



Reception Newsletter

Summer 1 2026

Spring 2 went by with a flash!

We became weather reporters and noted the changes each day. In our art sessions, we studied daffodils to create 'real-life' drawings. The whole of school took part in 'Science Week' and investigated what happened when we melted crayons, and we used our senses to explore the seasons and weather. In Past and Present sessions, we thought about time passing and looked at the photographs uploaded to Tapestry. We also discussed the many things we have undertaken in Reception so far using a timeline, and considered what will be happening in our futures.



Topic this half-term is 'Farm'.

We are finding out about farms: the animals and crops the farmers



look after. This time of year is a great time to look for growth and changes to the seasons, so will we using our explorers skills to look at our environment, and grow seeds. Where is your special place? This is a question we will be considering as we think about different environments and cultures. We are also going to visit a farm on our school trip!

Look out for the Knowledge Organisers on the class pages on School Spider for more details.

End of Year Assessments In Reception, we invite families to contribute to their child's overall assessments. We do this by using those activities you have uploaded to Tapestry across the year and we send home a handout for families to fill in and return.

If you have any videos or photos of activities your child has undertaken this year, completed homework, adventures or visits they have been on, please may we encourage you to upload them to **Tapestry** with a comment about your child's achievements, so they can be considered in your child's assessments.

Alongside your child's homework, on Tapestry we are posting additional learning activities, and phonics films and activities that can be completed at home. These are aimed to help support your child to make good progress towards the Early Learning Goals and be ready for their journey onto Year 1.

Don't forget, your child's learning journal can be downloaded at the end of the year, which is a great way to celebrate your child's development across the Reception year.

Trip - Smithills Open Farm Reception will be going to the farm, on 15th May. We ask that you respond on Arbor and make your payment as soon as possible. If you would like to pay in smaller amounts before we go, please speak to Siobhan in the office to set up a payment plan.

We ask for the children to wear full-school uniform, bring a coat and wear suitable footwear (wellies if the weather has been/is wet). Don't worry about lunch, as school will provide a packed-lunch for each child.

We will be leaving promptly, so please make sure your child is in school on time as we cannot wait for individuals. We aim to arrive back by the end of the school day.

Water bottles Children are encouraged to have a bottle of water in school and there is also a water fountain available. As we are a Healthy School, children must bring water rather than juice.

Don't forget to return your **Family Contribution to the Learning Journal** form as soon as possible, to have your say in your child's assessments.

Please label your child's items/clothing etc, we do not take responsibility for lost items. If your child loses something at school, please also check the lost items boxes in the Whitehouse Centre and at the main office.

Arbor, Tapestry and School Spider - don't forget school use these platforms to send out information, so please check regularly or turn on the notification settings. As the year goes on, we will be moving most communication to Arbor.

Physical Education In Reception, we make use of our outdoor space for developing the children's large movements and physical skills. We also have the opportunity for PE lessons in the hall. RRG PE day is Tuesday and RHP PE day is Thursday* so the children can attend school in their school PE kit. Don't forget to bring in suitable footwear for the rest of the day. You may find out more about the PE kit via the school website: If your child is wearing something not deemed suitable or safe—they will not be able to participate in the session. *Dates may vary due to the time of year and the availability of the hall, so please keep an eye for door/tapestry notices.

Times and Attendance: At Newall Green Primary School attendance matters: the school target is 97%. Please see the school website for more information <https://www.newallgreen.manchester.sch.uk/page/attendance/83398>

The Reception playground door opens at 8:45am, and shuts at 9:00am, as this is when the register is taken. Our school day runs until 3:15pm, after this the door is opened for families to collect children from the class doors. The children are involved in activities from the moment they arrive until they leave, therefore we encourage you to make sure they are in school for the full day, every day.

If you are late or need to collect your child earlier you will need to go to the main office.

Please make sure your class teacher and the office are made aware of appointments, and if someone else is collecting your child in advance, and don't forget to contact the office if your child is going to be absent. Thanks.

Clothes The weather is very changeable, please remember to dress your child appropriately, for cold, wet or warm weather!

We ask for you to apply **sun-cream** on your child before they come to school on sunny days, especially as the children will be applying their own cream (supervised) if a top-up is required in the day. We ask for families to provide their own sun-cream for their child. We do not share the lotions.

On sunny/ warm days we also request your child has a suitable hat and a water bottle.

Please may you remember to bring in a bag of spare clothes, which are labelled for your child, just in case we need to change them. (The clothes can stay in school.)

May we suggest you label all your child's belongings (including hats, scarfs, gloves and wellies) in case there is more than one child with the same set, or if they go missing. Please write your child's name and class initials (RHP, RRG).

Independence We encourage the children to become more independent over the course of the year. Things like: putting on their own coat, clothes, socks, shoes, wiping their own bottoms and noses, putting away their own belongings and being responsible for them. If you know your child finds things like this tricky, we strongly recommend you practise them at home as well, particularly as they will soon be in Year 1 where it will be expected for your child to have a good level of independence.

Boxes, pots and tubes. We are always on the look out for 'junk model materials'. These are things like empty cereal and small boxes, kitchen roll or wrapping paper tubes and clean pots such as yoghurt pots. We will gratefully receive them, should you bring them to school. Please no toilet roll tubes, broken or sharp items, or tins. Thank you kindly.

Homework. Your child receives their maths homework each week. It goes out on a Friday in book bags or with your child if there is no book bag - to be completed for the following Thursday. We understand as parents you will want it to look lovely, or have all the correct answers. However, we encourage you to allow the children to complete it, with your support rather than you doing it for them.

We are also sending home additional supportive activities via tapestry, which are optional. These activities are targeting skills to support your child, especially as we prepare for the transition into Year 1.

Don't forget book bags should come to school every day! We add phonics resources and books as and when the child is ready for them. We change story books on Thursdays.

Phonics The children have been joining in with a phonics group which are suitable for their skills and knowledge. They are assessed by the Reading Lead frequently to ensure the children are in a group that is a suitable level of challenge and support to enable each one to make progress.

In the book bags and on Tapestry, the children have additional activities to support their phonics skills. As the children progress they will receive books. These books are sent home, so each evening the children can practice their reading skills with you. The books need to come back into school every day, so they can be used.

If your child is absent for a session we will encourage you to watch the films sent via Tapestry so they don't miss a sound, as we learn new sounds and words every day. Please support your child to be able to watch and follow the films. Thanks.

Contact Details Please make sure your child's contact details are kept up-to-date throughout the year. If you are not sure, contact the school office to check or make changes. This includes any changes to email accounts for Tapestry.

Wellcomm The children have been reassessed. For those with ongoing targets, they will be continuing to work in small groups, on the areas highlighted. For some children we have also sent activities, via Tapestry, that you can do at home to boost your child's development. If you have any questions about Wellcomm, please speak to the class teacher.