawe. our families, our history - baby photos, making models of homes using junk modelling resources, and discovering what happened in Autumn in our local environment.

LEARNING FOCUS

'Castles, Knights and Dragons' is our theme for this half term.
We will be looking at the past and talking about features of different castles comparing similarities and differences. We will be re-enacting dragon stories as we further develop our listening and attention skills. In maths, we will be building on our knowledge of 1,2,3, to extend to 4 and 5, one more and lone less, as well as investigating 2D shapes and their properties. In phonics, we are now working in groups based on our current understanding and how we apply these skills whilst reading and writing: some children will continue to build phonics knowledge and skills to hear, read and write initial sounds, and other children are going to be applying the skills and knowledge they have to read and write words (cvc words).
Please keep an eye on Class Dojo, website and Tapestry for more information. (Article 17, 28)

BOOK BAGS AND HOMEWORK

Thank you to all the families who have been bringing book bags into school each day.We have enjoyed looking at the homework you have already completed.
This term we will start sending home a piece of homework focussed on the maths learning that has taken place during the week, alongside the phonics resources and story book.
Please note we will also be adding some learning opportunities on Tapestry, which may be completed at home to support your child's development.
Don't forget, the new Bedtime Story books and homework go out on Fridays, and changed the following Thursday. Please sign the planners each time you read with your child.





NGPS RECEPTION

ASSESSMENTS

Wellcomm is a toolkit that supports children with their speech and language skills and we implement it across EYFS. We have completed our initial assessments, and for those children who will benefit from some additional support to help address any areas we will send home some activities to have-a-go at via Tapestry. If you have any questions, please speak to your class teacher.

Phonics We use Read Write Inc systematic phonics programme at school across all age-phases as long as your child needs to develop their knowledge and skills to enable them to read and write. We have completed the Autumn 1 assessment, from which your child will be placed in a group which both supports and extends their phonics development. In your child's book bag, you will receive phonics items to help support the stage they are at, such as letter sound cards, handwriting sheets, words to read, or simple sentences to read.

CLOTHES AND BOOTS

The weather is now very changeable, so please make sure your child is dress suitable for the day. In Reception we play outside in all weathers: wet, cold, snowy, windy, and sunny! Please make sure you provide a spare set of clothes in your child's bag, labelled with their name, so we can change them if required. (They can stay in school in a plastic bag if you would prefer.)

Please don't forget to provide a spare pair of shoes if your child is coming in their wellies, as often the children get a sore red ring round where the top of the welly rubs on their legs if they are in them all day. If you want to leave a pair of wellies in school, we can store them with your child's coat if they come in a labelled plastic bag.

Please may we also remiond you to label gloves, hats and scarfs with your child's name. We cannot match lots of black gloves, or help solve the 'they are mine' discussions without your support. We want to return belongings to the correct child but cannot if we do not know who they belong to. (Article 18, 3, 8, 27)

PHYSICAL EDUCATION LESSONS

PE– On PE days, your child can come to school dressed in their PE kit. If you are not sure what this is, please check the school website. Please don't forget suitable footwear/outdoor coat/ jumper as the children will also be participating in typical daily activities, including playing outside. Please label ALL items. RRG on Tuesdays and RHL on Thursdays.

BREAKFAST AND AFTER-SCHOOL CLUBS

We have clubs at the beginning and end of the day for working families or those who have an arrangement made with school. You will need to book a place for your child in advance as places fill up. You can book and pay for a place via the Arbor app. Don't forget to inform the class teacher if your child is attending.

CONTACT DETAILS

Please make sure your child's contact details are kept up-to-date throughout the year. If you are not sure, contact the school office to check or make changes. This includes any changes to email accounts for Tapestry.

TAPESTRY

Tapestry is an online learning journal, where photos, videos, comments and activities showing what the children do can be shared. We also share homework, additional supportive learning activities, the phonics films and activities that can be completed at home, especially if your child is absent from school and we add memos and notices for you as well, so you keep up-to-date with the activities in Reception.

We invite you to upload your home adventures and/or learning as it will contribute to your child's journal as a record of their progress. The more you add, the more exciting your child's learning adventure will be to look back at, especially as it can be downloaded at the end of the year!

Any issues, please also see the tapestry 'how to' videos on the class pages on the school website. For those families who do not have access to upload, or see the staff observations on Tapestry, please inform the Reception Team as we don't want you to miss out.

INDEPENDENCE

We encourage the children to become more independent. Things like: putting on their own coat, clothes, socks, shoes, wiping their own bottoms and noses, putting away their own belongings and being responsible for them. If you know your child finds things like this tricky, we strongly recommend you practise them at home as well as this will give them more confidence.

NGPS RECEPTION

PHONICS, CHRISTMAS AND WINTER ACTIVITIES AND EVENTS

Miss Bond will be hosting a phonics information event for families to attend. It is useful to discover how we do the lessons and about the resources we use. The date will be release shortly.
Also, keep your eye on Class Dojo for Christmas and Winter events. Details will be published as soon as dates and times are confirmed.

SCHOOL DINNERS

Reception children receive free school meals due to a government scheme - If you would like your child to have a school dinner you need to sign up to Parents Pay www.parentpay.com and pre-order your child's dinner. You know your child best, and what they will eat, so you can choose from a selection each day or order for the week. If you require any help with setting this up, please contact the school office. Alternatively, you may provide a healthy packed lunch for your child. (Article 24, 26, 27, 18)

ATTENDANCE

Attendance is vital and the school target is 95%. Therefore we have polices and practices in place to support your child's right to access education. These can be found on the website.
The Reception playground door opens at 8:45am, and shuts at 9:00am, as this is when the register is taken. Our school day runs until 3:15pm, after this the door is opened for families to collect children from the classroom doors.
Please make sure you contact the office is your child is going to be absent.
If you are late or need to collect your child earlier you will need to go to the main school office.
Please make sure the class teacher knows if someone different will be collecting your child, and make sure the person collecting knows the password. (Article 17, 18, 28)

MEDICAL, ALLERGIES, DIETARY REQUIREMENTS

Please make sure your child's class teacher and the school office are aware of any medical needs, allergies, and dietary requirements (including intolerances or religious reasons) that your child may have. (Article 6, 18, 24)

COMMUNICATIONS

Have you seen the school website?
Have you downloaded the Apps?
(Class Dojo, Arbor and Tapestry)
These are the main digital ways school communicates with families - events, notices, information, guidance, trips, dates etc, so it is important you are linked in! You will need your parent login. If you do not have one or it has been lost please contact the school office.
You can also find out lots of information on the website www.newallgreen.manchester.sch.uk - Reception has its own page full of information, helpful advice, as well as activities and signposts to websites to support the children's learning further. (Article 17)

CAN YOU HELP?

Advance notice
After the winter break, our Spring 1 term theme is 'People Who Help Us'. We are looking for volunteers to come into school to lead a short talk for the Reception children about your job - how you help people. If this is something you feel you can do, please let the class teacher know along with your availabiltiy.

CAN YOU HELP?

Do you have any old pots and pans, or spoons, which we could use safely in our mud kitchen?
Do you have any old wellies, that may fit another child?
Do you have a special skill, that we could learn about?
Do you have toys at home that are no longer played with, but still plenty of life in them?
We are grateful for donations, if you are able.

NGPS RECEPTION

WATER BOTTLES

We request children have a bottle of water in school, which they can access during the day. As we are a Healthy School, children must bring water rather than juice.

JUNK MODELLING

Please may you save any empty and clean containers such as yoghurt pots, cereal boxes, kitchen roll tubes. We enjoy building with this items, but we need to make sure they are safe, and clean. We do not accept glass, toilet rolls or metal containers/tins. When you have a collection, please bring them into school. Many thanks. :)





PASSWORDS

We use passwords for the collection of your child alongside nominated people who can collect your child as part of our safeguarding practices. You will need to complete the form in advance. Please make sure the teacher is informed daily if someone else is collecting your child, or if they are attending After School Club.

BIRTHDAY TREATS

We all enjoy celebrating the children's birthdays and sometimes families like to bring treats to share with their friends (this is not expected). If you choose to do this, please may you consider: they are individually wrapped; not all children can have gelatine, or diary products; we can only give them out with their families permission at the end of the day., so there may be a delay coming out of the classroom on these days. Thank you for your support and patience with this.

SNACKS

Please may we make you aware we do not allow children to have snacks from home other than as part of their pack lunches or fruit. We have children with allergies, therefore we need to do our uttermost to protect all. The children will receive a piece of fruit or vegetable and milk, which is provided by school and managed by staff. If your child does not like milk they may have a drink of water from their water bottle. Thank you for your consideration with this.

OUTDOOR SAFETY

Reception play areas, playground and trim trail — please may we request you do not allow your children to play on the equipment, or with the resources as these are not being monitored or supervised outside of our timetable hours.

READING AND WRITNG

At school we use the Read Write Inc Scheme to support children with their reading and writing skills. We will be sending home sound cards and handwriting sheets for you to practise at home. We will also be sending home Bedtime Story books for you to read to your child, each night. (The same book will be in your child's book bag for a week.) If you would like to find out more about phonics and supporting your child's reading and writing, resources, additional texts, or guidance for saying the sounds yourself please go to https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

Ten top tips for reading stories to your child:

1 Make reading to your child feel like a treat. Introduce each new book with excitement.
2 Make it a special quiet time and cuddle up so both of you can see the book.
3 Show curiosity in what you're going to read: Oh no! I think Arthur is going to get even angrier now.
4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation: Oh I think what's happening here is that…
5 Chat about the story: I wonder why he did that? Oh no, I hope she's not going to… I wouldn't have done that, would you?
6 Avoid asking questions to test what your child remembers.
7 Link stories to your own experiences (e.g. This reminds me of…)
8 Read favourite stories over and over again. Get your child to join in with the bits they know.
9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.
10 Read with enjoyment. If you're not enjoying it, your child won't.

CONTACT INFORMATION

Newall Green Primary School
phone: 0161 437 2872
email: head@newallgreen.manchester.sch.uk